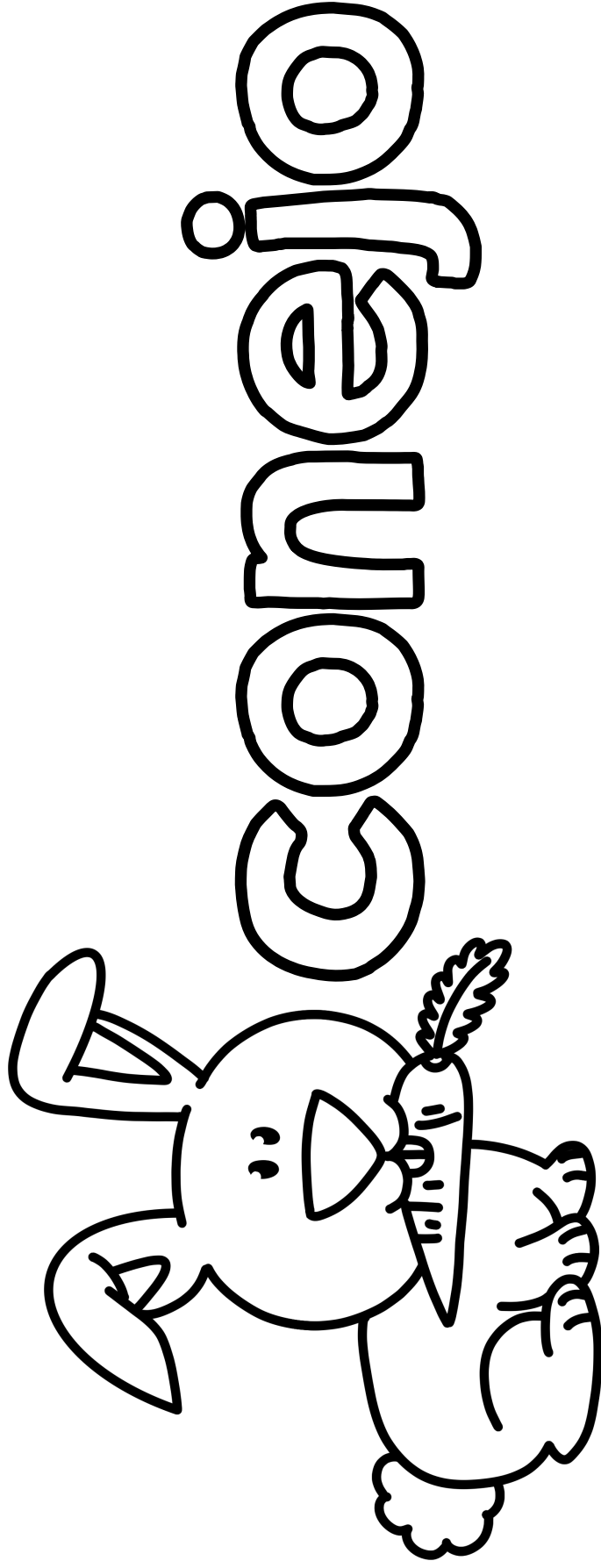
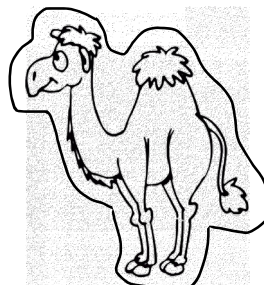
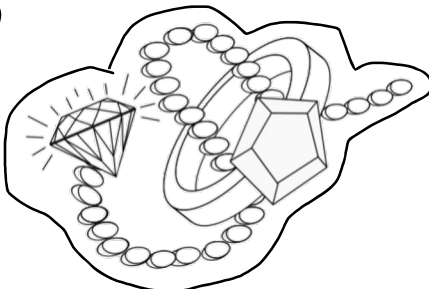
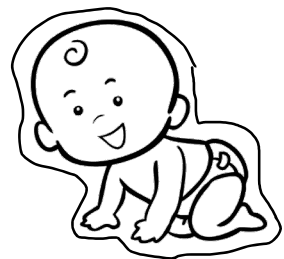
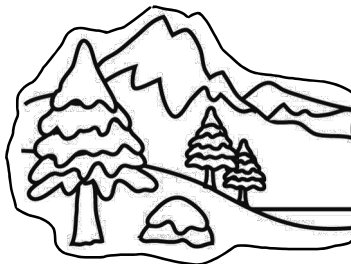
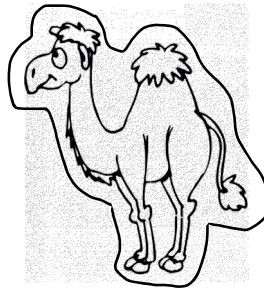
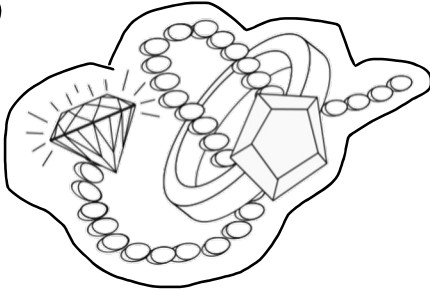
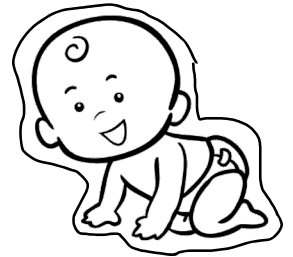
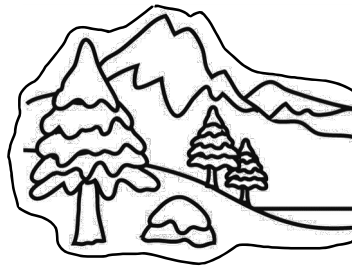
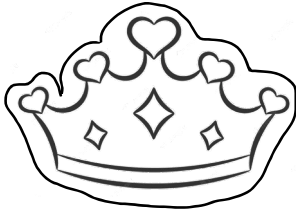
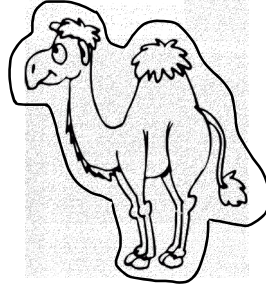
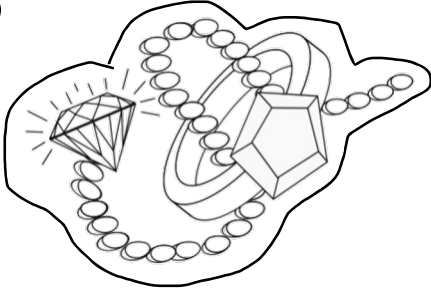
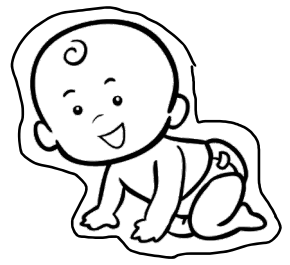
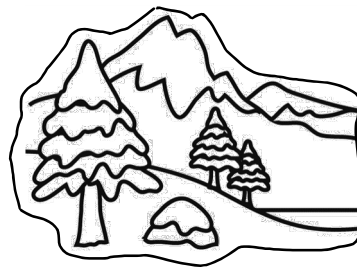
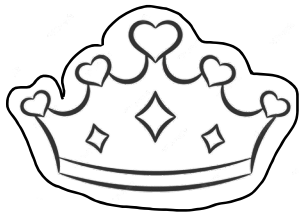


INSTRUCCIONES: pega algún tipo de material concreto en la palabra directriz, colorea la imagen y escribe la palabra en los recuadros.

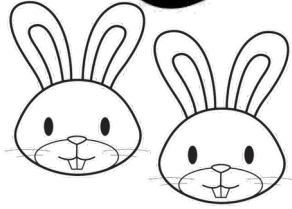
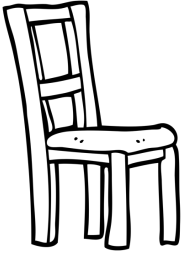


The diagram shows a vertical structure composed of a central column of five squares. A horizontal bar, represented by a rectangle, is positioned across the second square from the top. The bar is wider than the squares, extending to the left and right edges of the diagram. The squares are stacked vertically, with the bar intersecting the second one from the top.

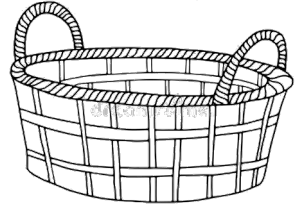


ACTIVIDAD COMPLEMENTARIA

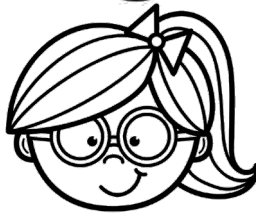
Zoila toma la cesta.



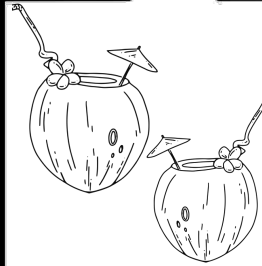
5 dedos de Ali.



Esa isla de Eve.



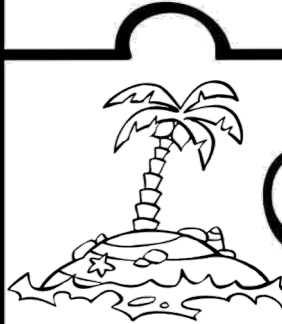
Ella toma 2 cocos.



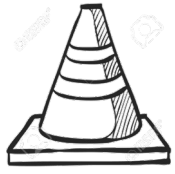
dos conejos de Eli.



Esa silla es de Elio.



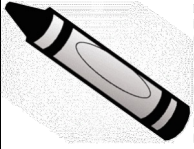
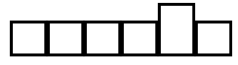
ACTIVIDAD COMPLEMENTARIA



no



coba



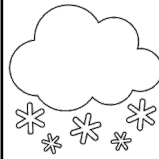
gro



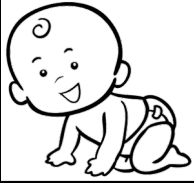
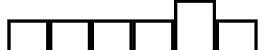
rona



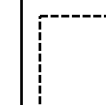
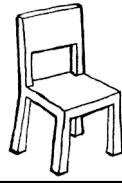
rro



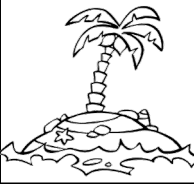
vado



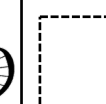
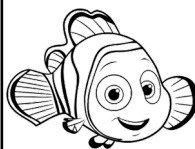
ne



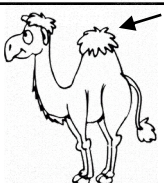
lla



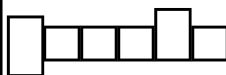
la



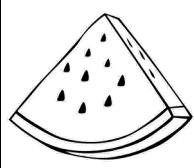
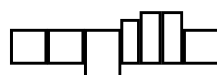
mo



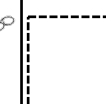
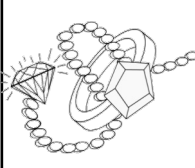
roba



pillo



ndía



yas

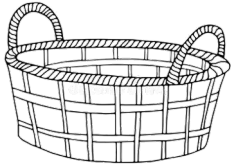
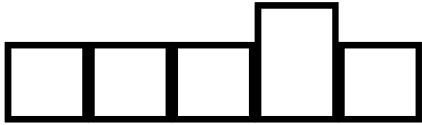
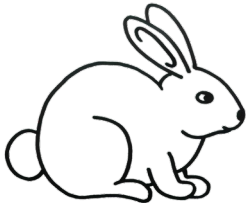
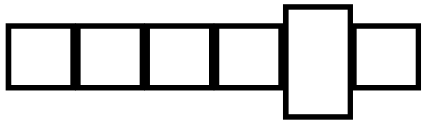
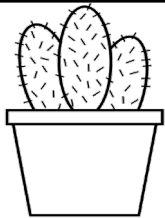
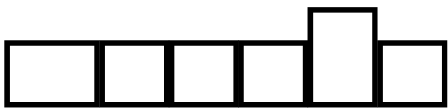
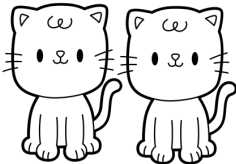
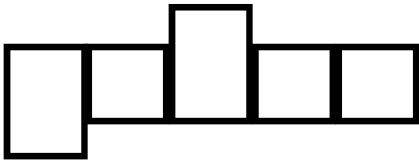


ne zo is sa co si ce

co ne jo es ne ne jo



ACTIVIDAD COMPLEMENTARIA

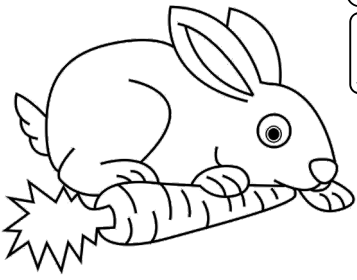
Colorea	Forma	Escribe
		
		
		
		
		
		
		

ces		ne	lla	ta	lla
ta	la	jo	ma	ga	ves
is	co	si	ce	tos	

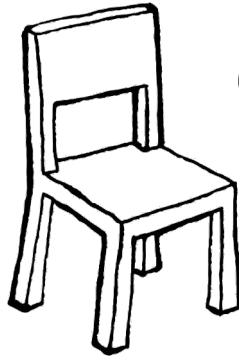
ces		ne	lla	ta	lla
ta	la	jo	ma	ga	ves
is	co	si	ce	tos	

ces		ne	lla	ta	lla
ta	la	jo	ma	ga	ves
is	co	si	ce	tos	

INSTRUCCIONES: Une con varios colores la palabra con el dibujo y remarca la palabra.



isla

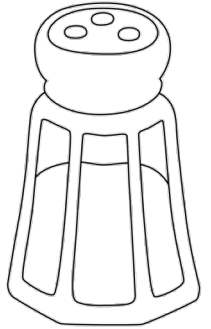


dedos

nene

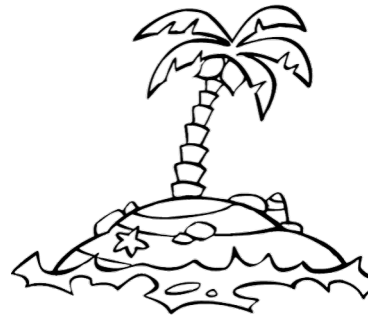


asco



conejo

silla

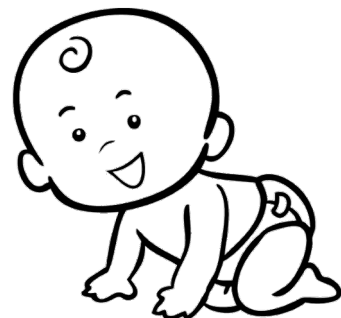
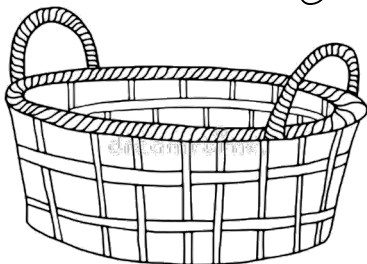


sal



manejo

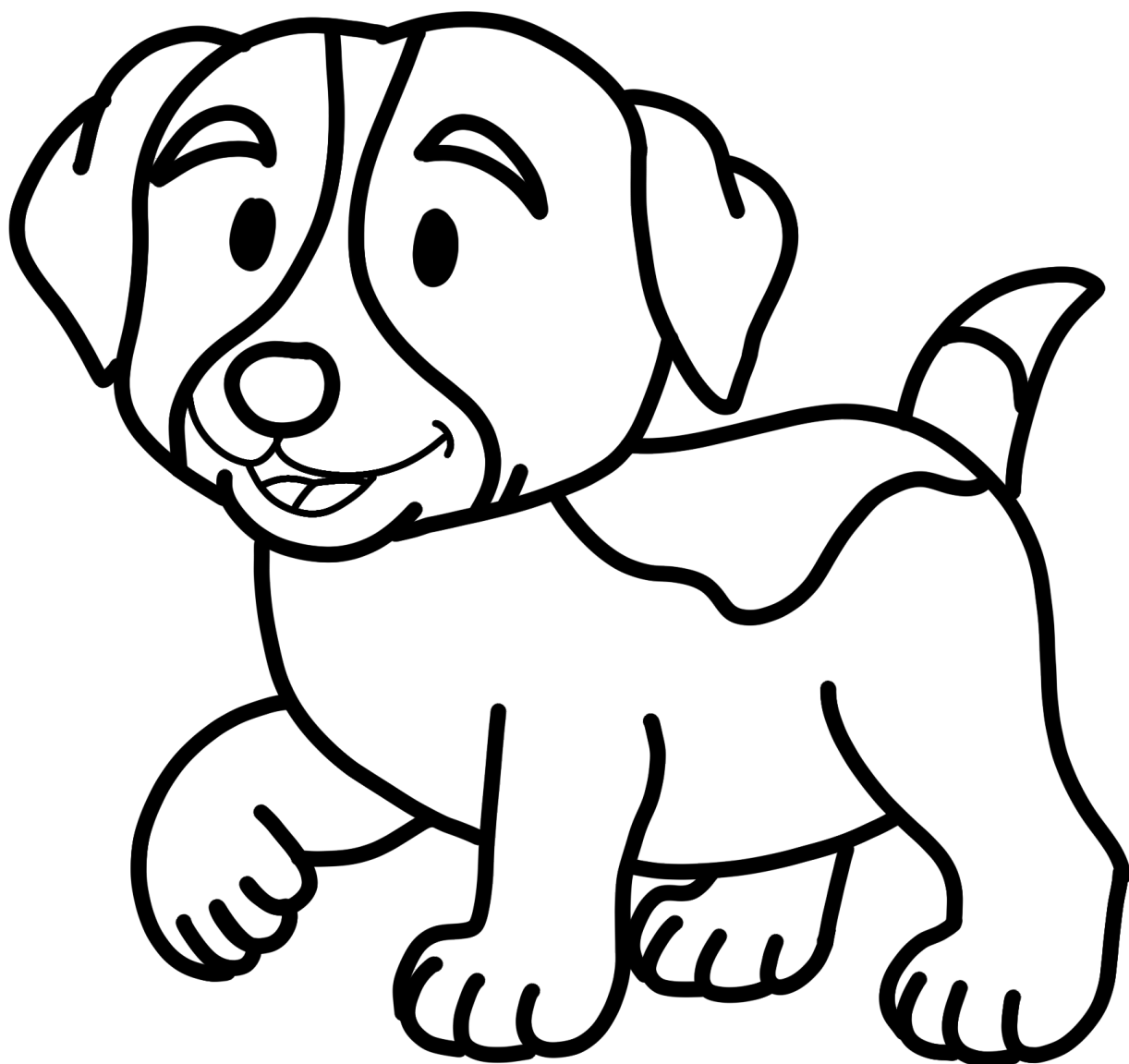
cesta





perro

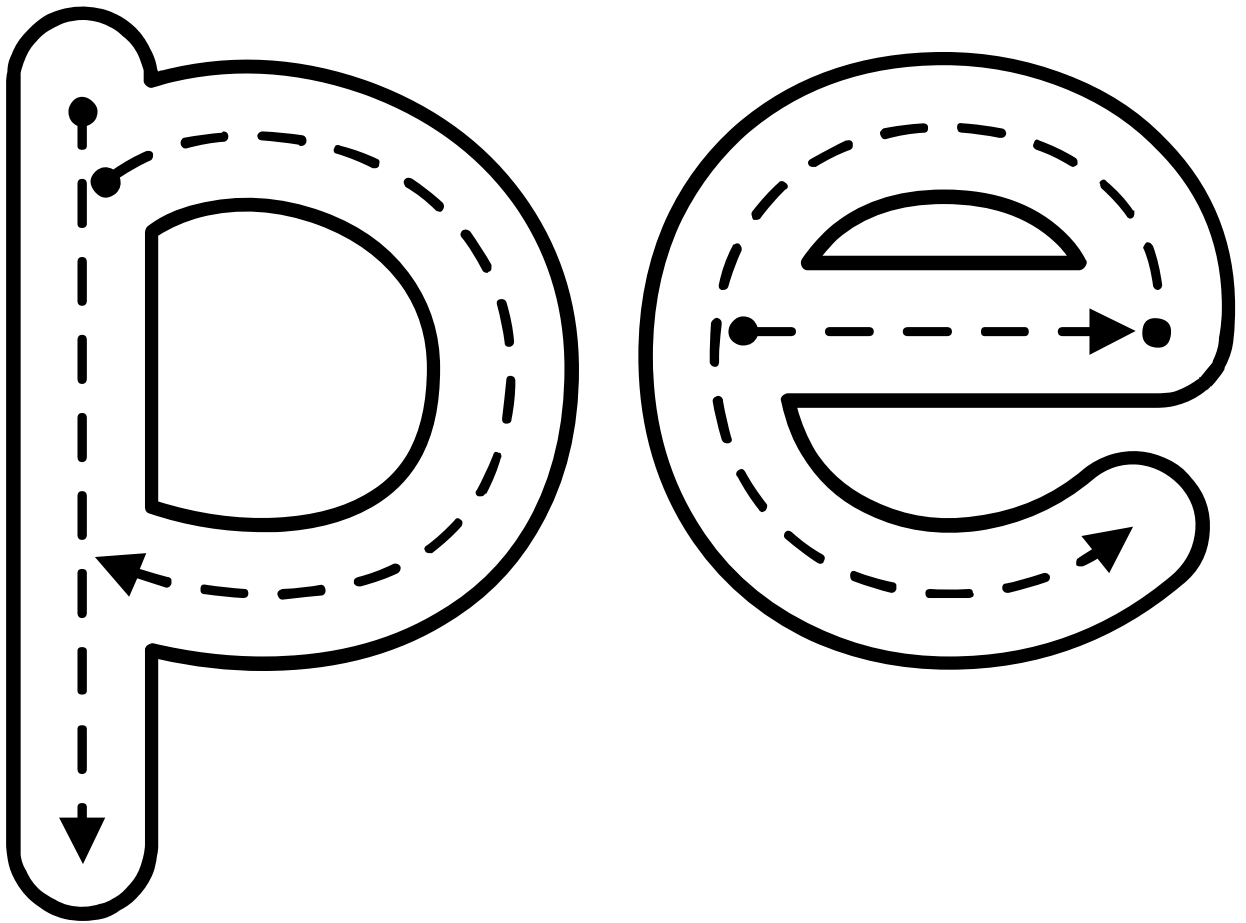


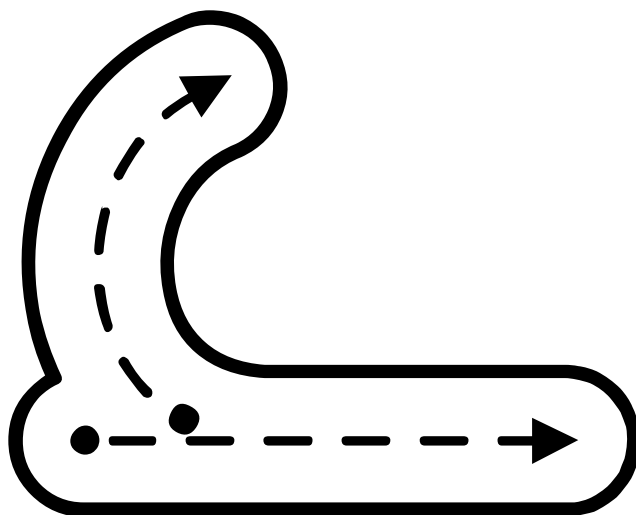
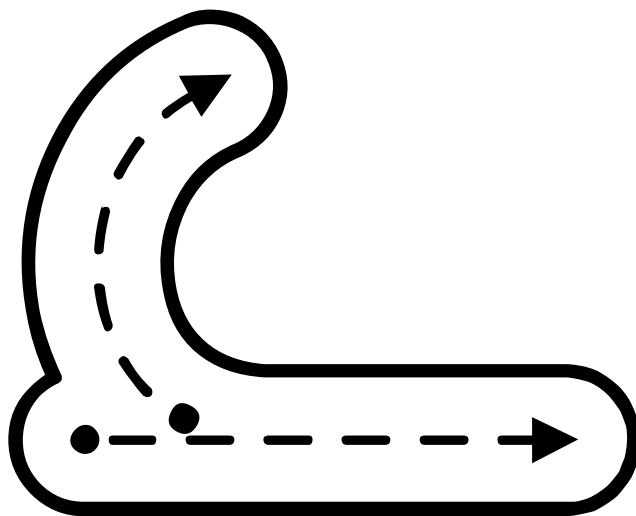
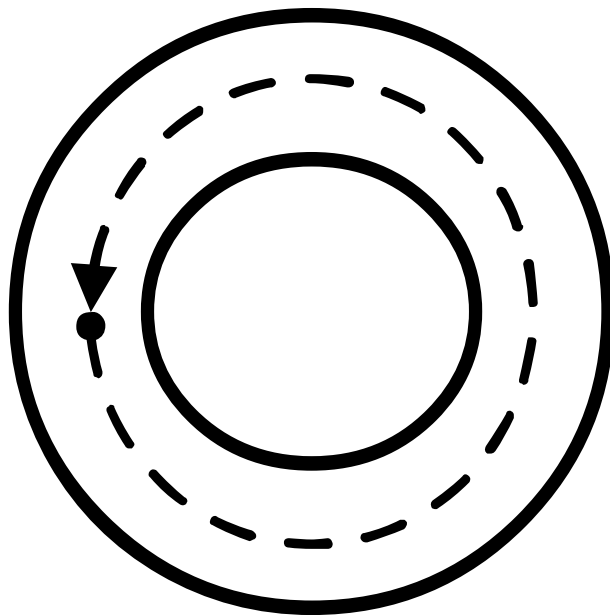


perro

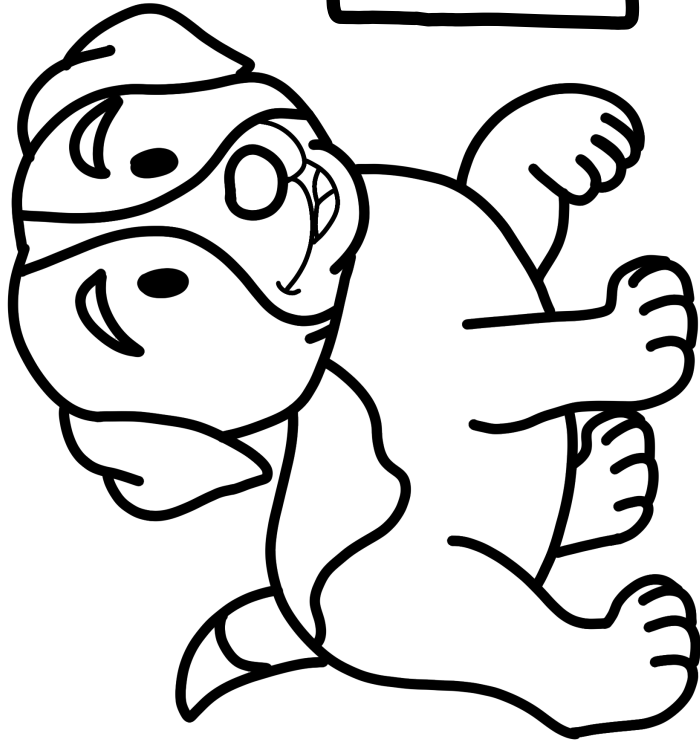


INSTRUCCIONES: Este recurso lo puedes imprimir en hoja de color y usarlo como alfabeto móvil para ir formando palabras en tu pizarrón o pared.





INSTRUCCIONES: pega algún tipo de material concreto en la palabra directriz, colorea la imagen y escribe la palabra en los recuadros.



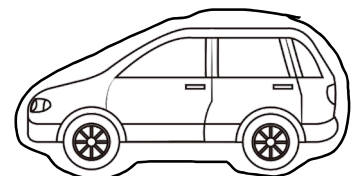
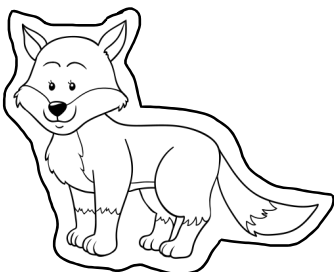
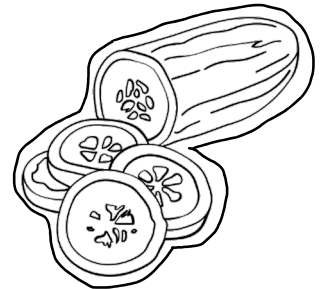
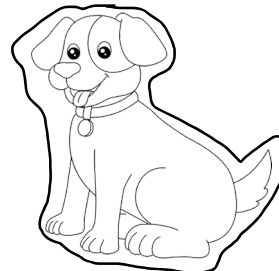
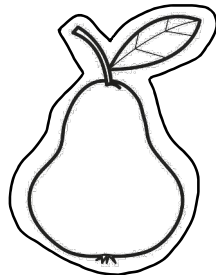
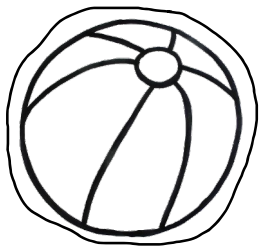
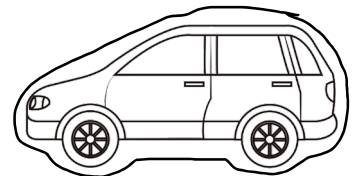
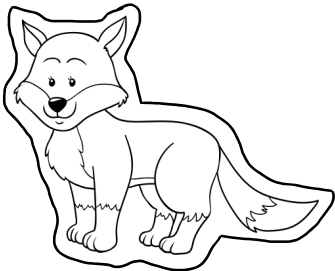
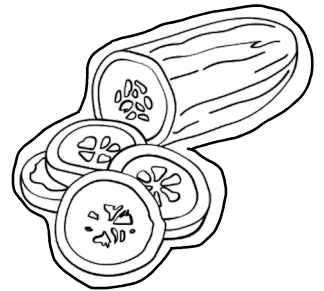
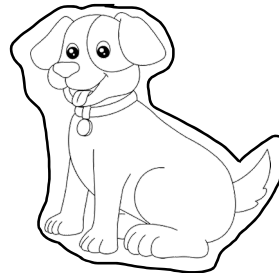
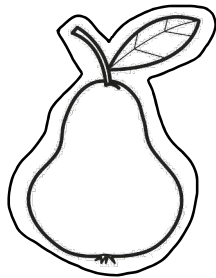
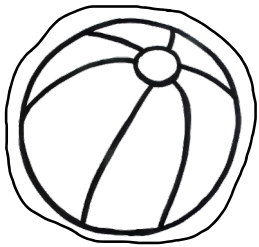
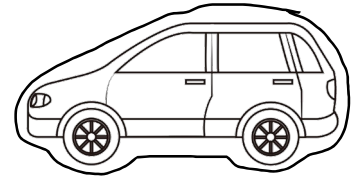
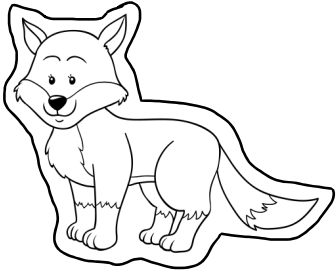
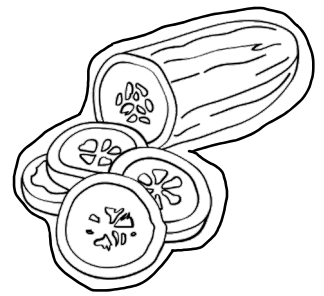
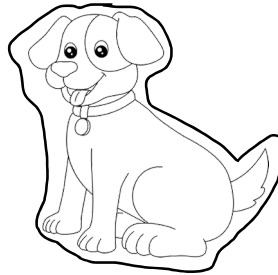
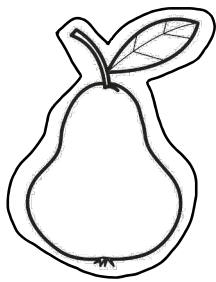
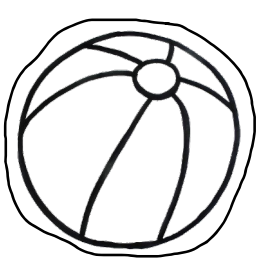
perro

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ACTIVIDAD COMPLEMENTARIA

Ulises toma
su atolito.

Amalia usa su
taza.

El perro es de
Elio.

Ema usa esas
llaves.

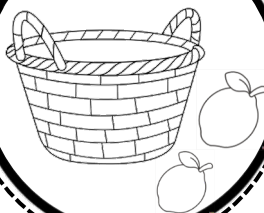


Ella agarró el
conejo.

Zoila ve la isla.

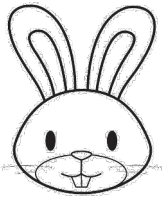
Esa cesta
tiene limas.

Celia llama a
su nene.



SOPA DE LETRAS

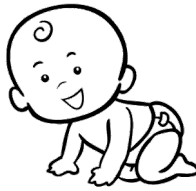
Busca las palabras, colorea los dibujos y al final remarca el trazo y lee.



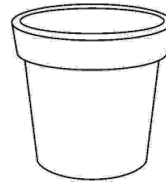
conejo



Ulises



nene

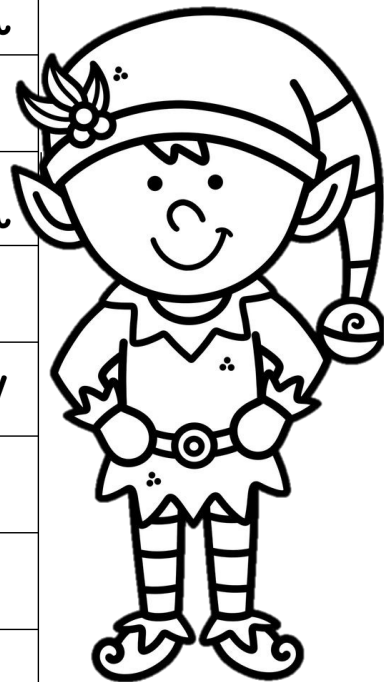


maceta



asado

c	o	n	e	j	o	m	a	x
s	i	l	l	a	v	ñ	m	ñ
t	x	n	e	n	e	w	a	q
m	a	c	e	t	a	k	r	l
u	a	s	a	d	o	w	r	a
U	l	i	s	e	s	m	o	l
o	c	e	r	r	o	r	t	w
z	c	o	j	o	q	j	g	a
x	C	e	l	i	a	k	r	t
p	e	s	o	s	z	c	v	b



cerro



cojo



silla



Celia



pesos



amarro

D I B U J O M Á G I C O

● ga ● li ● sa ● ta ● lla ● de ● ne ● pe
 ● to ● ma ● co ● za ● ve ● do Ojo ● rro



LOS REYES MAGOS

Hace muchos años había 1 reyes magos que vivían

en su 2 ellos interpretaban y leían las 3.

Un día 4 de larga barba blanca miraba las estrellas.

De pronto vio una 5 que brillaba más que las demás,

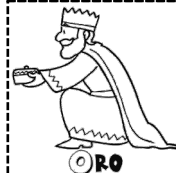
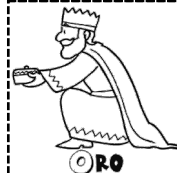
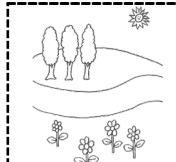
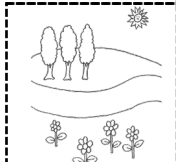
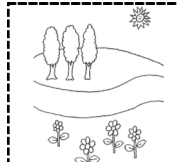
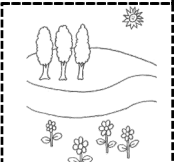
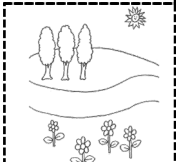
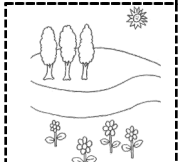
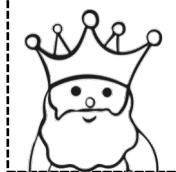
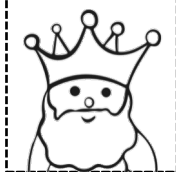
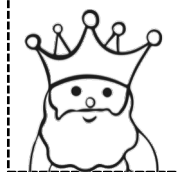
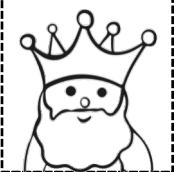
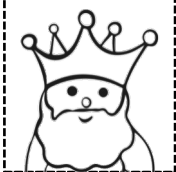
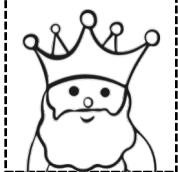
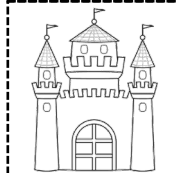
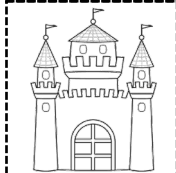
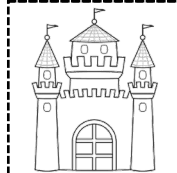
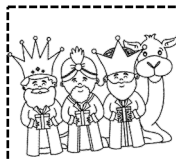
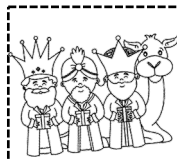
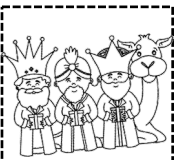
los otros dos reyes, Gaspar y Baltazar también vieron desde sus castillos la brillante estrella, así que los tres decidieron seguir la estrella fugaz hasta que ambos se encontraron en

el 6. Los tres descubrieron que esa estrella los guiaría a 7 presenciar el nacimiento de un nuevo rey.

Los tres reyes pensaron que un rey necesitaría de regalos dignos, así que le llevaron 8 9 y 10.

Esos eran los regalos más valiosos en ese tiempo así que el nuevo rey les agradeció y les pidió que cada año llevaran 11 a todos los niños.





REGALOS

REGALOS

REGALOS

REGALOS

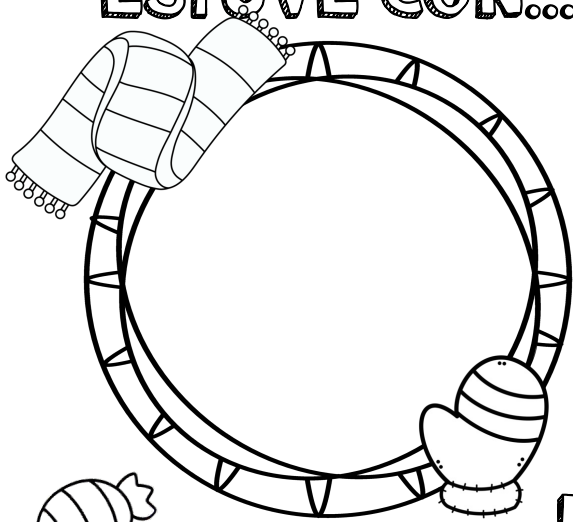
REGALOS

REGALOS

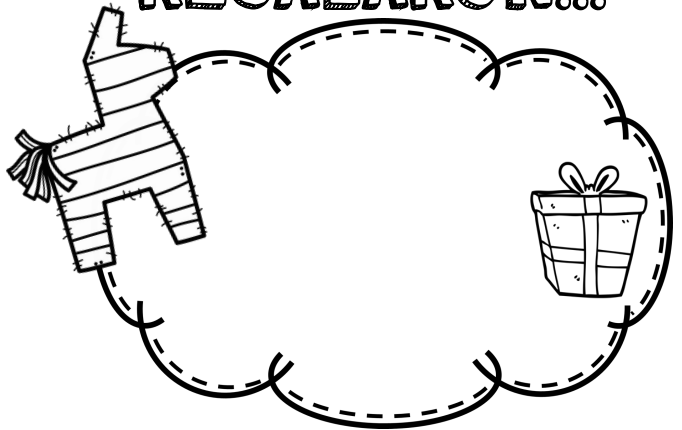
ASI FUERON

MIS VACACIONES

ESTUVE CON...



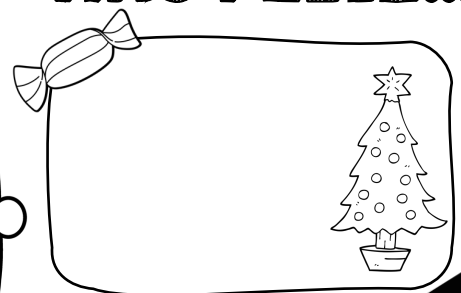
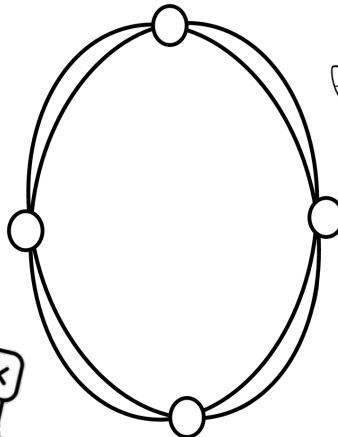
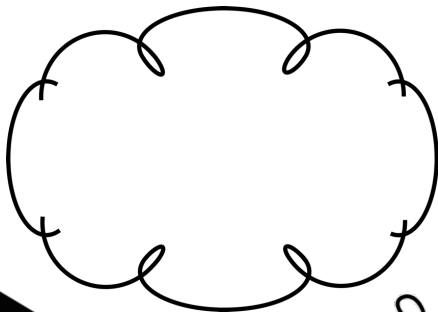
ME
REGALARON...



FUI A...

MI MOMENTO
MÁS FELIZ...

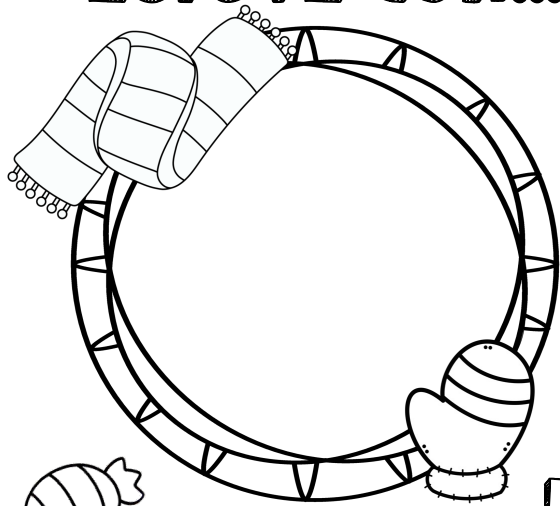
COMÍ...



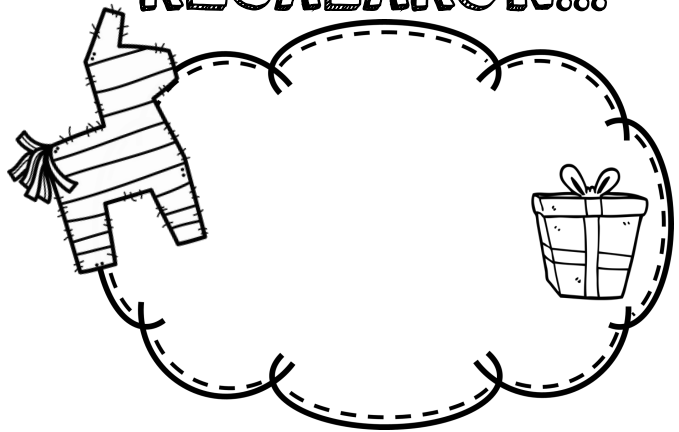
ASI FUERON

MIS VACACIONES

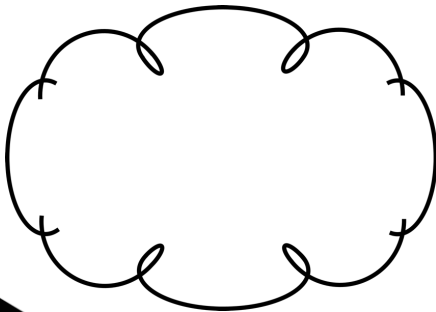
ESTUVE CON...



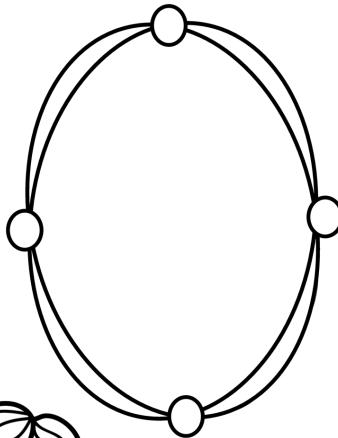
ME
REGALARON...



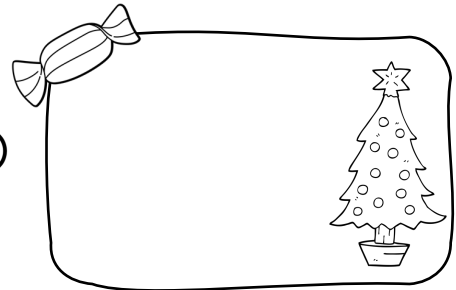
COMÍ...



FUI A...



MI MOMENTO
MÁS FELIZ...



YO SOY

@LaMissCrafter

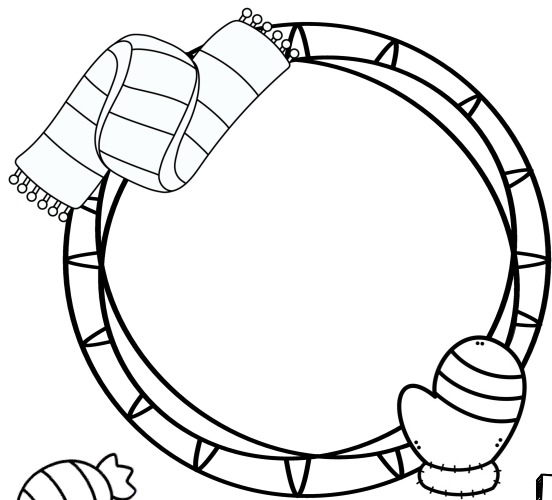
@LaMissCrafter



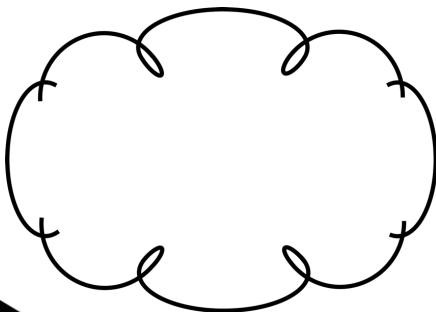
ASI FUERON

MIS VACACIONES

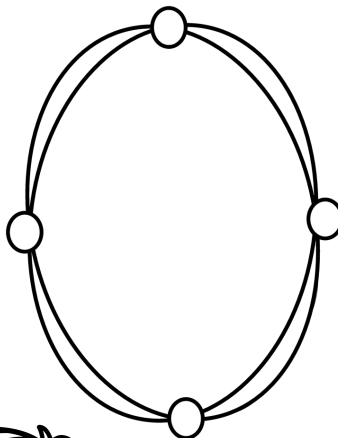
ESTUVE CON...



COMÍ...



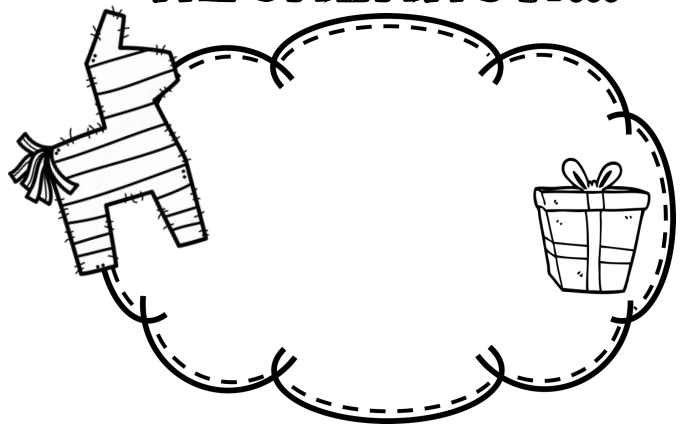
FUI A...



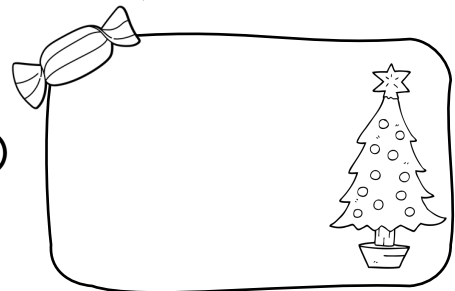
YO SOY



ME
REGALARON...



MI MOMENTO
MÁS FELIZ...



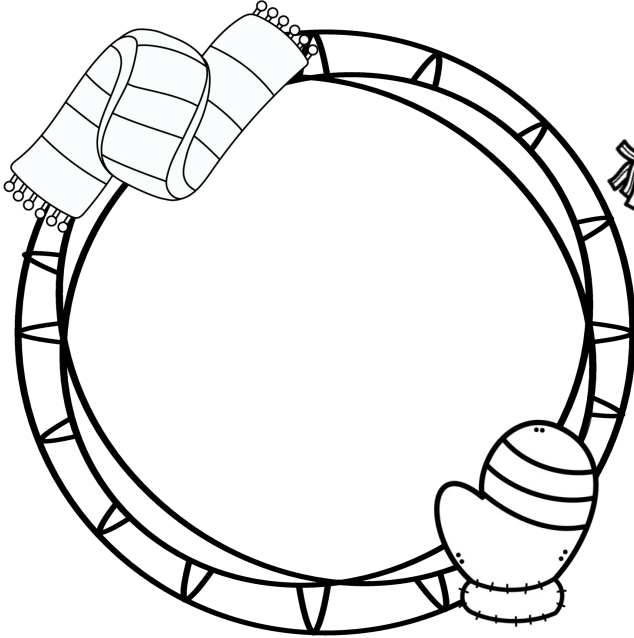
@LaMissCrafter

@LaMissCrafter



MIS VACACIONES

ESTUVE CON...

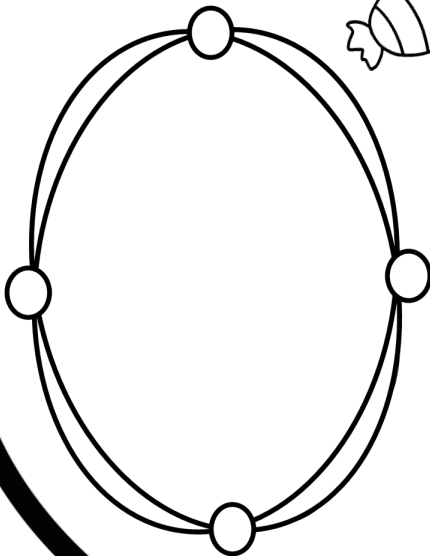


ME
REGALARON...

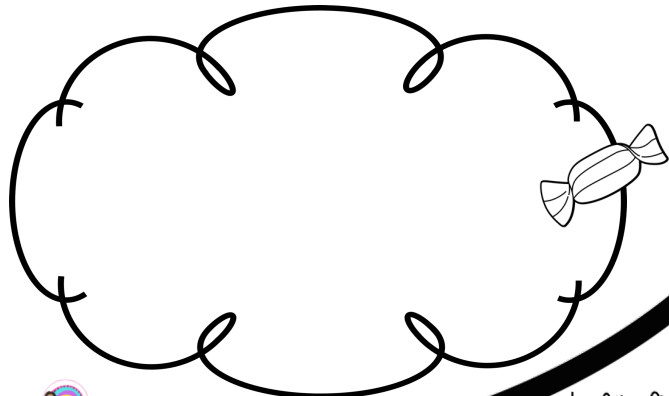


FUI A...

COMÍ...



MI MOMENTO MÁS FELIZ...



@LaMissCrafter

@LaMissCrafter

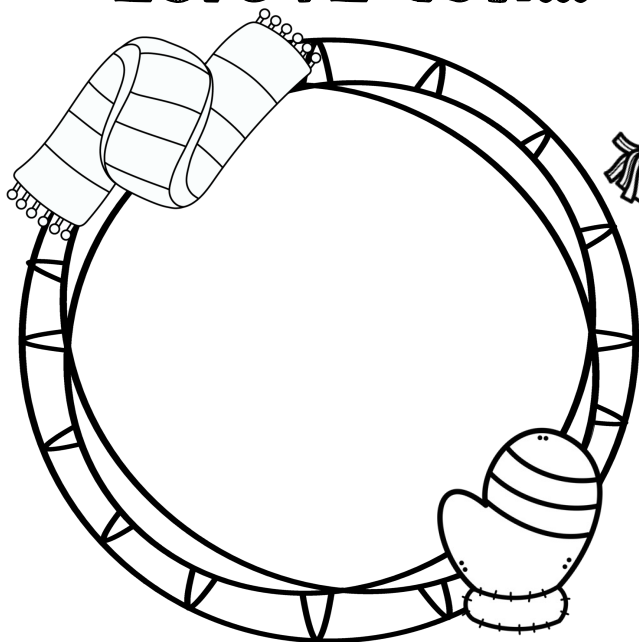


MIS VACACIONES



YO SOY _____

ESTUVE CON...

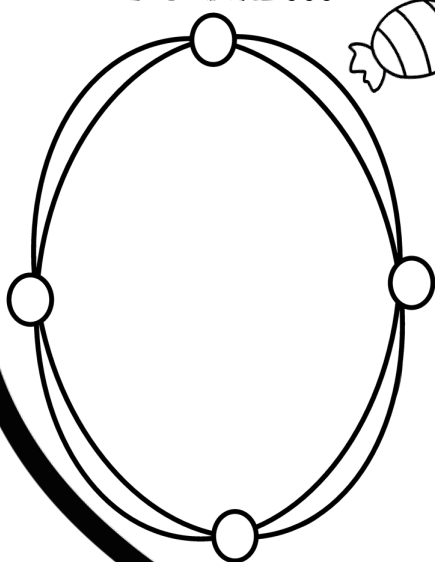


ME
REGALARON...

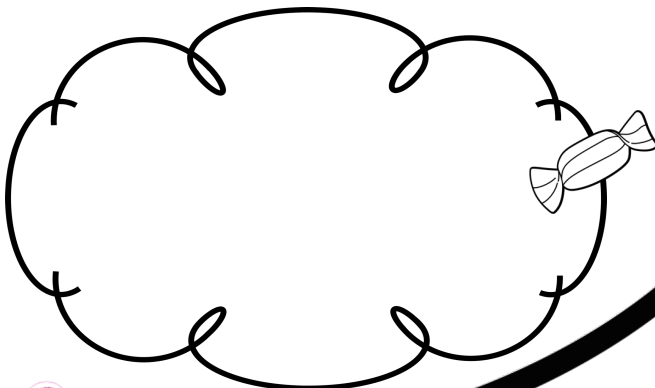


FUI A...

COMÍ...



MI MOMENTO MÁS FELIZ...



@LaMissCrafter

@LaMissCrafter

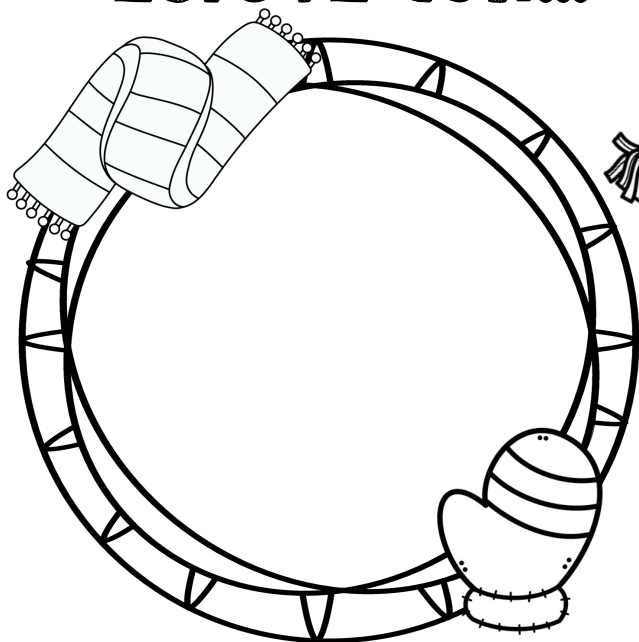


MIS VACACIONES



YO SOY _____

ESTUVE CON...

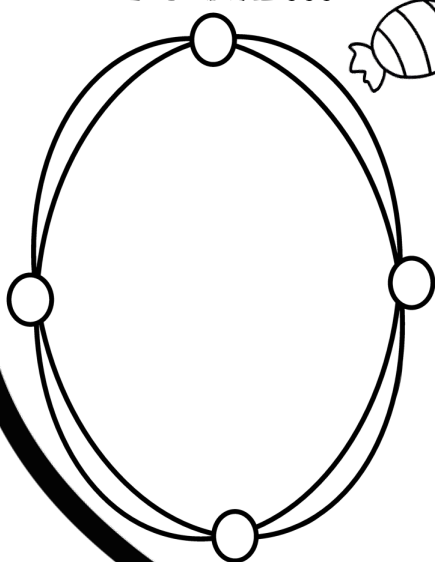


ME
REGALARON...

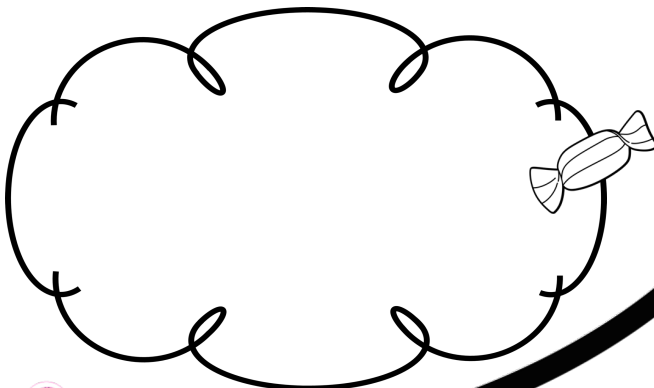


FUI A...

COMÍ...



MI MOMENTO MÁS FELIZ...

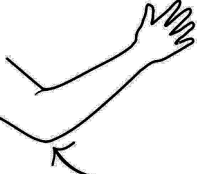


@LaMissCrafter

@LaMissCrafter



ACTIVIDAD COMPLEMENTARIA

Colorea	Forma	Escribe
		
		
		
		
		
		

rro rro la do ne ma

pe co to ve co ne lla

2ª. FAM. SILABICA

M

-ACT. COMPLEMENTARIAS-

B · A · S · A · D · A · S · EN EL

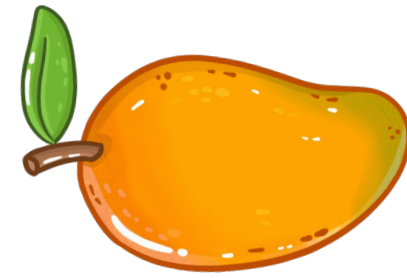
"Mé todo Sarita"



M



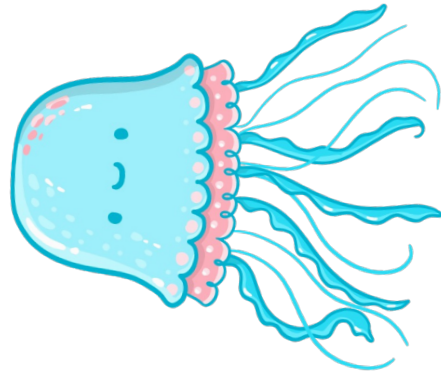
momia



miel mango



medusa



muñeca



Colorea las silabas del color que se indica:

ma: cafe

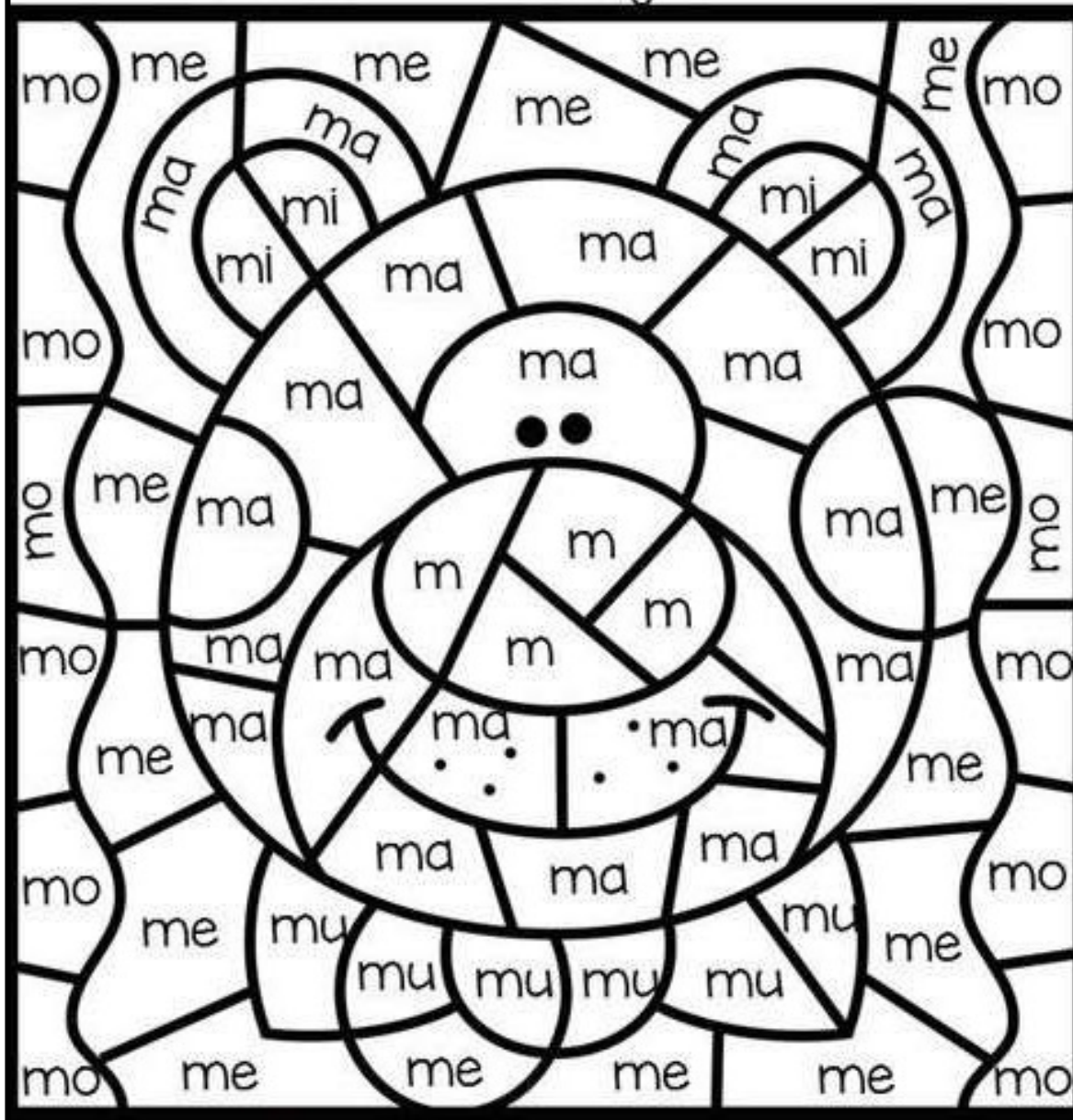
me: amarillo

mi: rosa

mo: azul

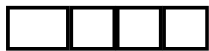
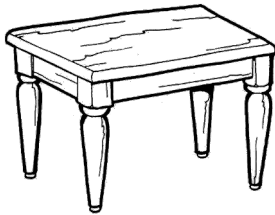
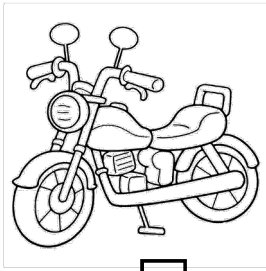
mu: morado

m: negro



CONSTRUYO PALABRAS

INSTRUCCIONES: Recorta y pega los sonidos para formar las siguientes palabras.



1+2=3



to mo sa me ma su la mue

iz ma co mos miel la mu

mú co si Me sa li

to mo sa me ma su la mue

iz ma co mos miel la mu

mú co si Me sa li

to mo sa me ma su la mue

iz ma co mos miel la mu

mú co si Me sa li

3ª. FAM. SILABICA

N

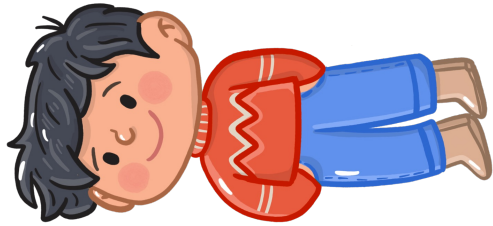
-ACT. COMPLEMENTARIAS-

B · A · S · A · D · A · S · EN EL

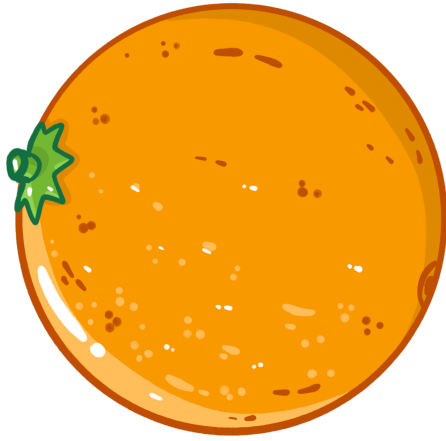
"Mé todo Sarita"



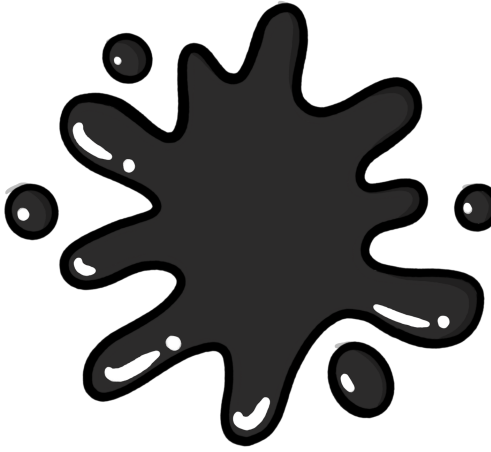
N



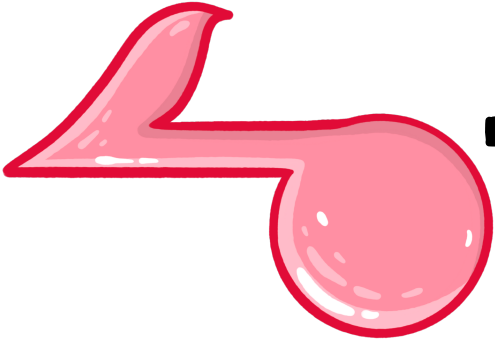
niño



naranja



negro



nota

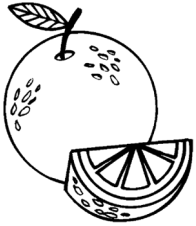


nuez

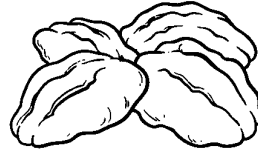


ACTIVIDAD COMPLEMENTARIA

INSTRUCCIONES: Escribe "na, ne, ni, no y nu" según corresponda y remarca la palabra.



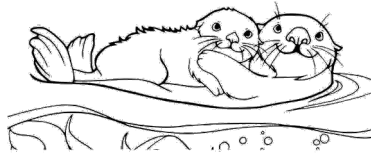
ranja



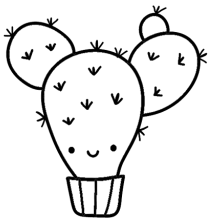
ez



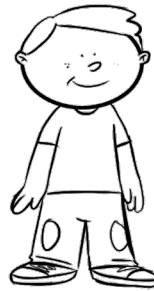
do



tria



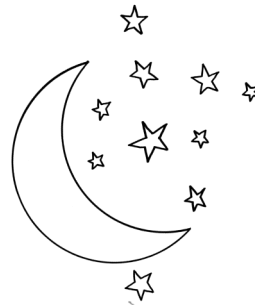
pal



ño



be



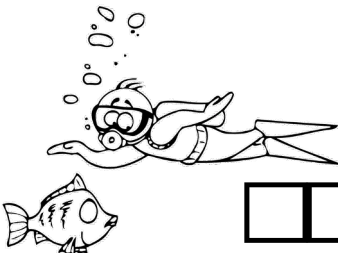
che



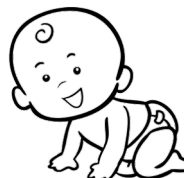
vado



riz



dar



ne

ACTIVIDAD COMPLEMENTARIA

INSTRUCCIONES: Escribe "na, ne, ni, no, un, an, en, in, on, un" según corresponda y remarca la palabra.



an	na	ma
----	----	----



on	na	no
----	----	----



el	me	en
----	----	----



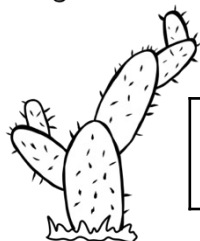
as	an	ma
----	----	----



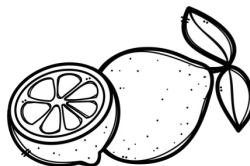
an	na	la
----	----	----



li	in	ni
----	----	----



on	to	no
----	----	----



sa	on	co
----	----	----



mi	ni	li
----	----	----



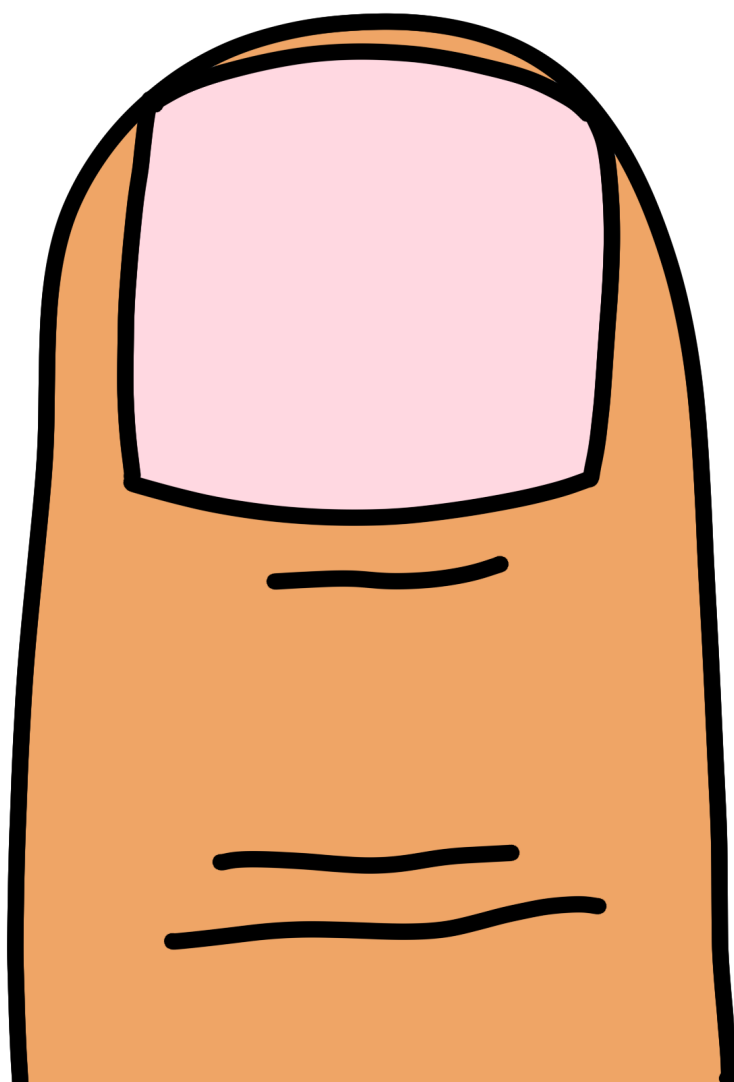
na	ma	an
----	----	----



an	co	on
----	----	----

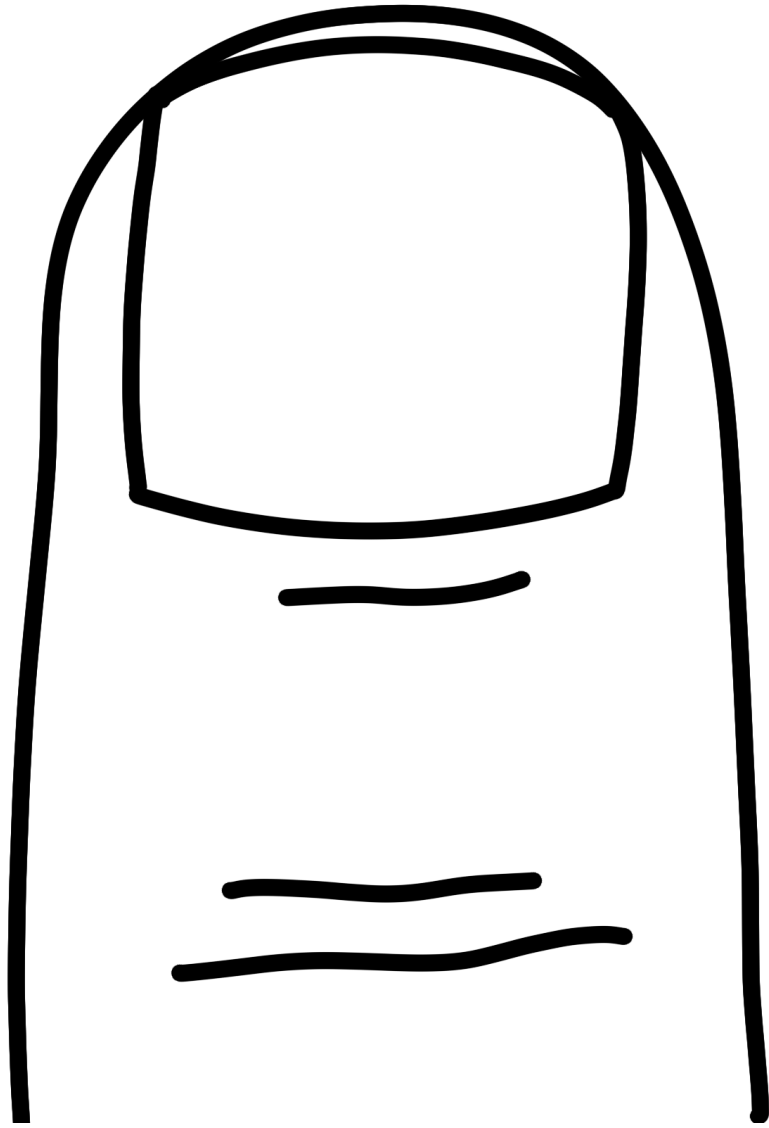


co	en	ne
----	----	----



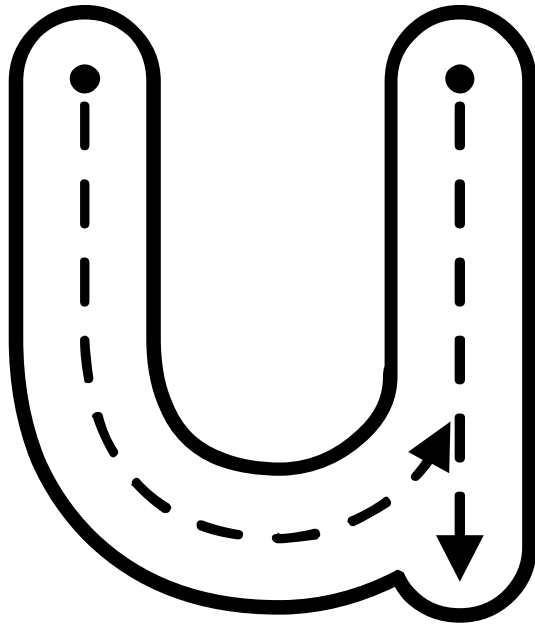
uña

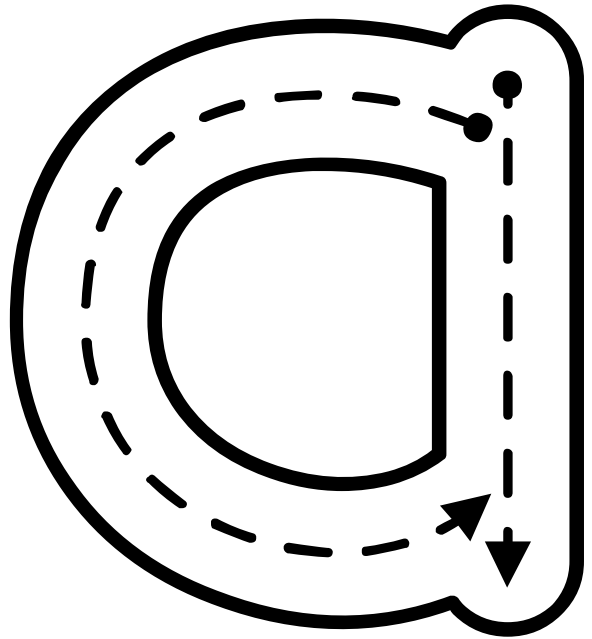
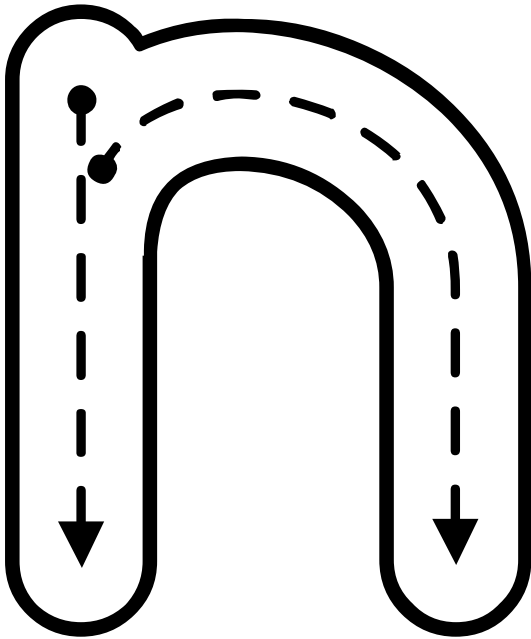
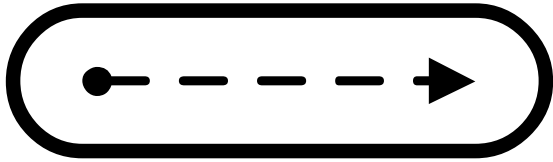




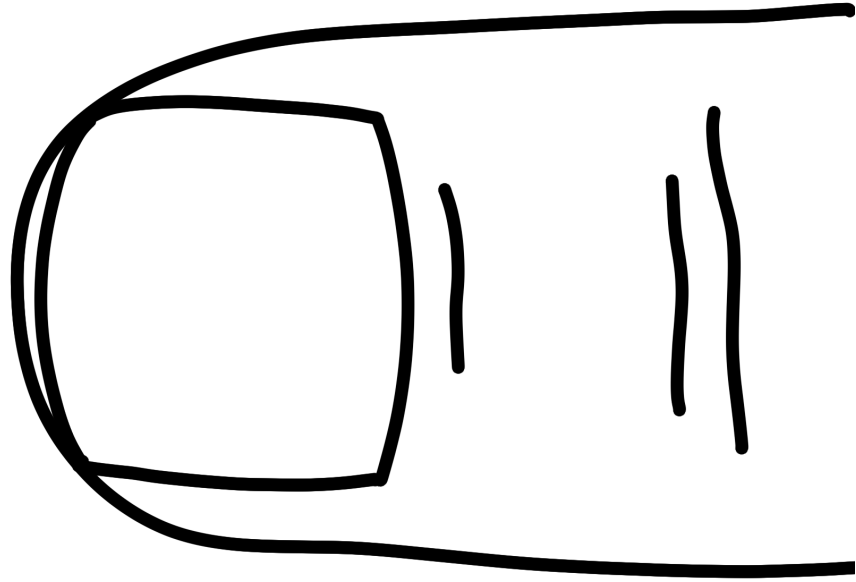
unãd

INSTRUCCIONES: Este recurso lo puedes imprimir en hoja de color y usarlo como alfabeto móvil para ir formando palabras en tu pizarrón o pared.





INSTRUCCIONES: pega algún tipo de material concreto en la palabra directriz, colorea la imagen y escribe la palabra en los recuadros.



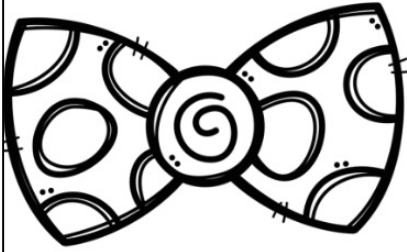
pañal

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--	--	--

--	--	--

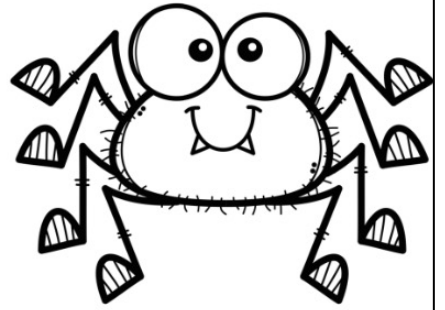
--	--	--



mo__



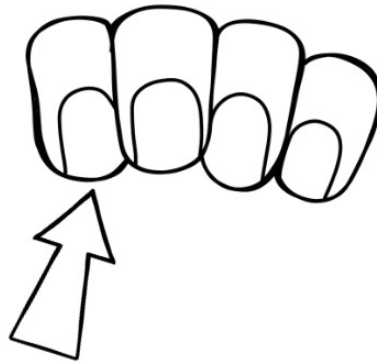
pi__



ara__



mu__ca



u__s



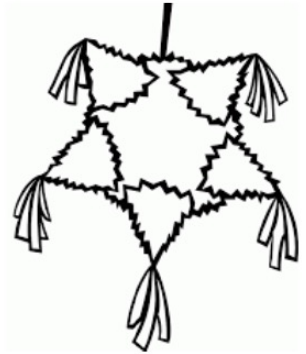
ba__



ni__

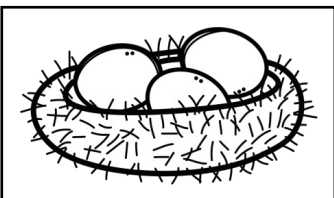


caba__

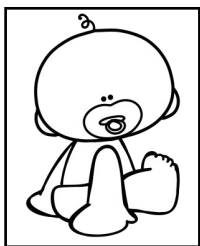


pi__ta

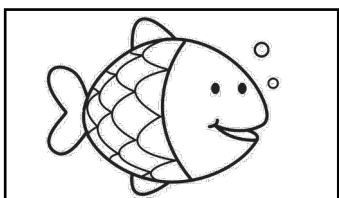
INSTRUCCIONES: recorta, forma y pega el dibujo con la palabra.



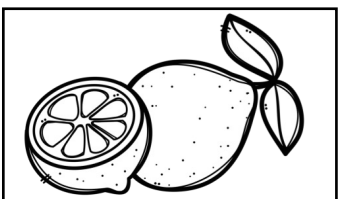
o i n d



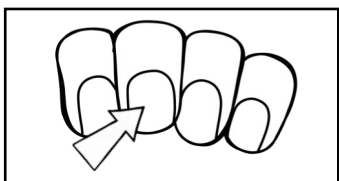
e e n n



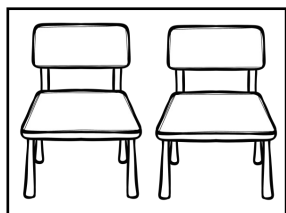
z p e



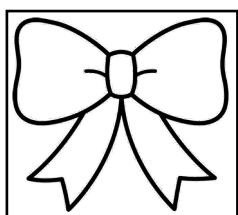
n m i ó l



ñ s u a



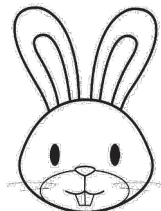
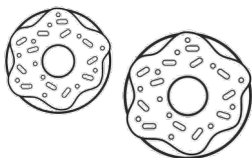
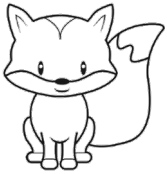
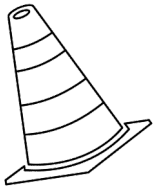
i l l a s s



o o m ñ

SOPA DE LETRAS

INSTRUCCIONES: busca en la sopa de letras el nombre de los dibujos y ve coloreando cada uno cuando encuentres su nombre.



d	o	n	a	s	x	l	c	ñ	n	m	d
z	r	m	o	ñ	o	h	o	t	e	n	k
o	r	c	o	n	o	j	n	k	v	u	t
r	t	Ñ	o	ñ	o	p	e	k	a	e	j
r	s	m	a	n	o	ñ	j	c	d	v	k
o	u	l	u	w	x	u	o	c	o	e	x
m	u	ñ	e	c	o	z	p	e	r	r	o
v	e	n	a	d	o	r	u	ñ	a	x	x
ñ	m	a	c	e	t	a	y	p	e	z	ñ

PRACTICO MI ESCRITURA

INSTRUCCIONES: escribe el nombre de cada dibujo y colorea.



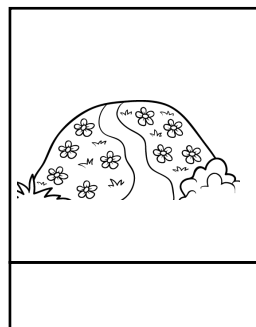
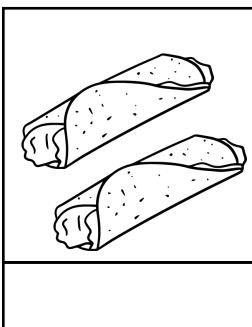
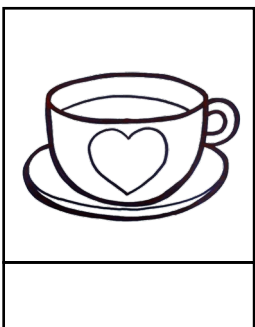
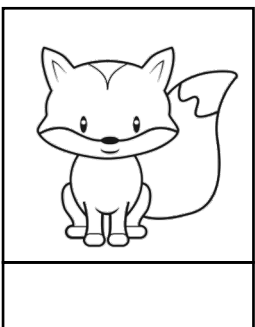
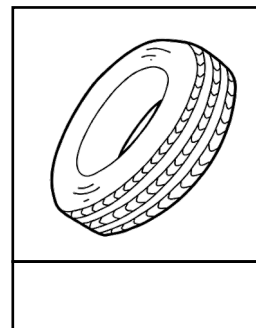
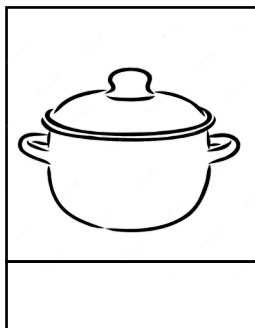
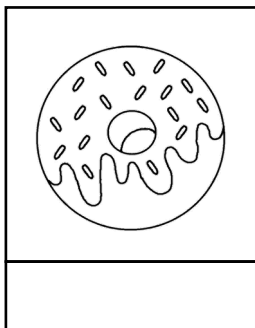
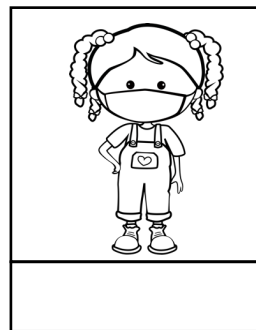
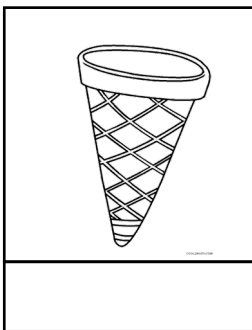
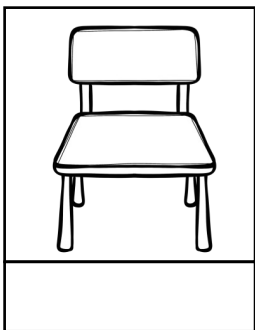
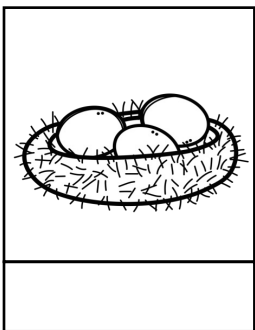
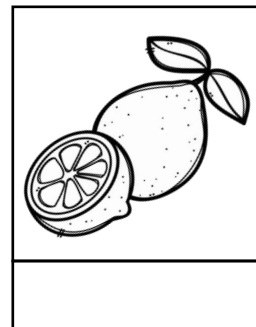
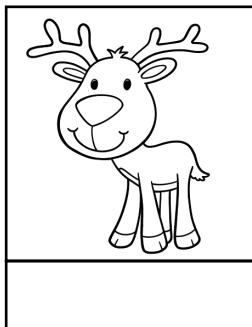
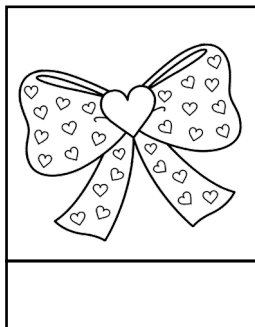
Nivel esperado



En desarrollo



Debo practicar más



INSTRUCCIONES: lee la oración de cada helado y busca el dibujo que le corresponde.

Mi amiga
es Anita.



Esa cesta
tiene un
limón



Mi amigo
Ñoño come
nieve.



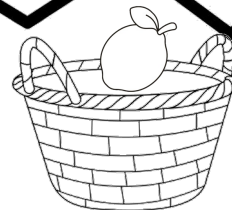
Adela
usa esos
moños.



El niño
agarró
su muñeco

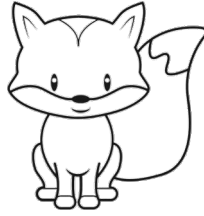


Celia
llama a
su monito.



INSTRUCCIONES: Une con una línea la oración con su dibujo.

1. Emilio toma su atolito.



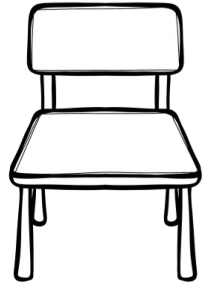
2. Esas llaves son de Toño.



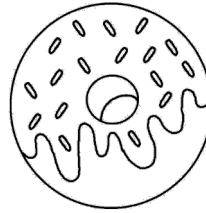
3. Mi pez se llama Nemo.



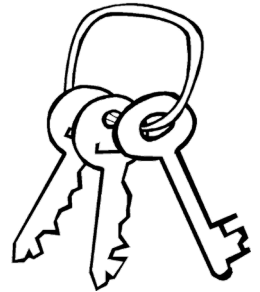
4. Ella ve mis uñas.



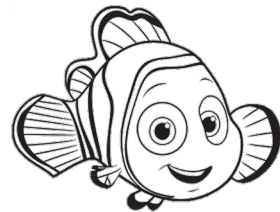
5. Esas donas son de Celia.



6. Adela ve a su zorro.



7. Susana toma la silla.



8. El señor come limas.



9. Ese espejo es mío.



10. Esa niña toma mamila.

4ª. FAM. SILABICA

Ñ

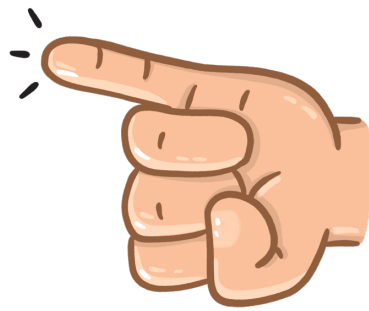
-ACT. COMPLEMENTARIAS-

B · A · S · A · D · A · S · EN EL

"Mé todo Sarita"



ñ



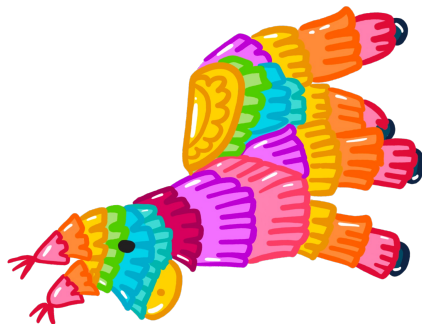
meñique

piñata

ñu

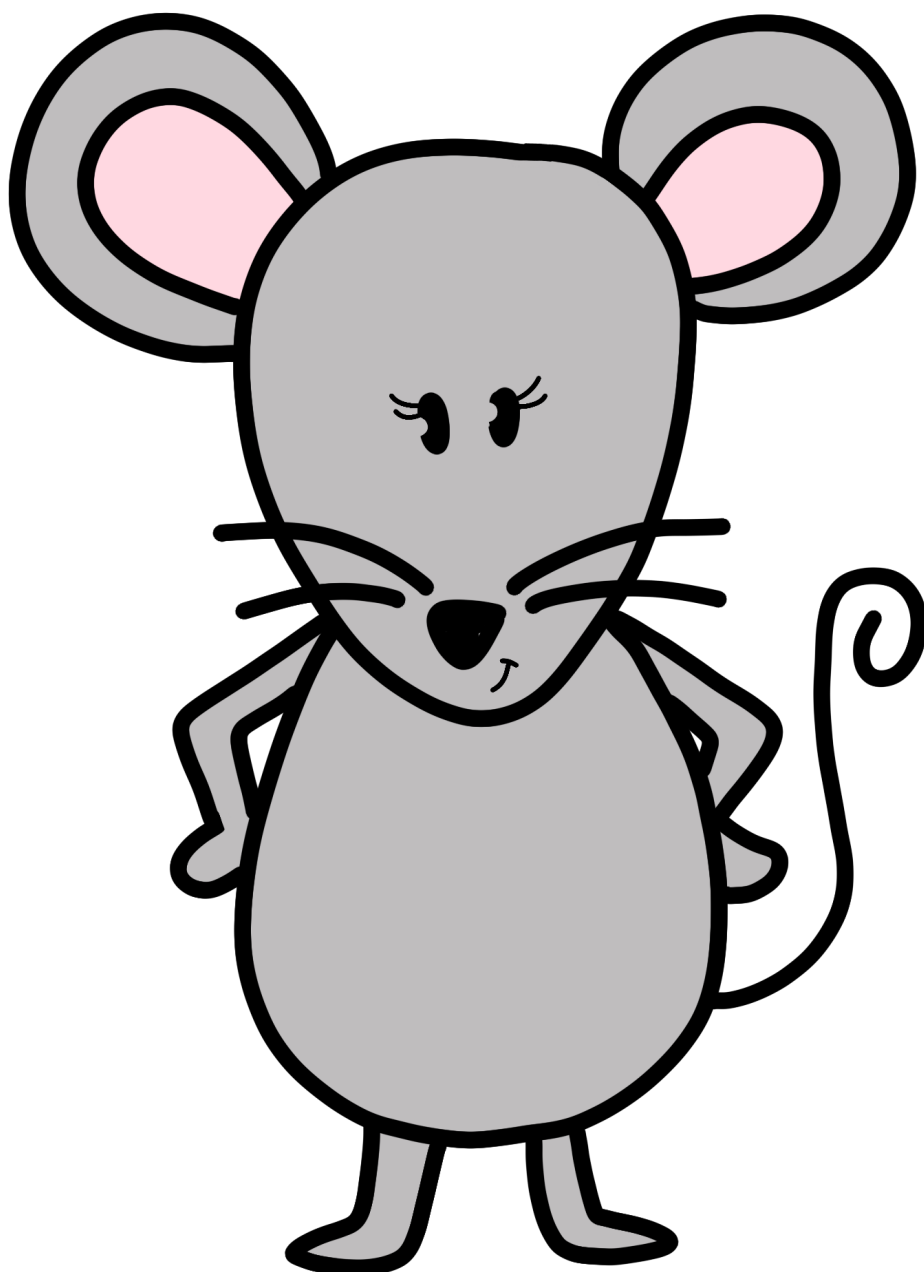


ñeque



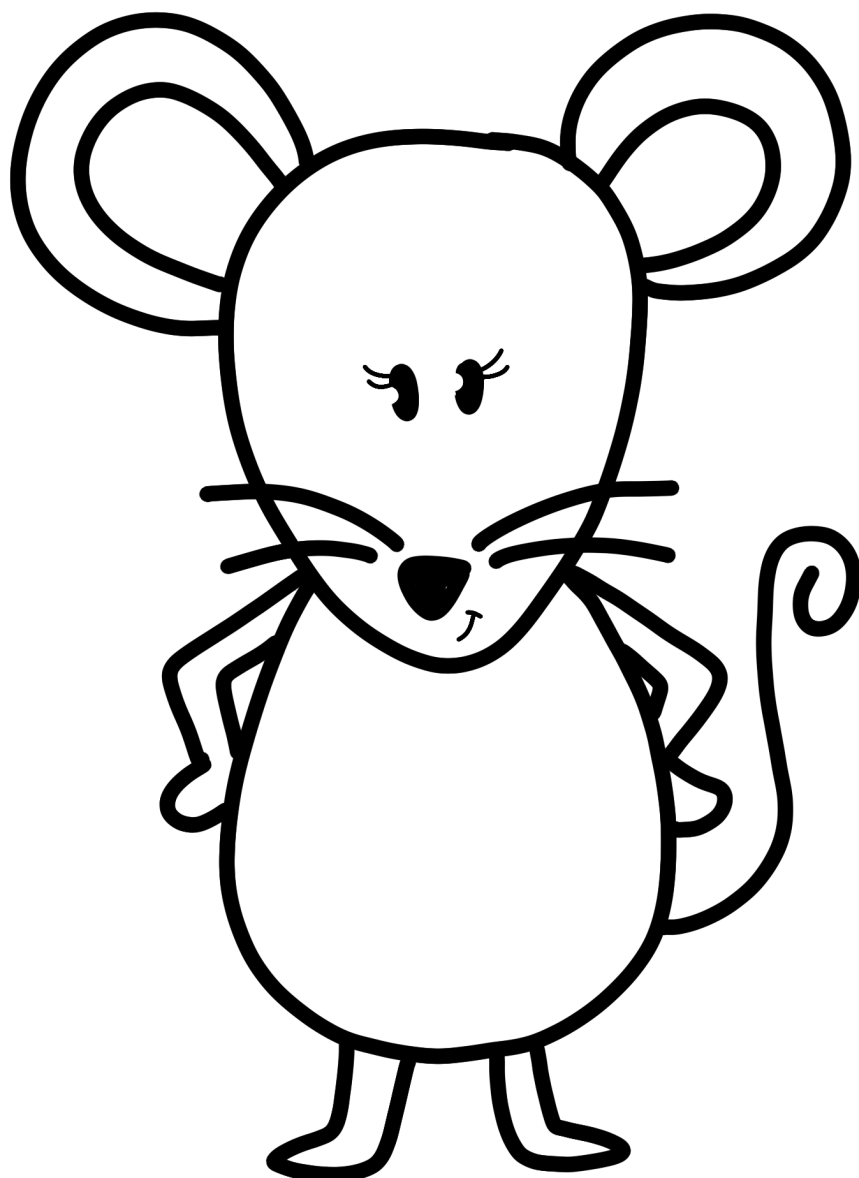
otoño





ratita





ratita



INSTRUCCIONES: Este recurso lo puedes imprimir en hoja de color y usarlo como alfabeto móvil para ir formando palabras en tu pizarrón o pared.

