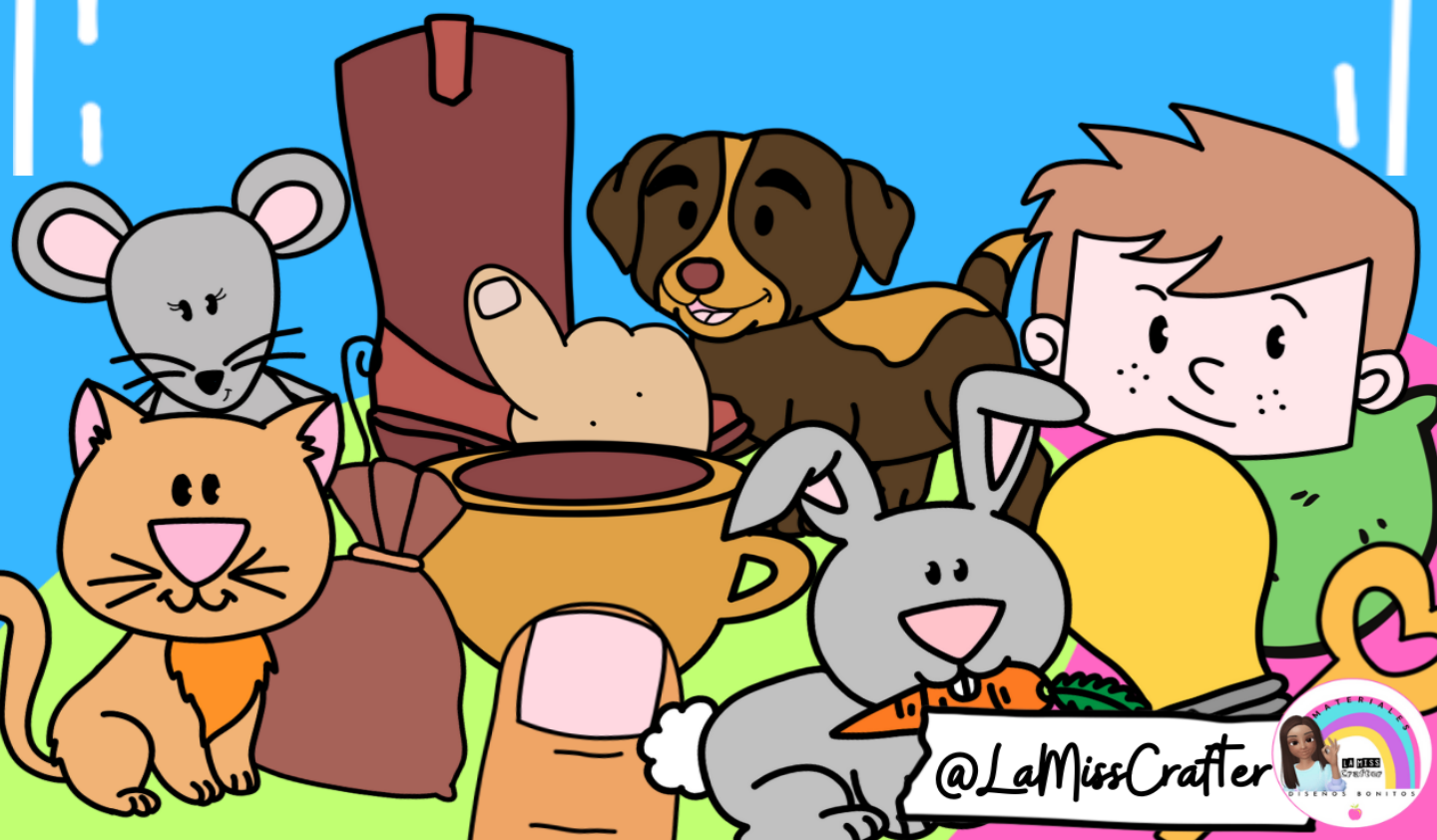


CUADERNILLO

DE ACTIVIDADES

-COMPLEMENTARIAS-

"Mé todo Sarita"



@LaMissCrafter

LAS VOCALES

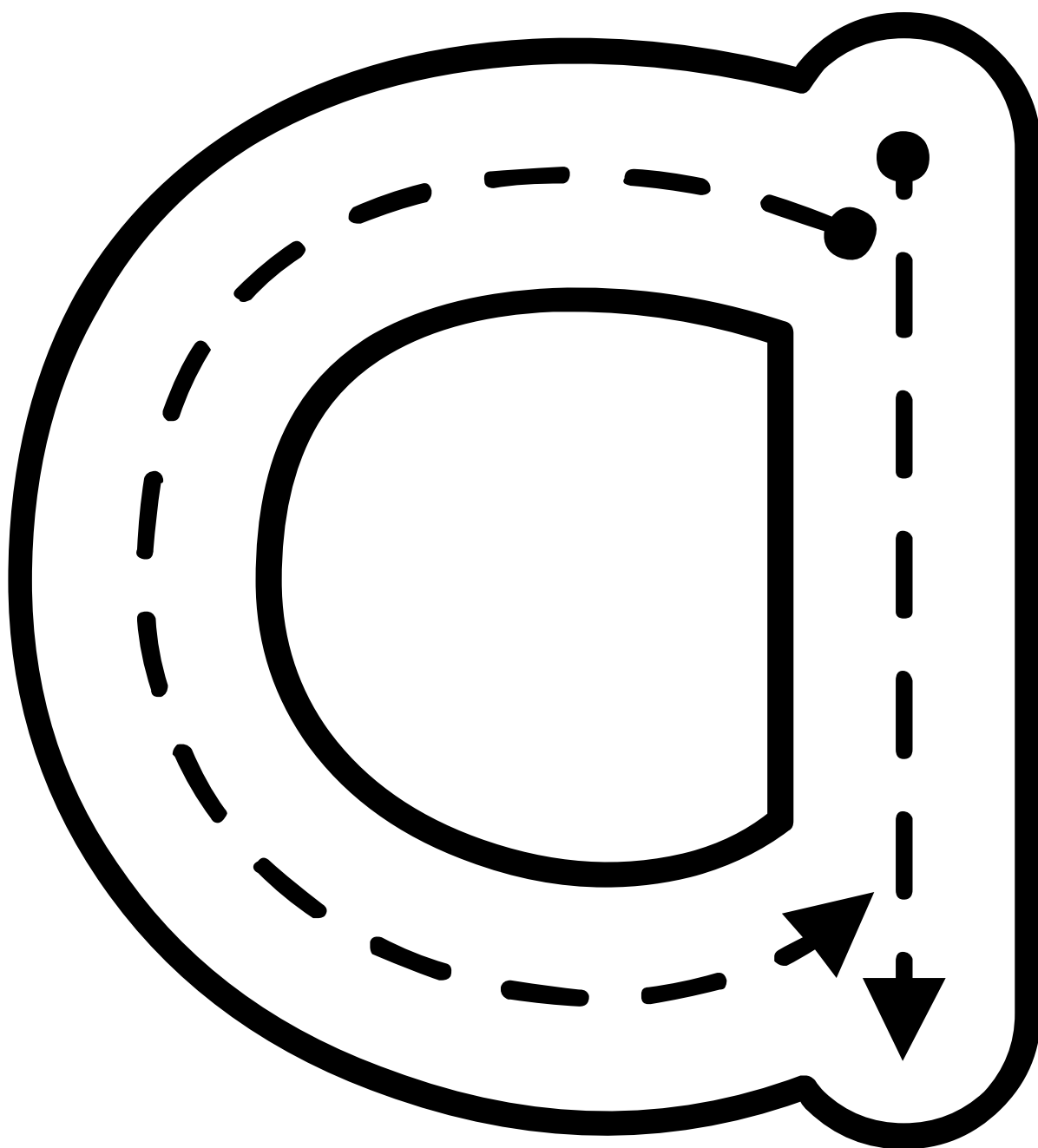
ACTIVIDADES

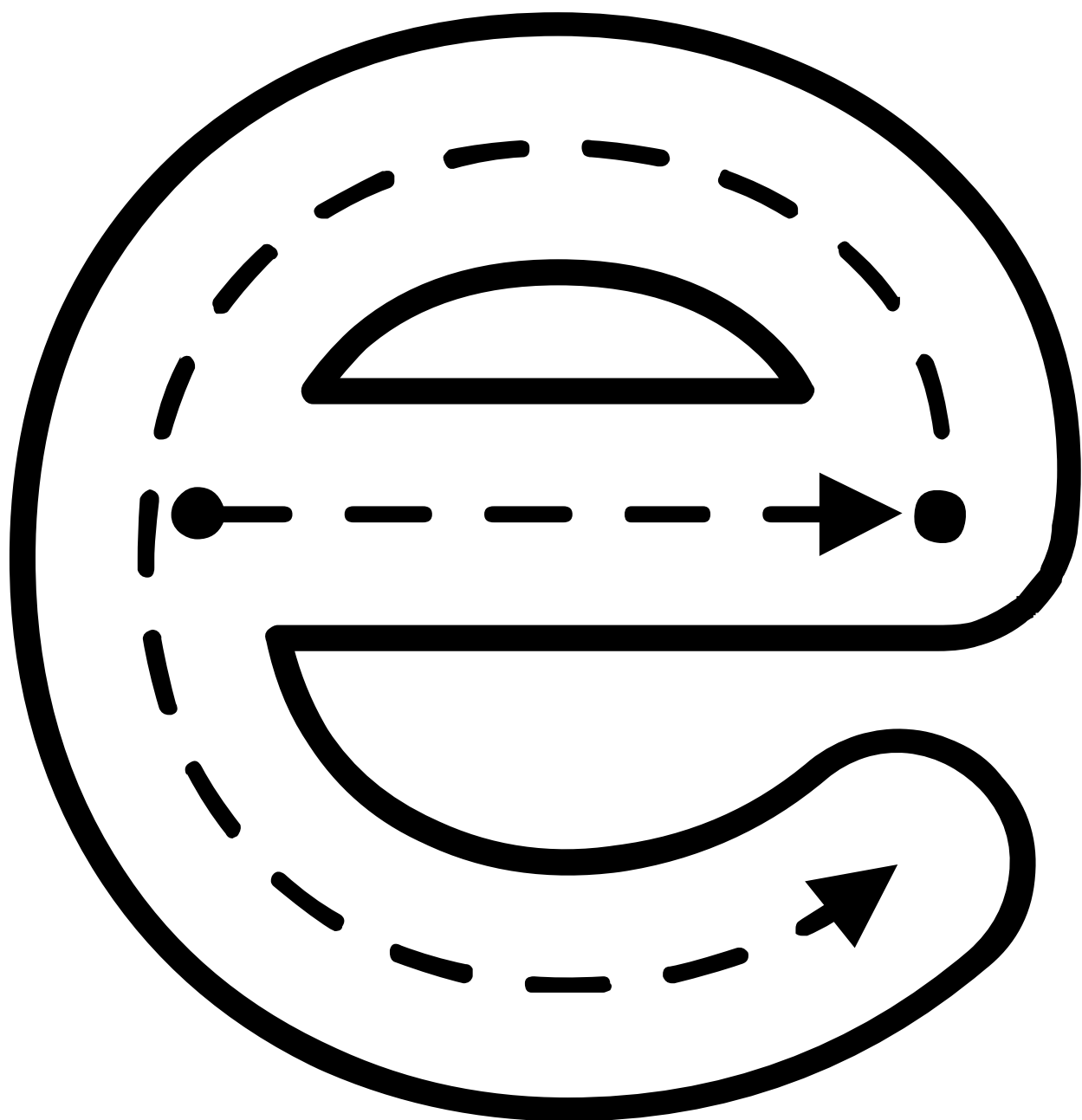
—COMPLEMENTARIAS—

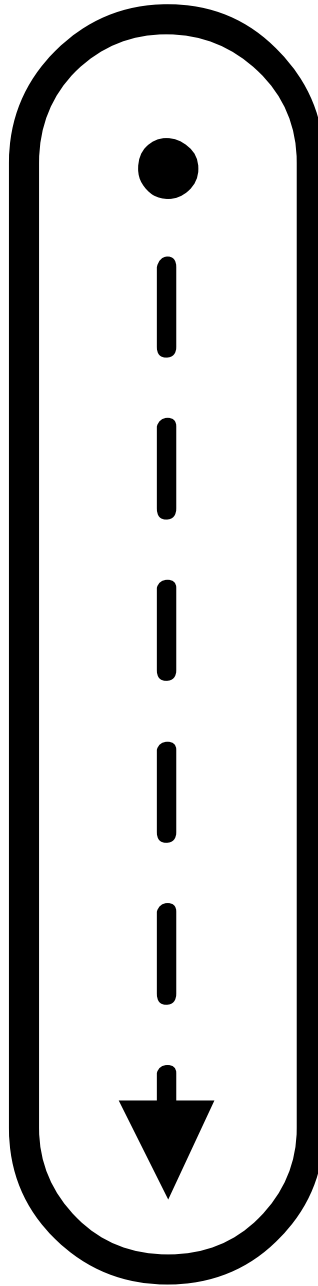
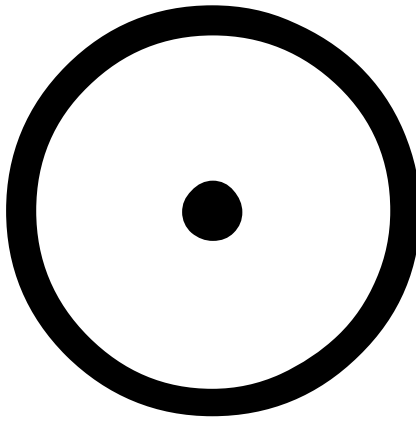
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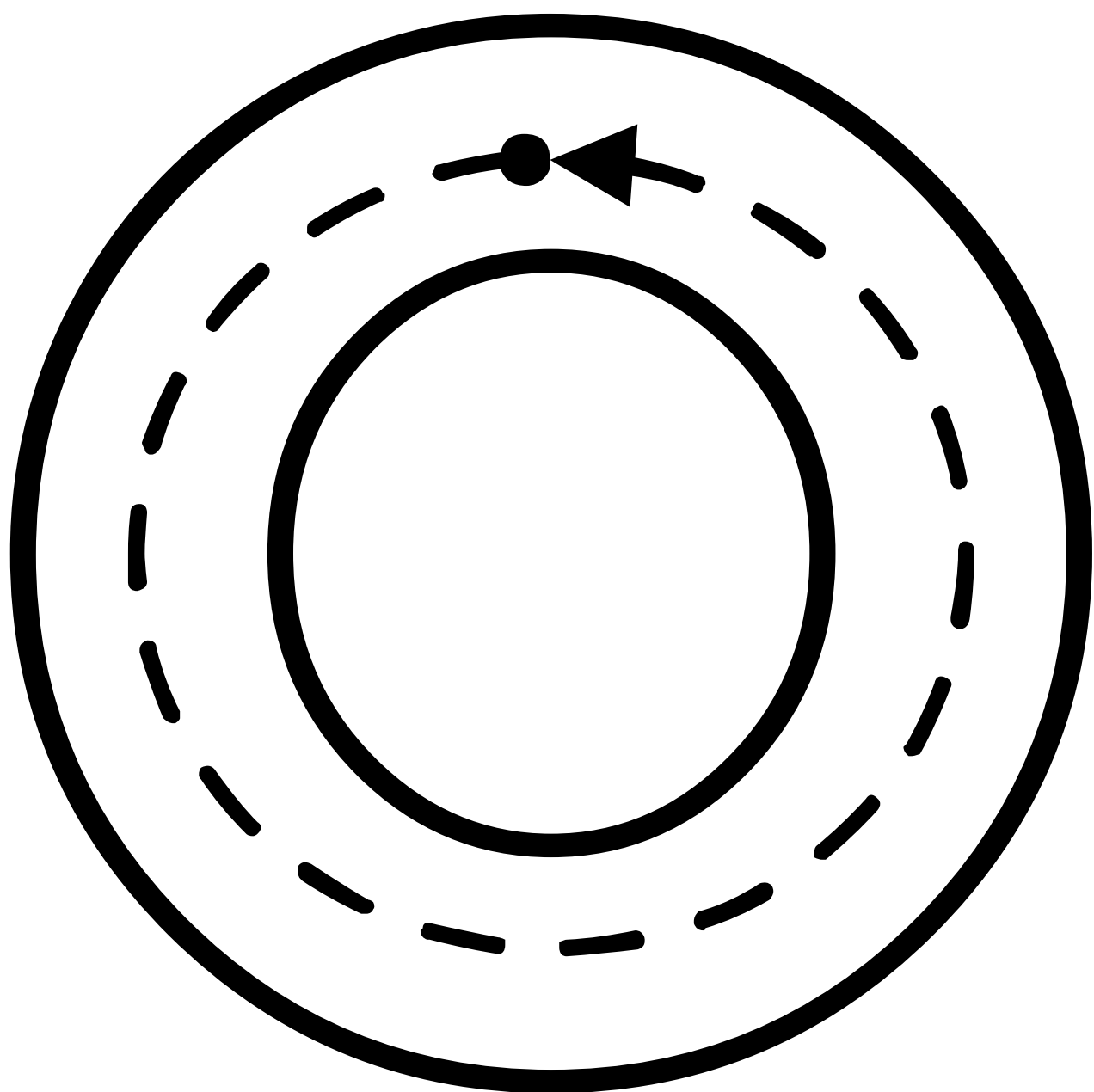
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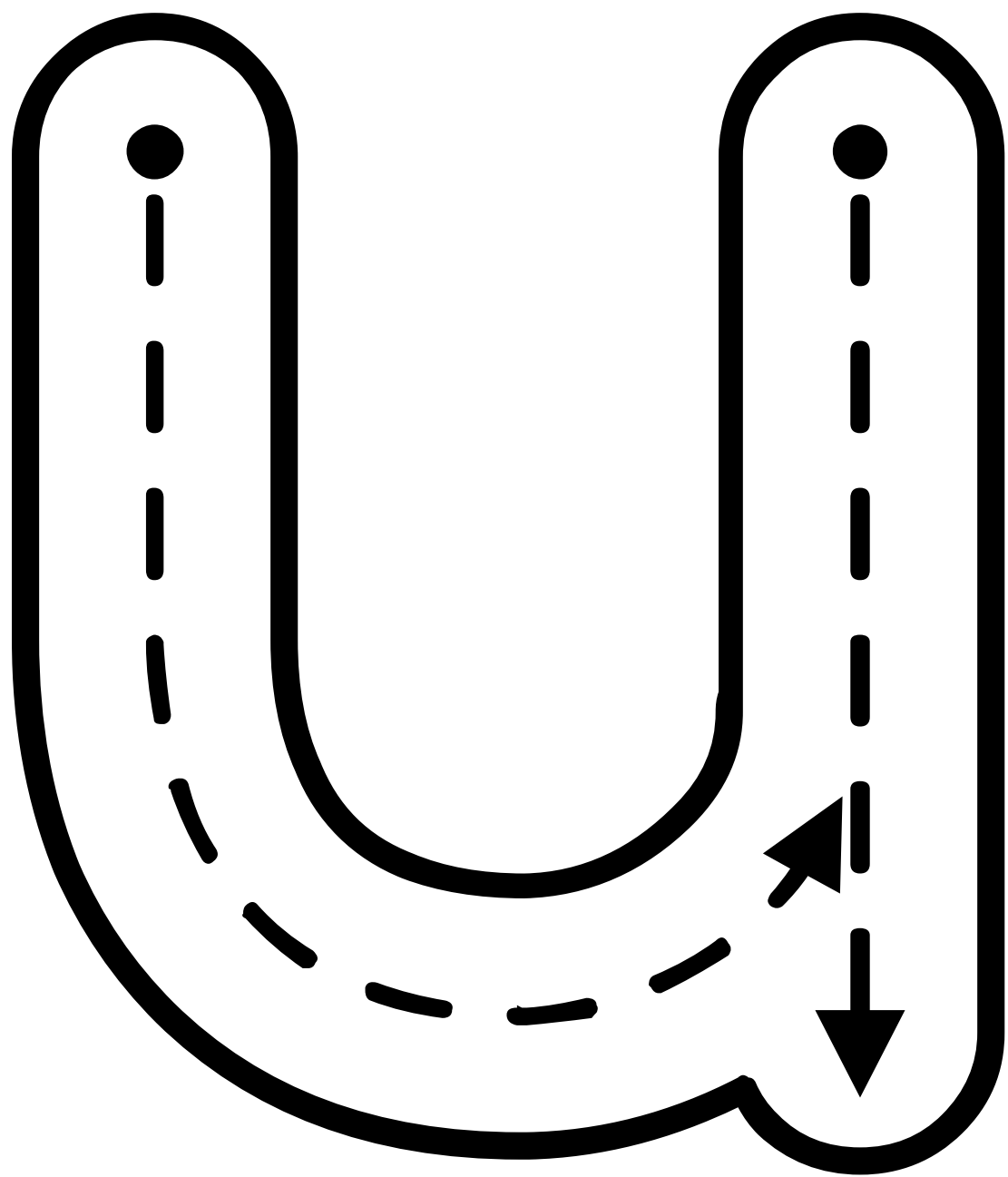






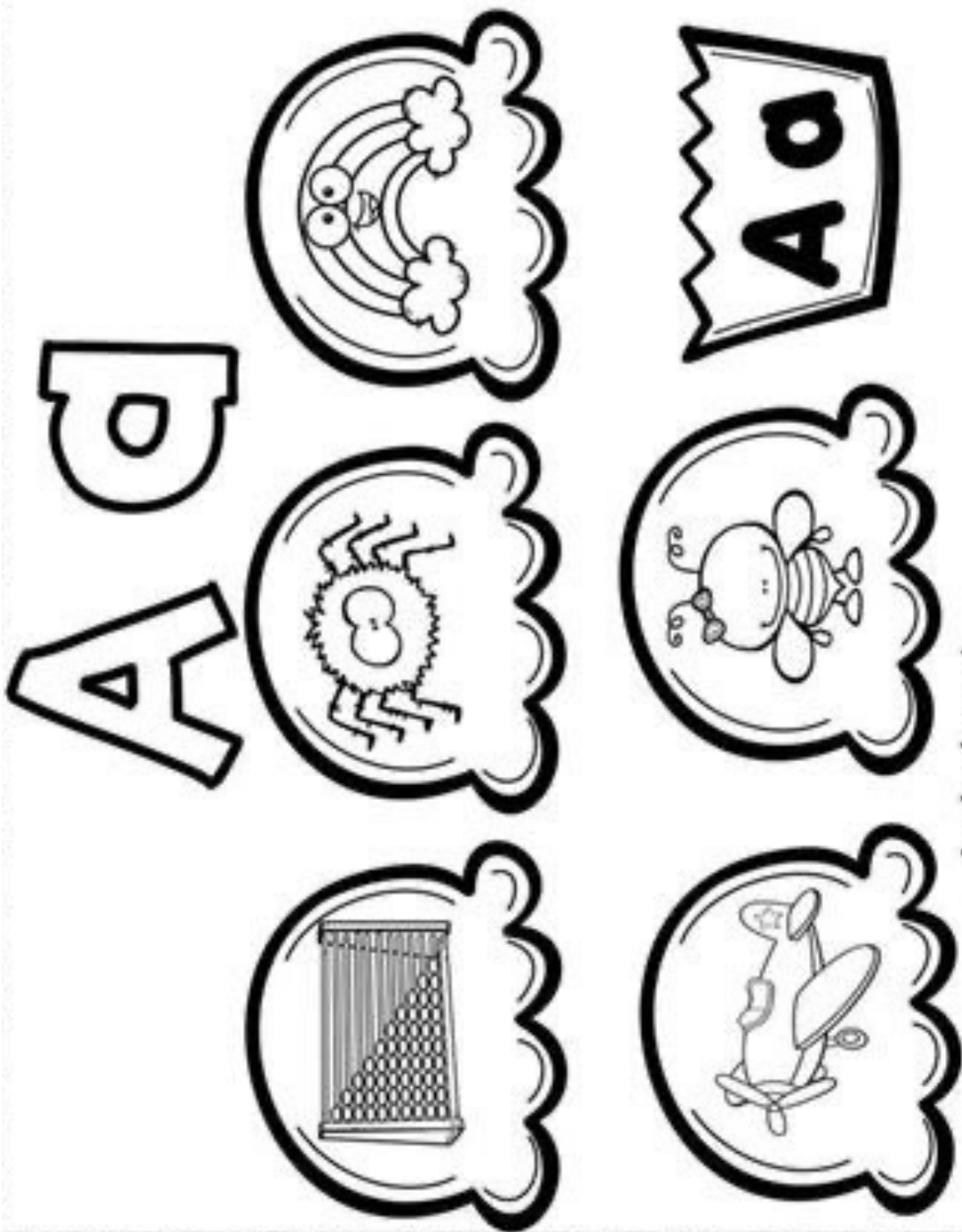


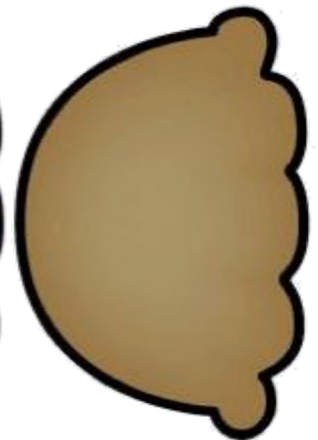
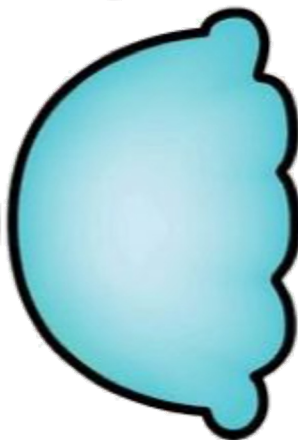
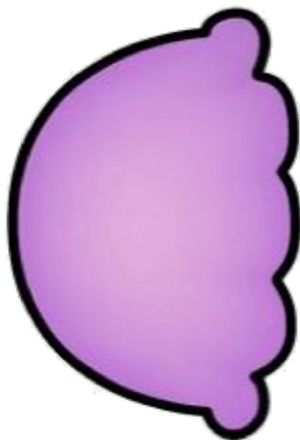
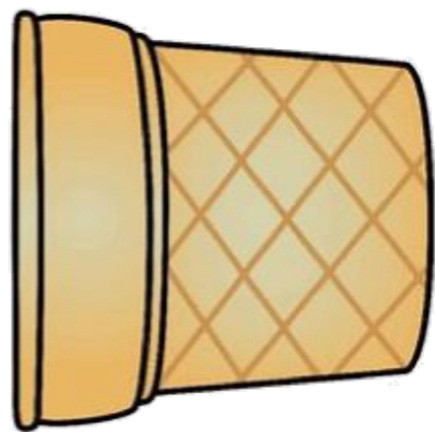
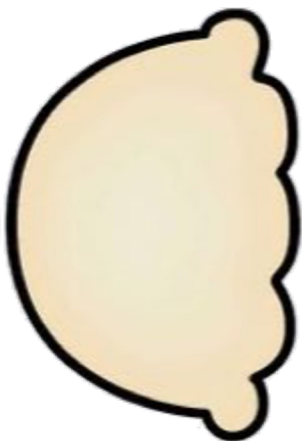
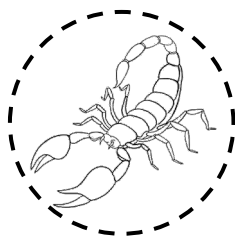
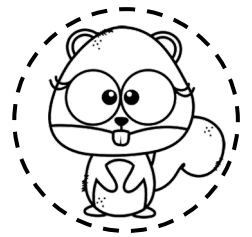
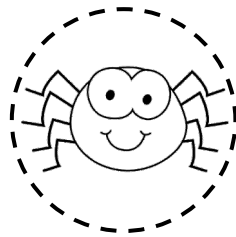
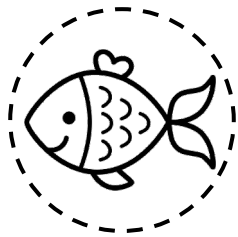




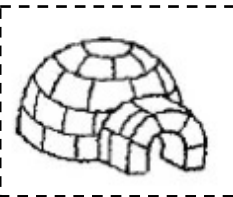
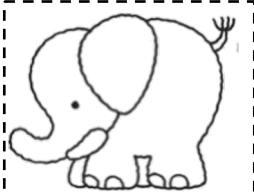
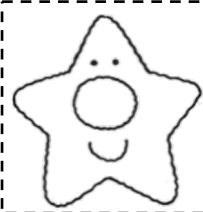
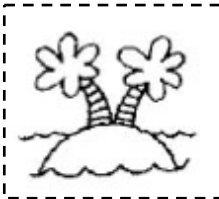
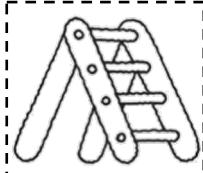
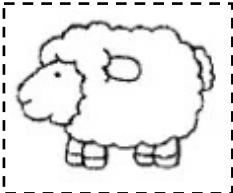
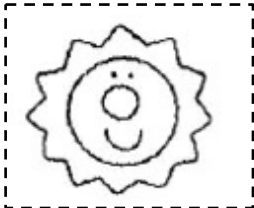
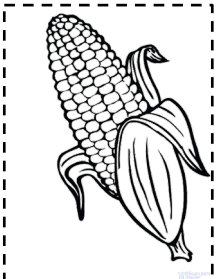
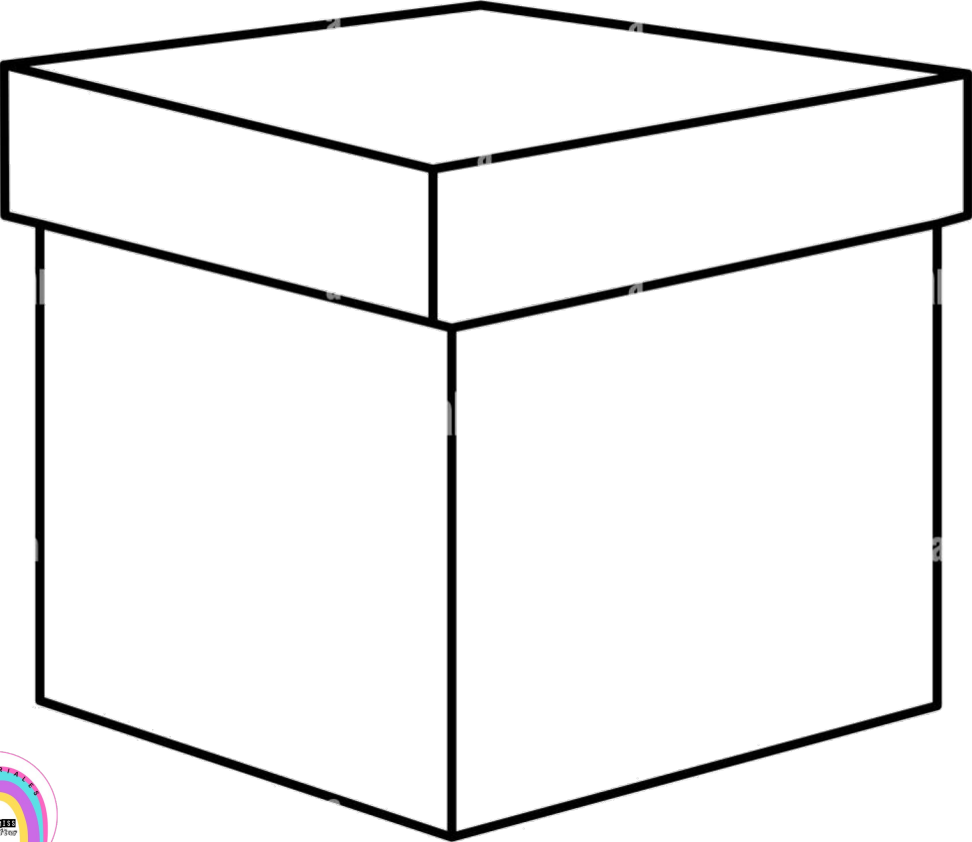
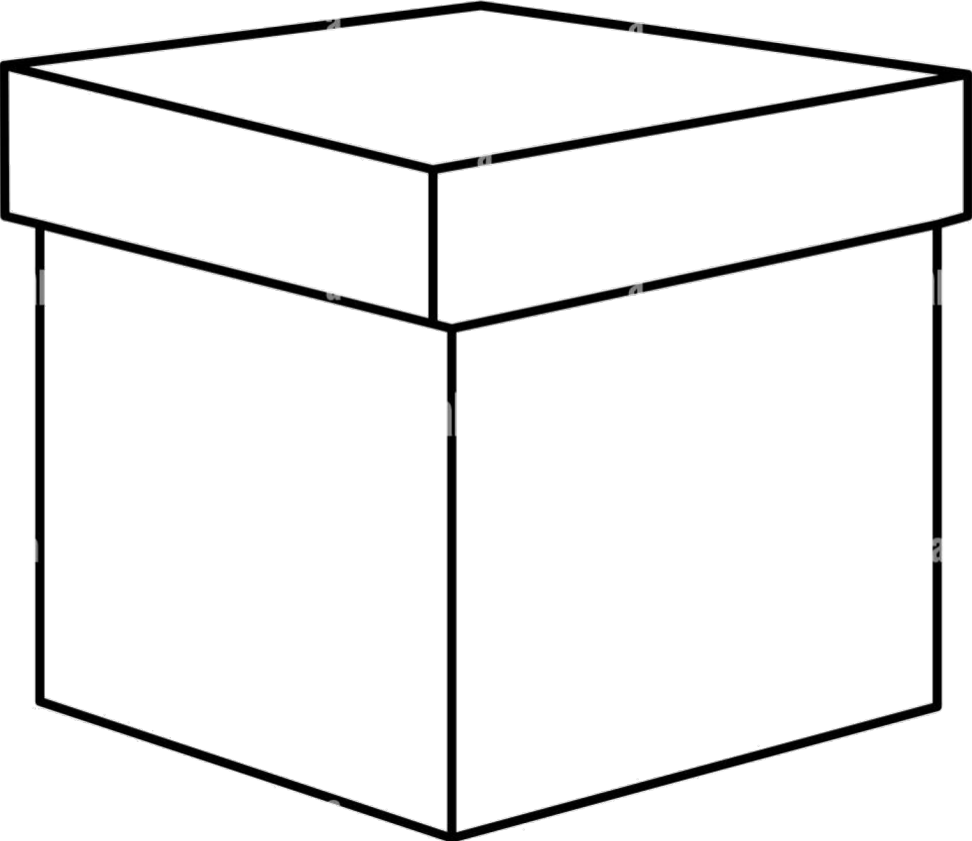
ACTIVIDAD COMPLEMENTARIA





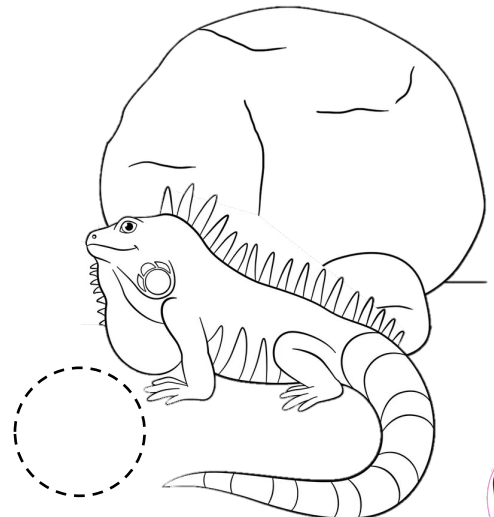
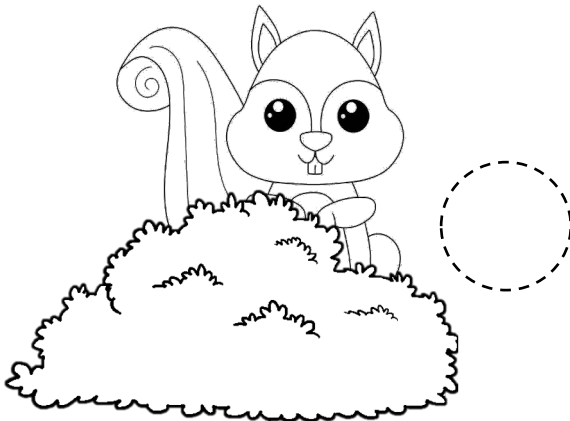
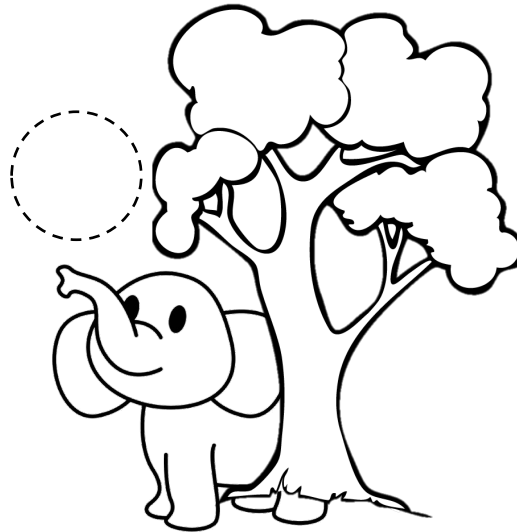
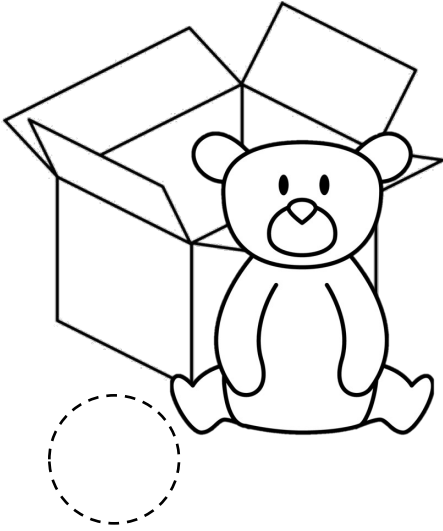


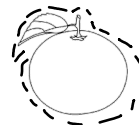
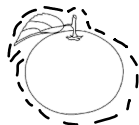
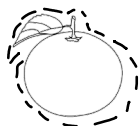
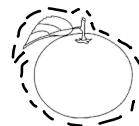
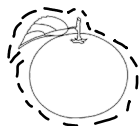
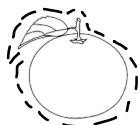
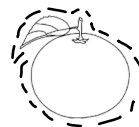
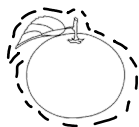
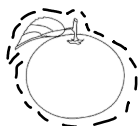
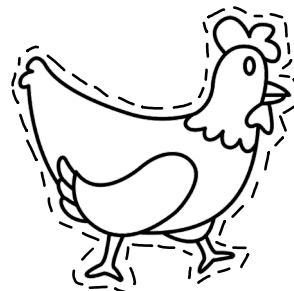
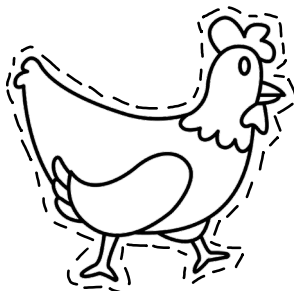
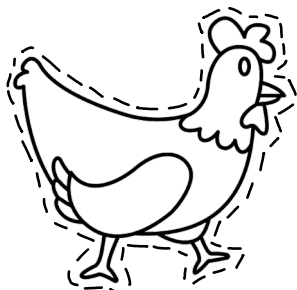
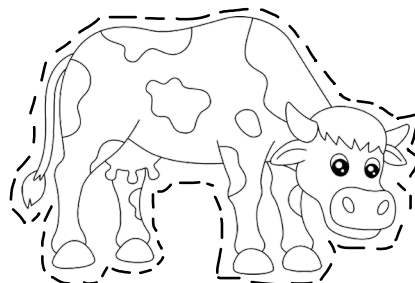
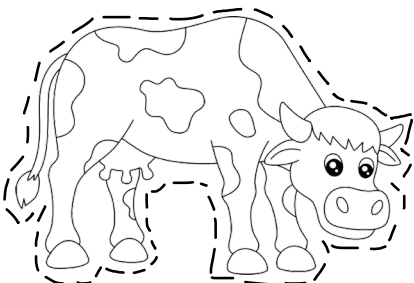
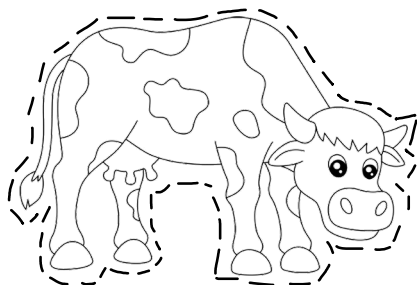
ACTIVIDAD COMPLEMENTARIA



ACTIVIDAD COMPLEMENTARIA

INSTRUCCIONES: encierra con un color todos los animales que están detrás, tacha los que están adelante y al final escribe dentro del círculo la vocal con la que inicia cada animal.





EVALUACIÓN NOCIONES ESPACIALES

Nombre: _____



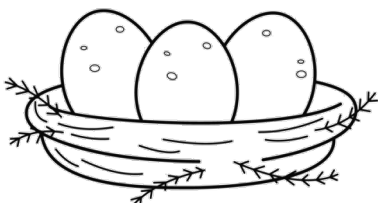
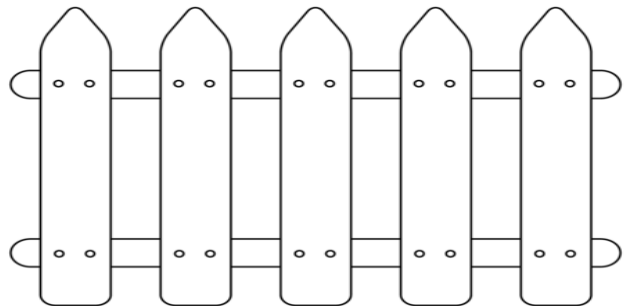
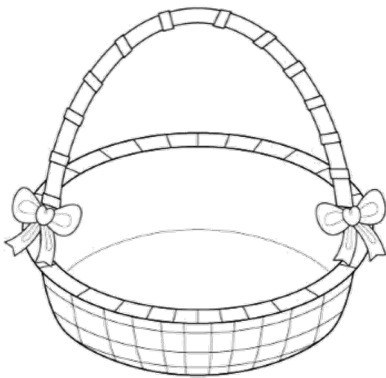
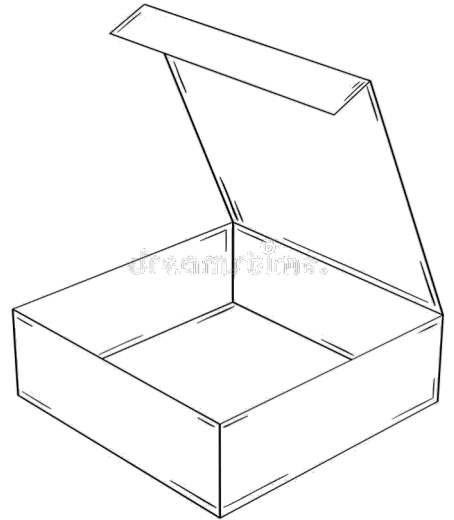
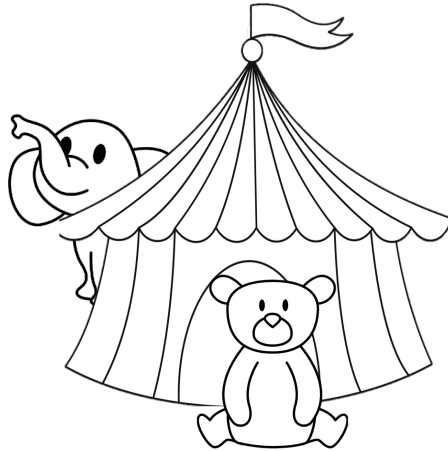
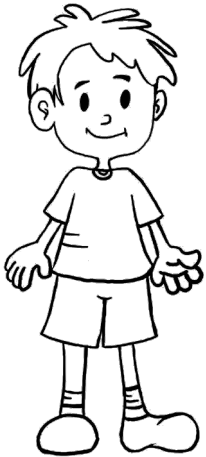
NIVEL
ESPERADO

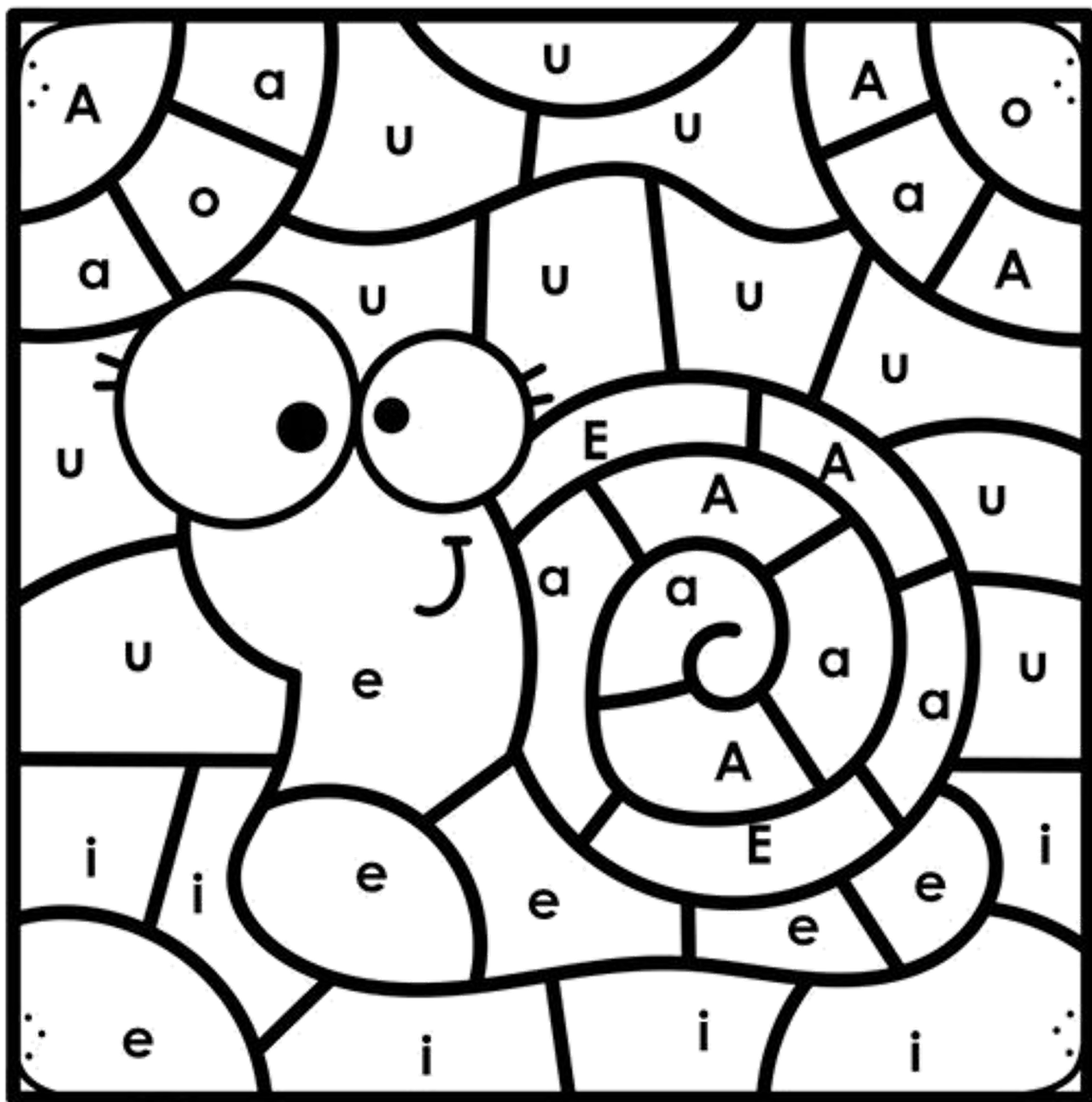


EN DESARROLLO



REQUIERE APOYO

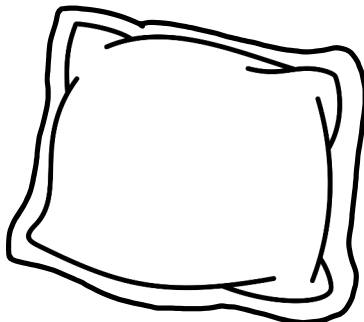
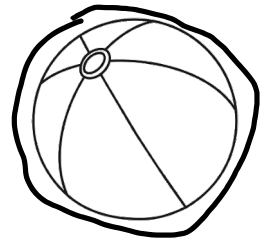
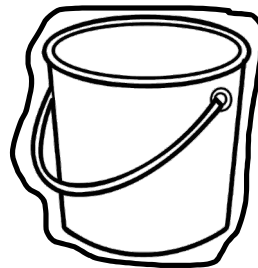
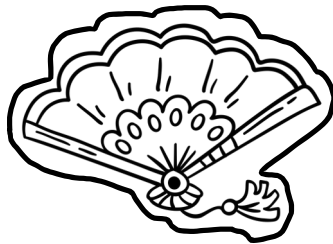
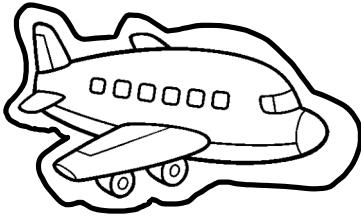
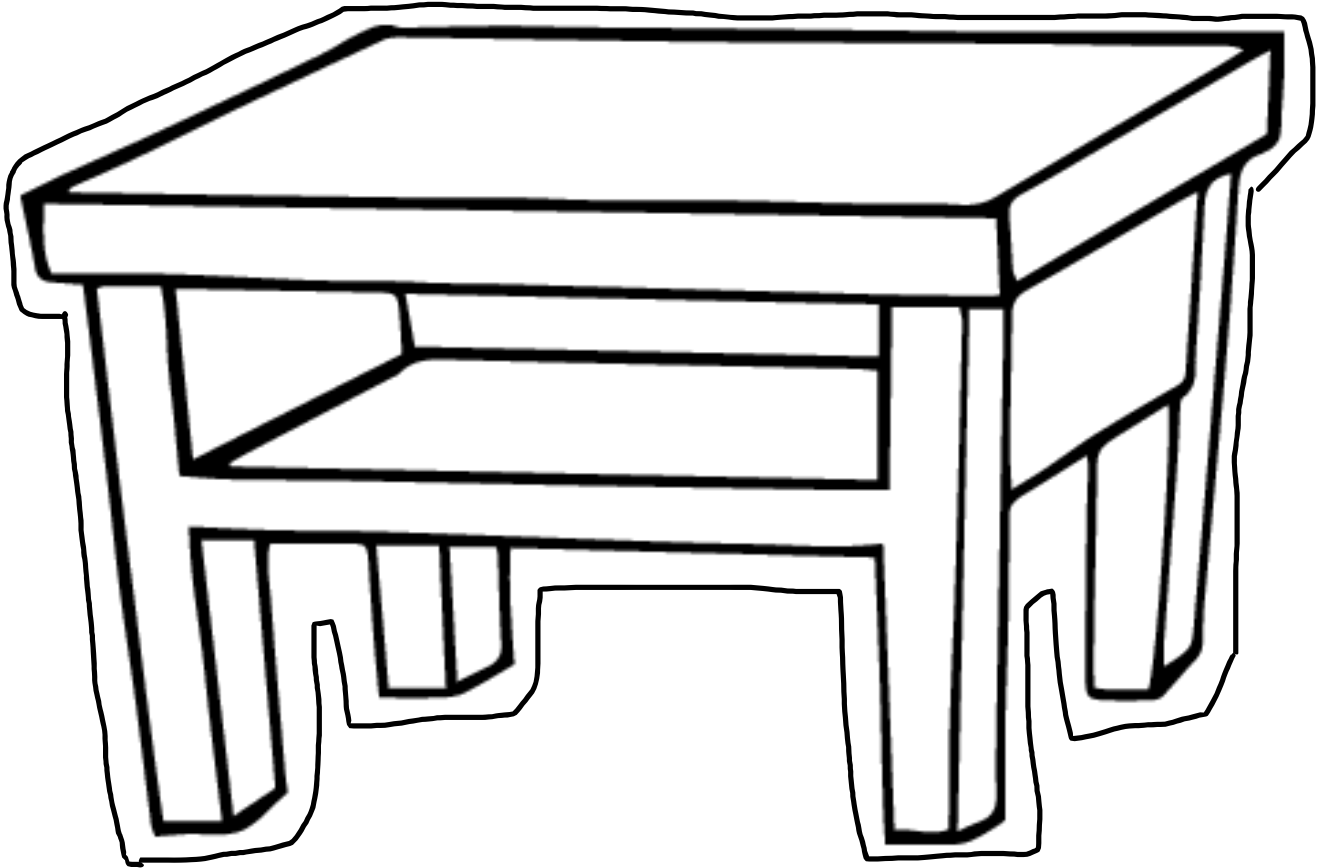




- A- Naranja
- a- Rosa
- E- Morado
- e- Verde claro
- i- Verde fuerte
- o- Amarillo
- u- Azul

ACTIVIDAD COMPLEMENTARIA No. 1

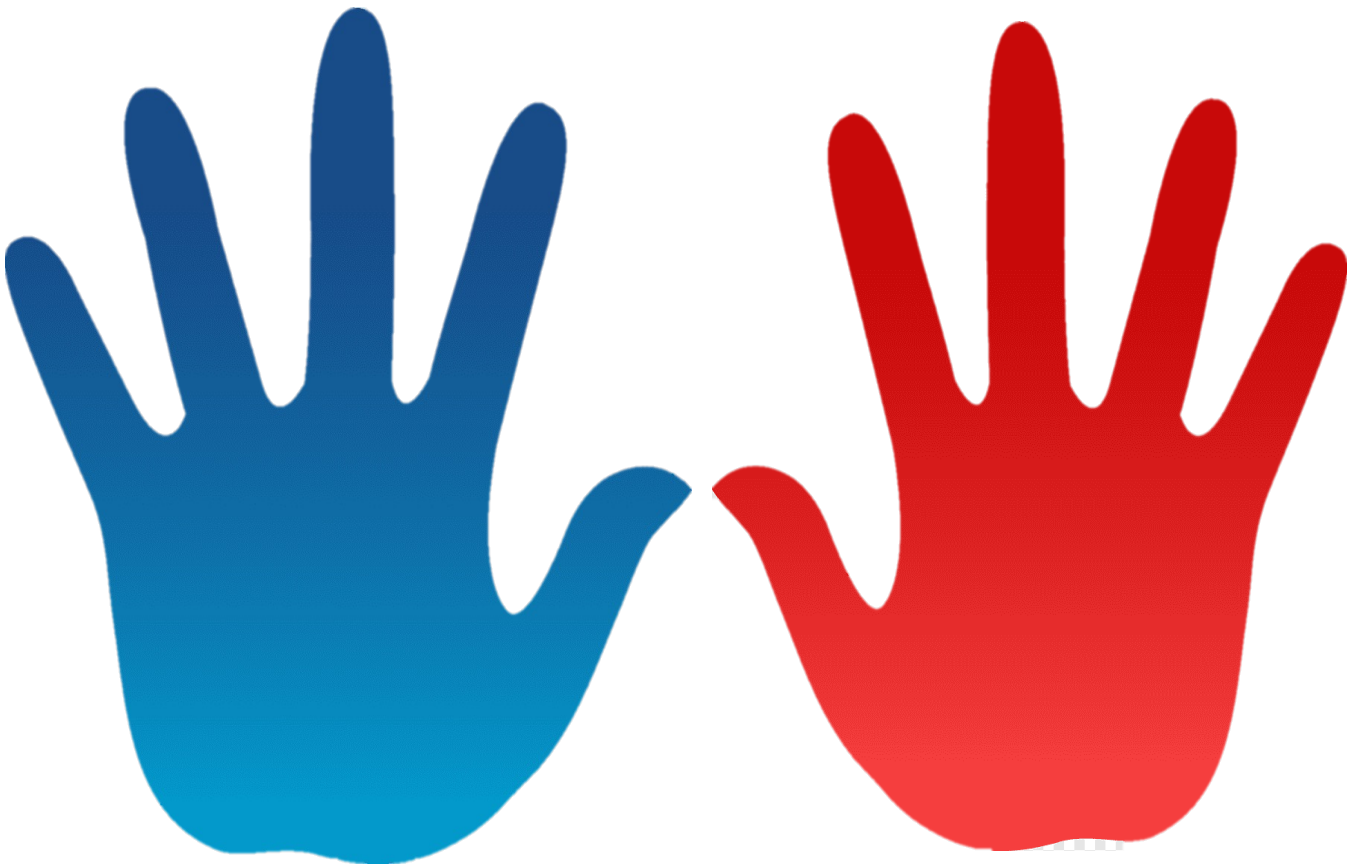
INSTRUCCIONES: Colorea, recorta y pega la mesa en tu cuaderno, después; pega arriba los objetos que empiezan con el sonido "aaa" y debajo los que no suenan con esa letra.



MATERIAL QUE DEBE PREPARAR PREVIAMENTE EL DOCENTE PARA LA CLASE DEL MARTES...

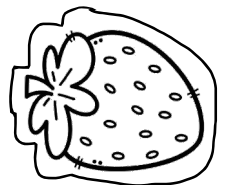
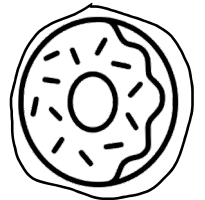
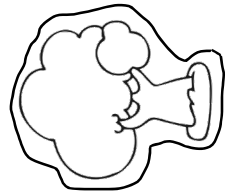
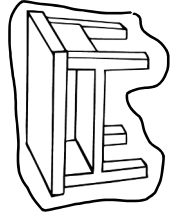
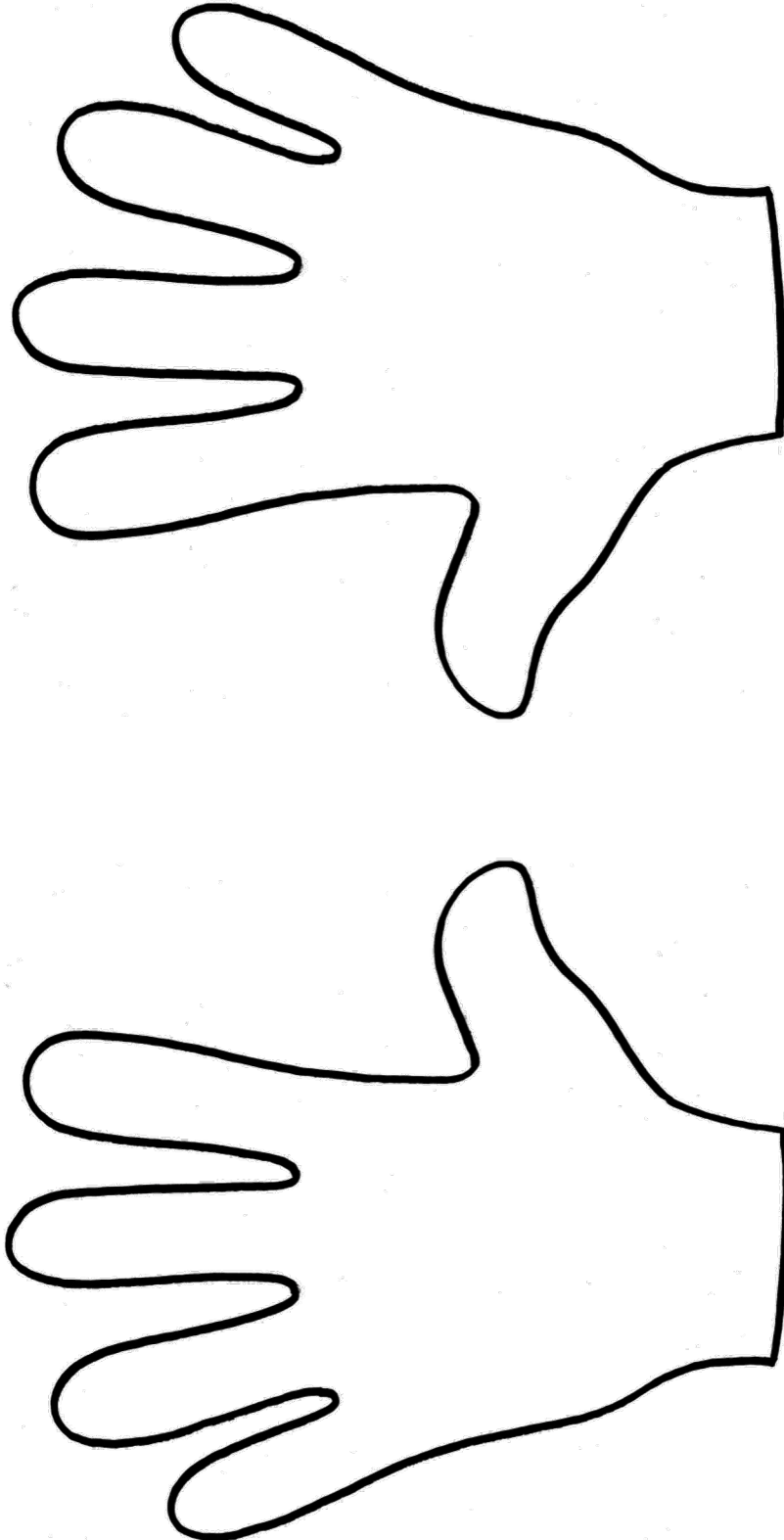
INSTRUCCIONES: en una cartulina azul traza la mano izquierda y recórtala y en una cartulina roja traza la mano derecha y recórtala.

Prepara algunos dibujos o recortes que contengan el sonido "aaa" y otros que no lo contengan para posteriormente repartirlo entre tus alumnos y realizar la actividad solicitada en la secuencia didáctica del día martes.



ACTIVIDAD COMPLEMENTARIA No. 2

INSTRUCCIONES: Colorea, recorta y pega la mano izquierda y la mano derecha en tu cuaderno. Después, pega en la mano derecha aquellos objetos o animales que comiencen con el sonido "aaa" y en la mano izquierda los que no tengan este sonido.



FICHA 1.

E

A

e

A

a

e

E

e

a

E

a

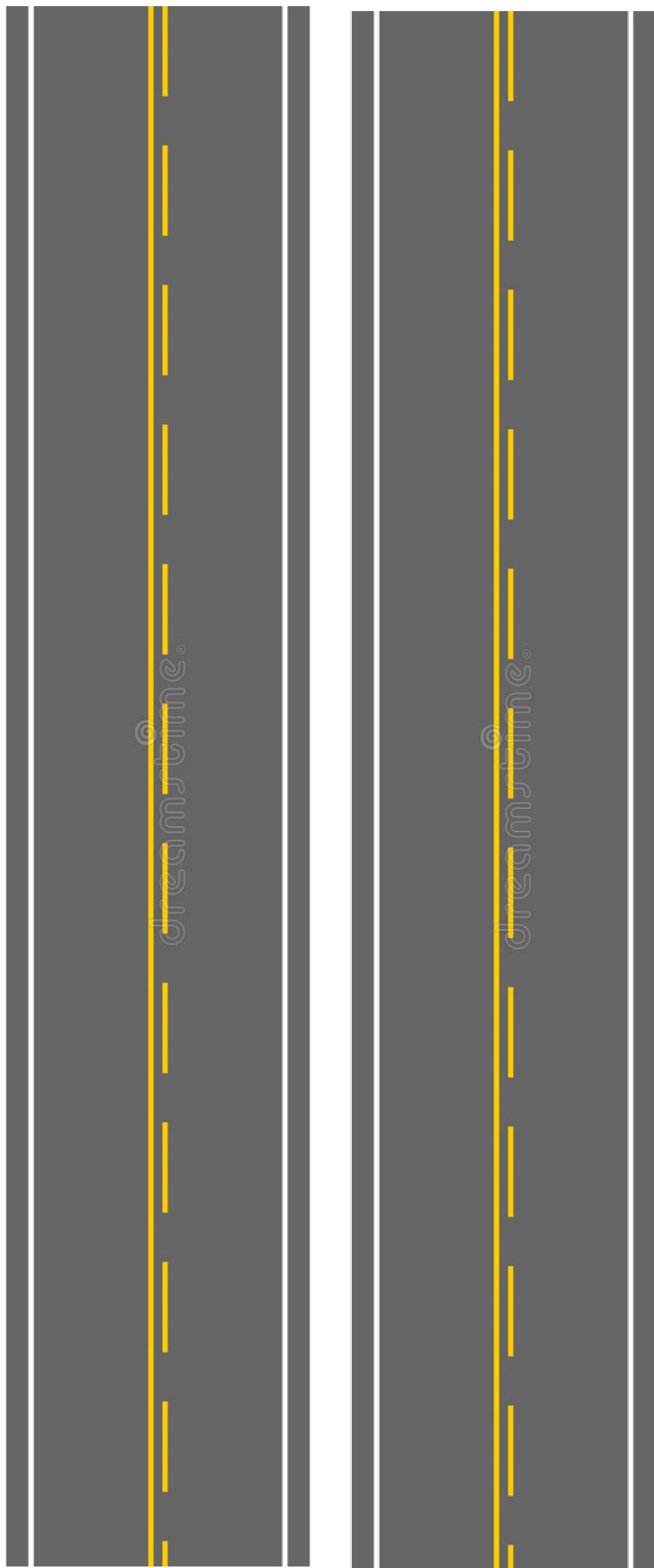
e

a

e

ACTIVIDAD COMPLEMENTARIA No. 3

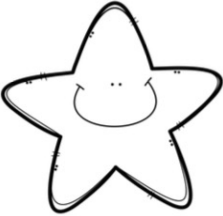
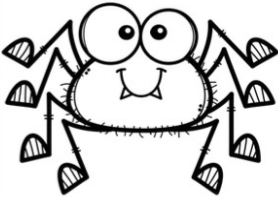
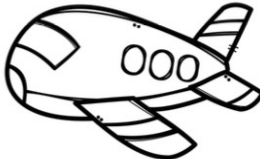
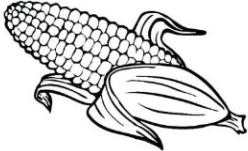
INSTRUCCIONES: Recorta los dos caminos y pégalos de forma horizontal en tu cuaderno. En el carril de arriba, pega los carritos que contienen dibujos con el sonido "eee" y en el carril de abajo los que no tienen ese sonido.



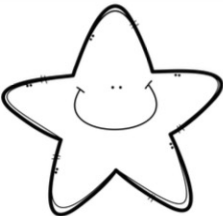
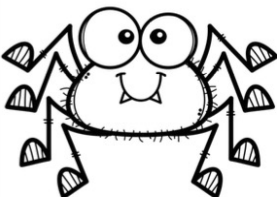
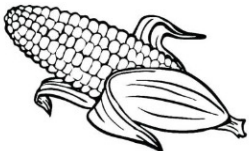
ACTIVIDAD COMPLEMENTARIA No. 4

INSTRUCCIONES: Coloca "a" y "e" según corresponda en cada imagen, recórtalos y clasifícalos doblando la hoja de tu libreta a la mitad y del lado izquierdo coloca los dibujos con la letra "e" y del lado derecho los dibujos con la letra "a"



 _str_lla	 _r_ñ_	 _vión	 _lot_
 _scoba	 _nillo	 _sp_jo	 _rcoíris



 _str_lla	 _r_ñ_	 _vión	 _lot_
 _scoba	 _nillo	 _sp_jo	 _rcoíris



DICTADO



DICTADO

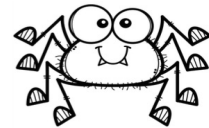
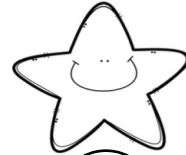
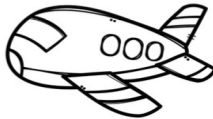


EVALUACIÓN 1.

APRENDIZAJE ESPERADO: El alumno identifica y asocia el sonido que representan las vocales "Aa" "Ee" con diferentes objetos o animales que lo representan. Comprende los conceptos arriba-abajo e izquierda-derecha.

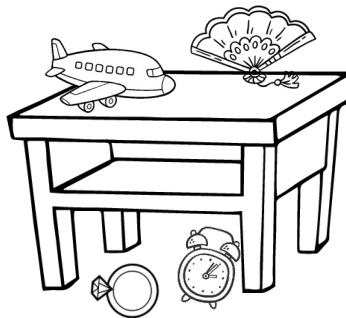
 **Nivel esperado**  **En desarrollo**  **Requiere apoyo**

INSTRUCCIONES: escribe la vocal con la que comienza cada dibujo.



INSTRUCCIONES: colorea los objetos que están arriba y tacha los que están abajo.

 **Nivel esperado**  **En desarrollo**  **Requiere apoyo**



INSTRUCCIONES: encierra con color rojo los animales que están mirando hacia tu mano derecha y con azul los que están mirando hacia tu mano izquierda.

 **Nivel esperado**  **En desarrollo**  **Requiere apoyo**



EVALUACIÓN 2.

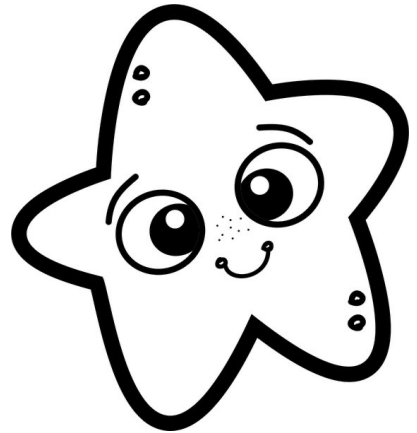
APRENDIZAJE ESPERADO: El alumno comprende el uso de las letras "A" grande y "a" chica, "E" grande y "e" chica en los nombres propios y comunes.

● Nivel esperado ● En desarrollo ● Requiere apoyo

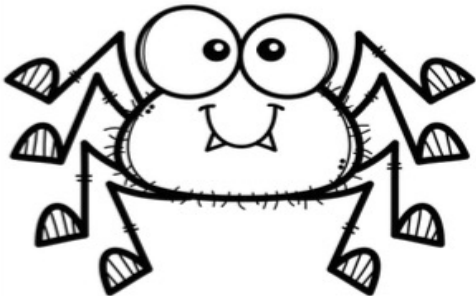
INSTRUCCIONES: escucha con atención a tu maestro (a) y escribe la letra con la que comienza cada animal u objeto usando las letras "A-E" grandes y "a-e" chicas.



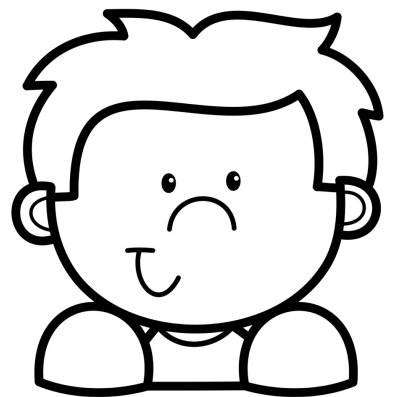
____na



____strella

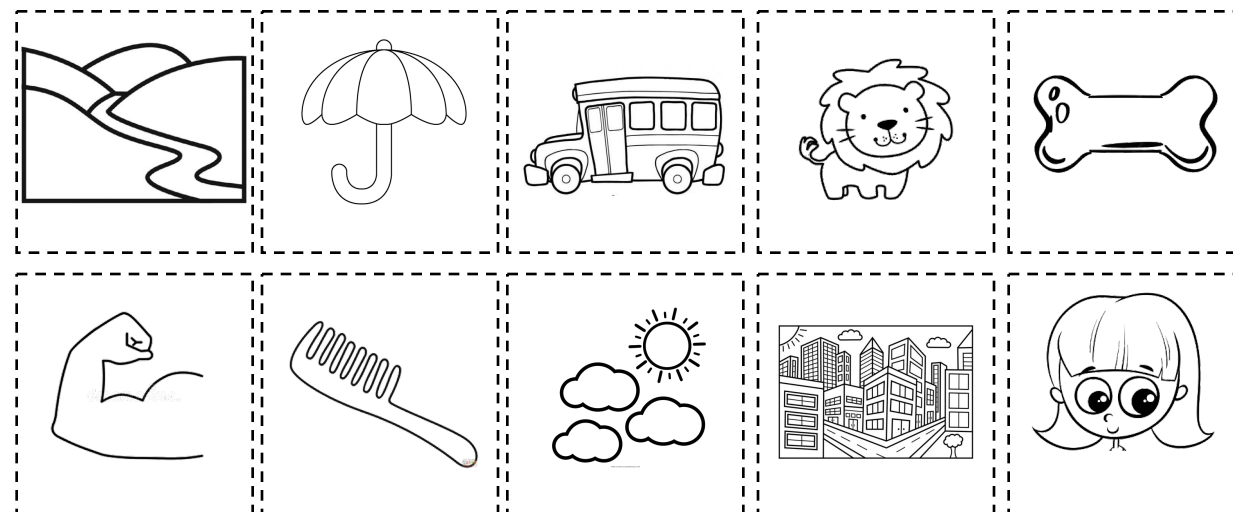
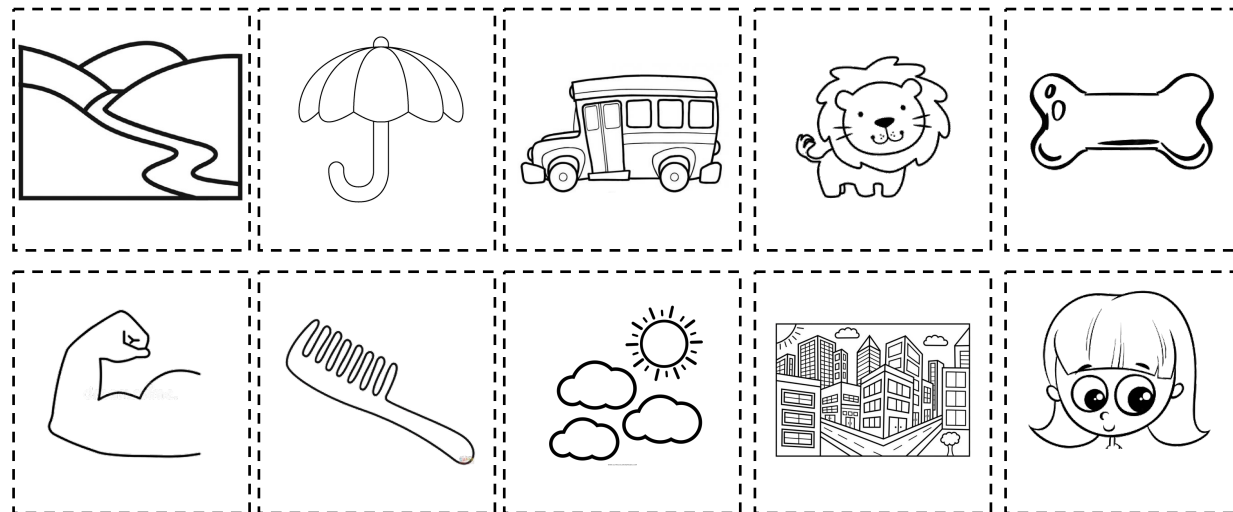
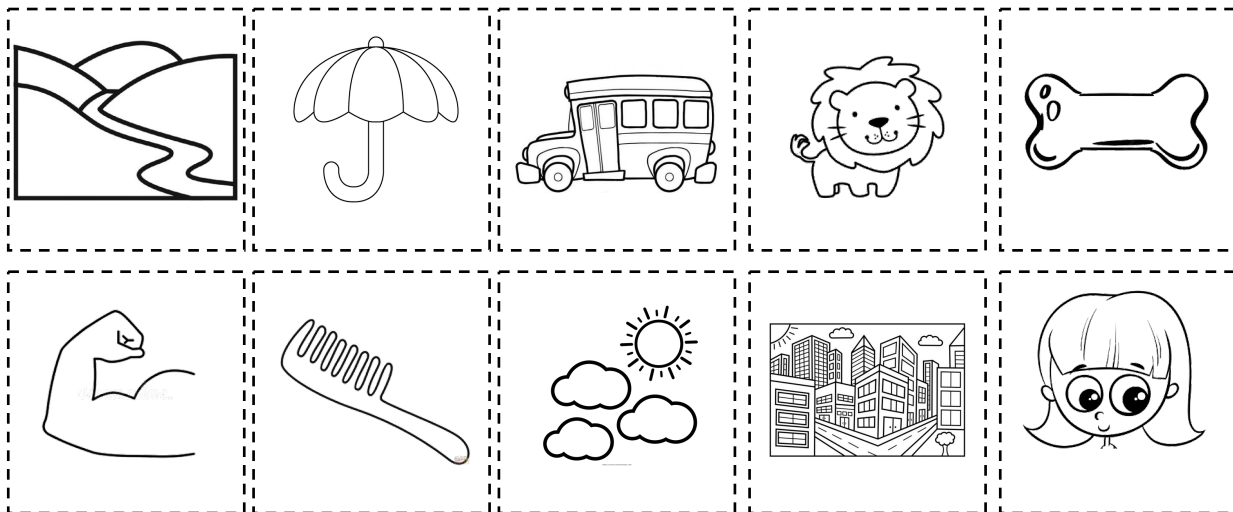


____raña



____lias

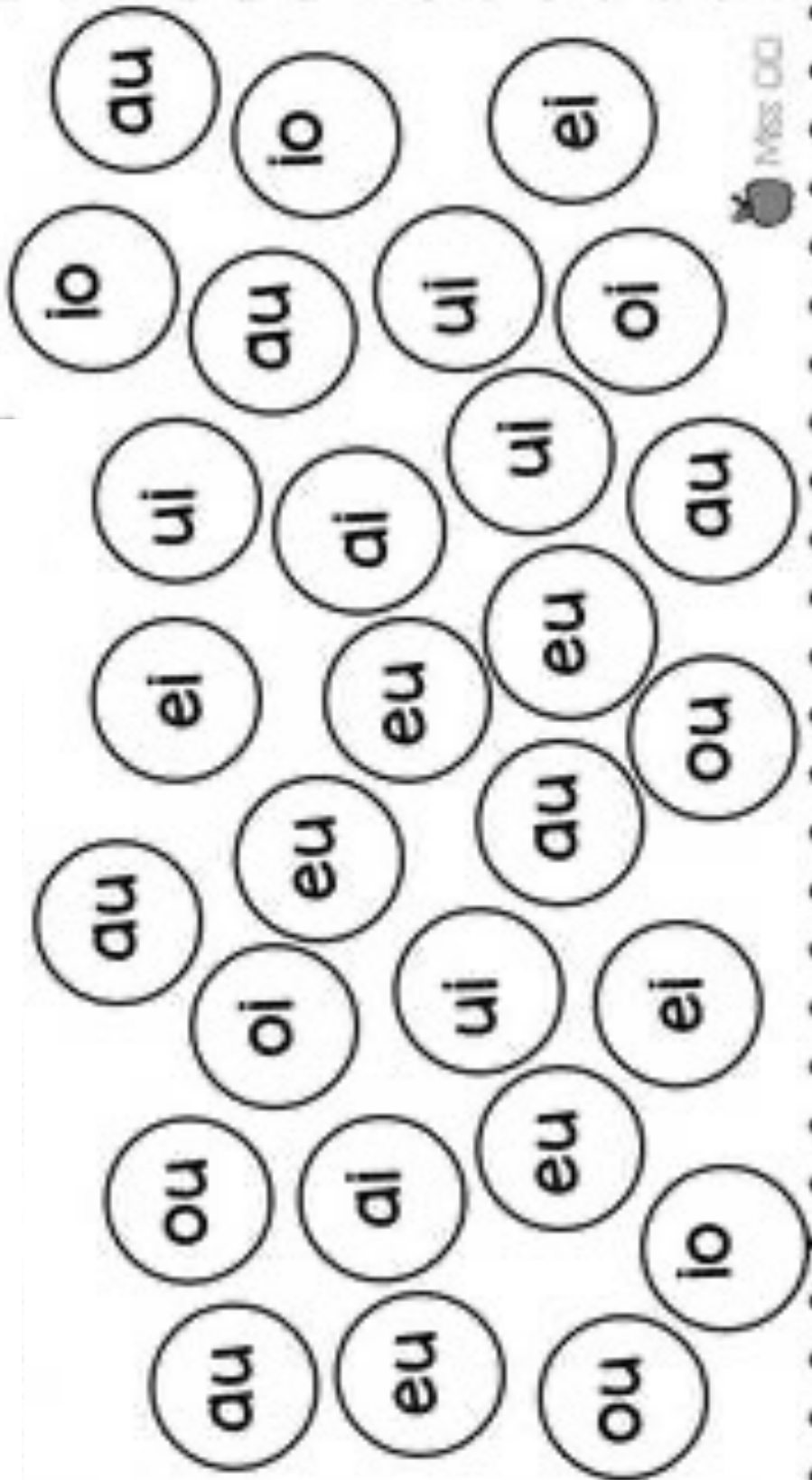
TIRAS DE RECORTES No. 1



Nombre: _____

Fecha: _____

Diptongos



TIRAS DE RECORTES



LISTA DE
PALABRAS
abuelo
lluvia
ambulancia
tierra
serpiente
viento
apio
premio
Mario

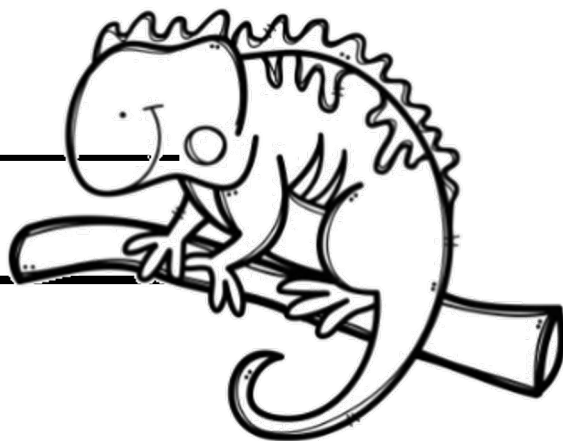


LISTA DE
PALABRAS
abuelo
lluvia
ambulancia
tierra
serpiente
viento
apio
premio
Mario



ACTIVIDAD COMPLEMENTARIA No. 1

INSTRUCCIONES: realiza el trazo de la vocal con diferentes colores, también puedes cantar nuevamente la canción de "Los soldados" mientras realizas el trazo.



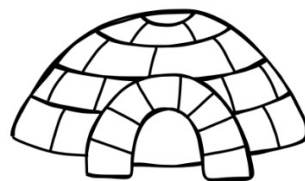
i i i i i

i i i i i i i i i

i i i i i i i i i

ACTIVIDAD COMPLEMENTARIA No. 2

INSTRUCCIONES: con pintura azul o color azul encuentra la letra "i" y enciérrela en una burbuja y encierra los dibujos que comiencen con ese sonido.



a

o

e

i

o

i

i

u

i

A

i

a

o

a

i

i

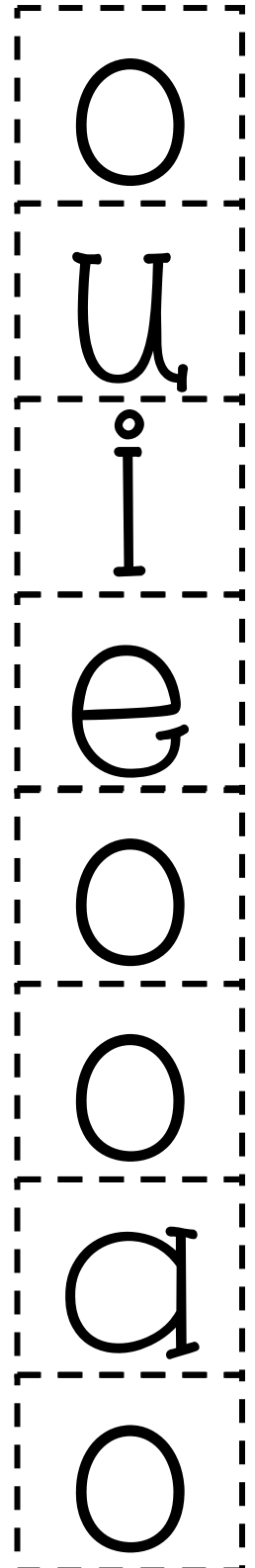
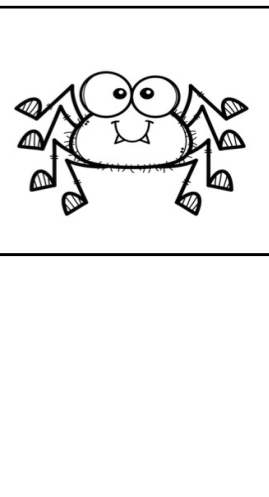
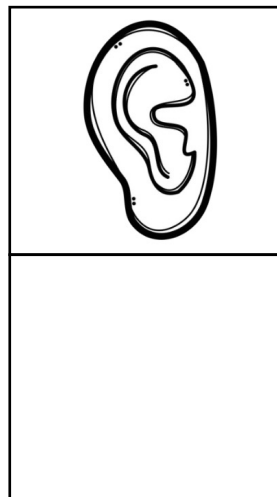
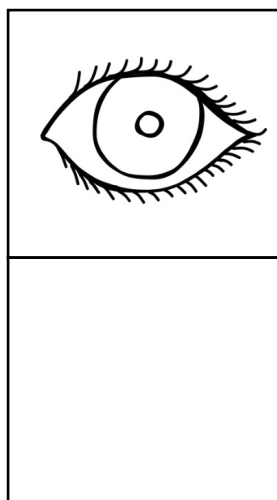
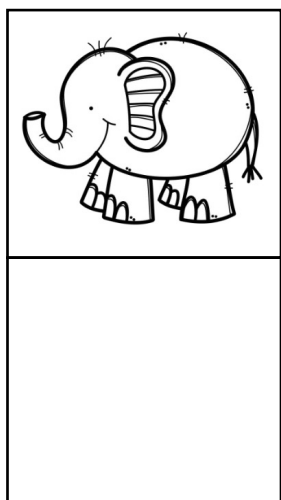
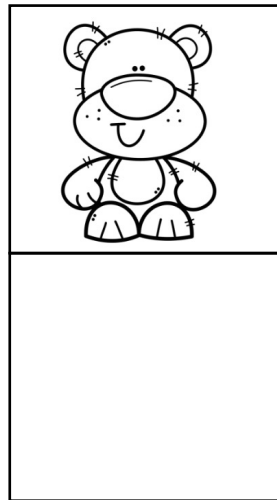
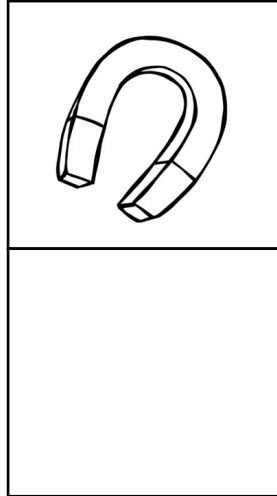
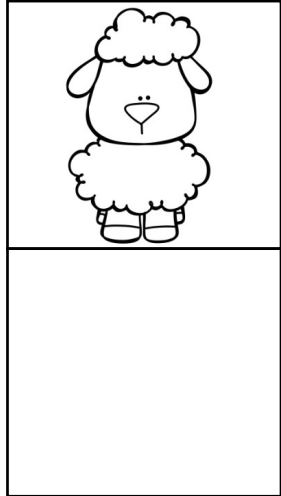
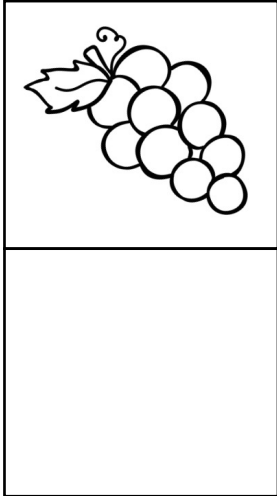
i

E

e

ACTIVIDAD COMPLEMENTARIA No. 3

INSTRUCCIONES: Pega la vocal "O-o" en el dibujo que corresponde y después divide la hoja de tu cuaderno a la mitad y del lado izquierdo pega las tarjetas que tienen el sonido de la "O-o" y del lado derecho las que no tienen ese sonido.

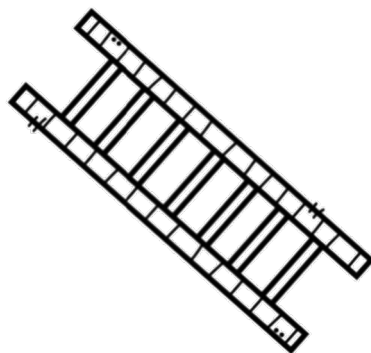


ACTIVIDAD COMPLEMENTARIA No. 4

INSTRUCCIONES: con pintura roja o color rojo encierra la letra "O-o" y los dibujos que contengan ese sonido.



8



O

O

e

i

O

i

I

U

O

A

i

a

O

U

O

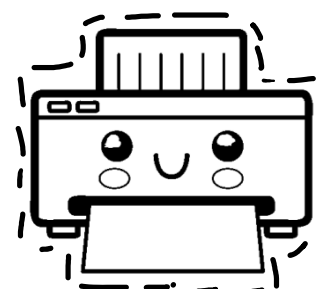
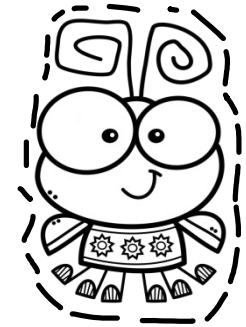
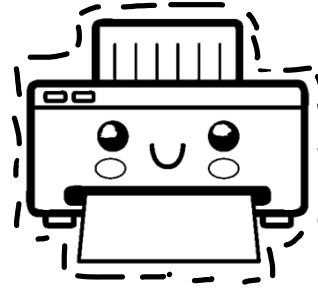
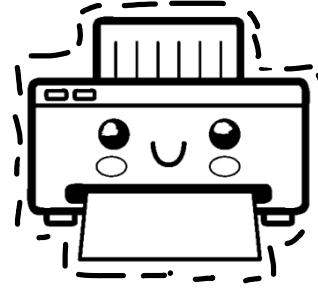
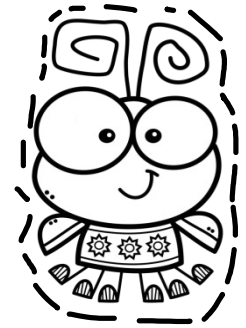
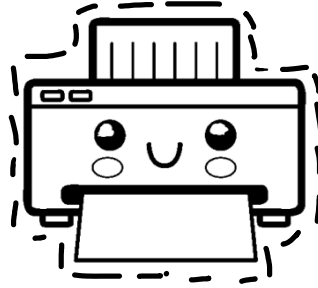
O

E

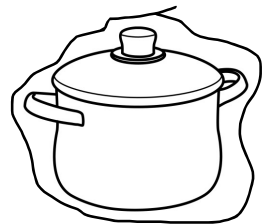
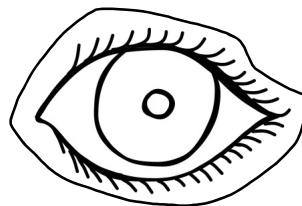
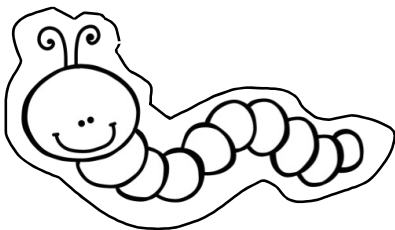
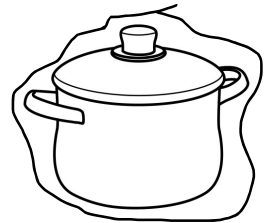
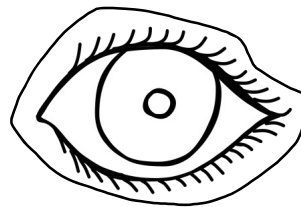
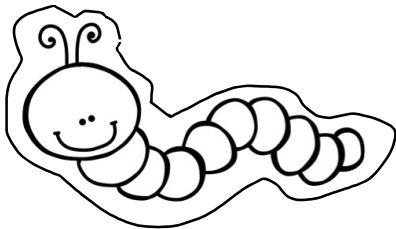
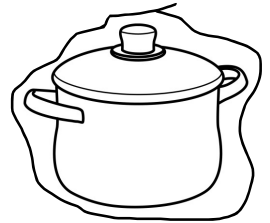
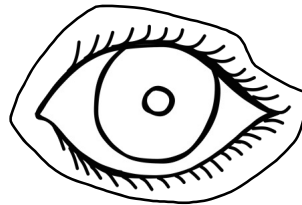
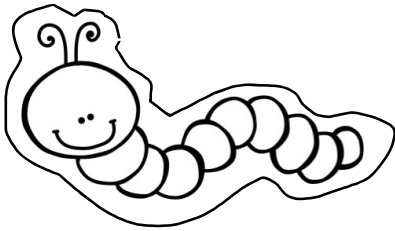
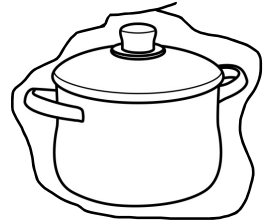
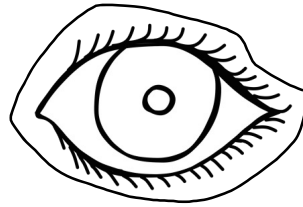
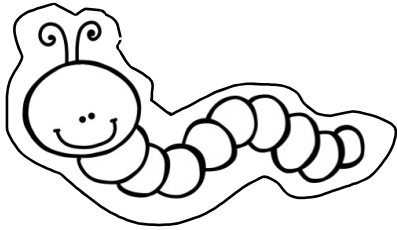
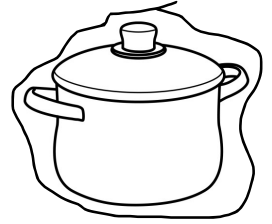
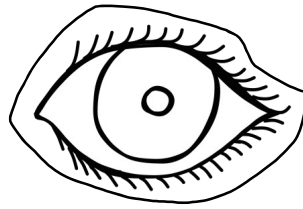
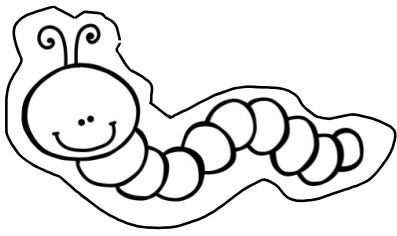
e

O

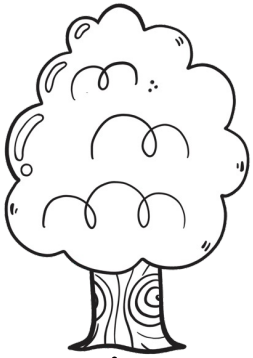
TIRAS DE RECORTES



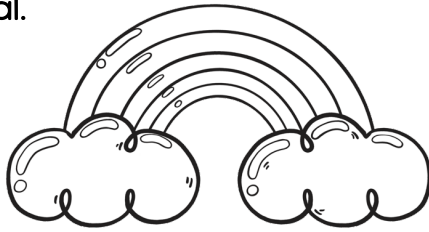
TIRAS DE RECORTES



INSTRUCCIONES: pega algún tipo de material concreto en la vocal, colorea los dibujos y remarca la vocal.



árbol



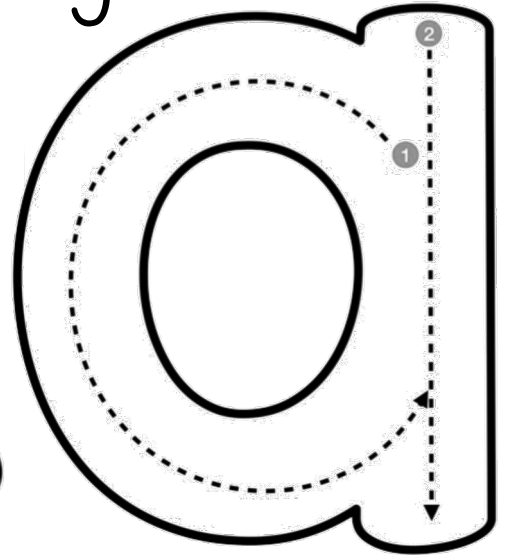
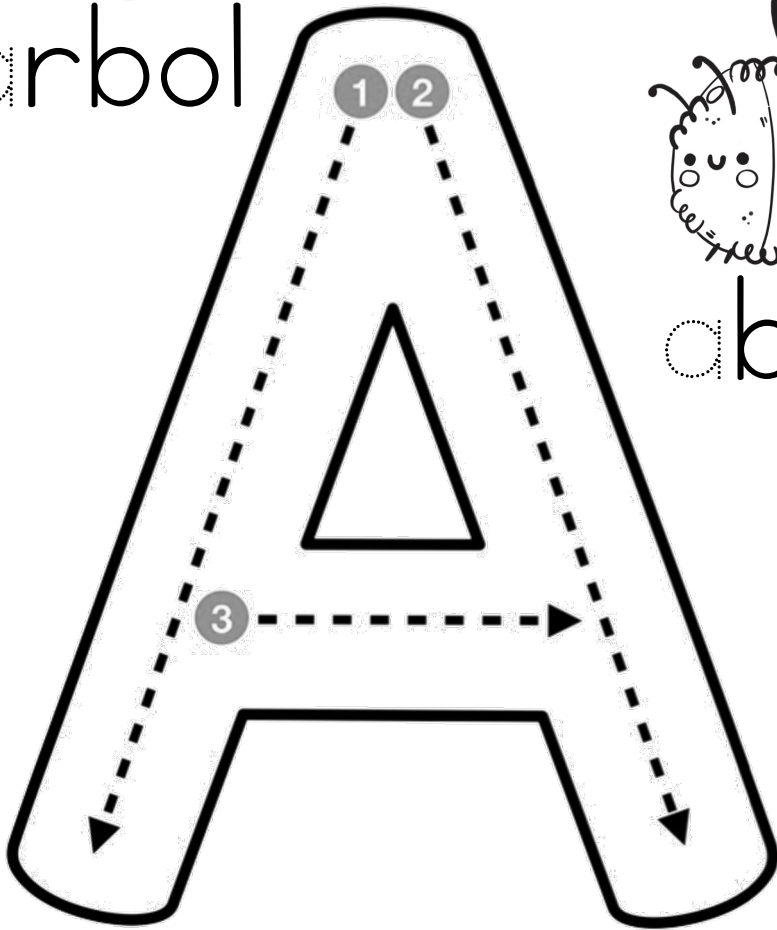
arcoíris



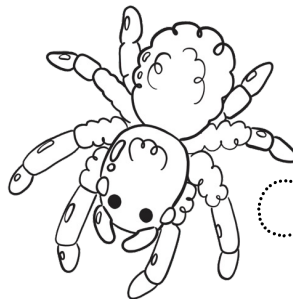
Abuela



abeja



ardilla



araña

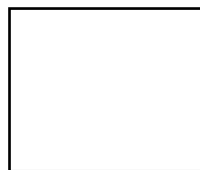
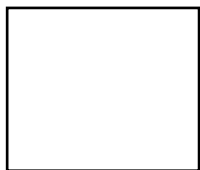
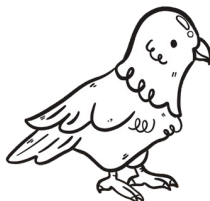
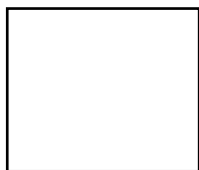
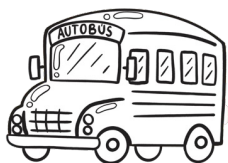
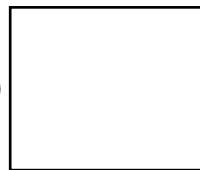
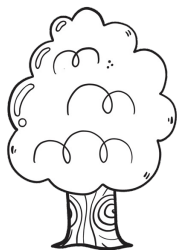
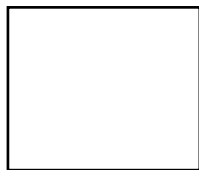
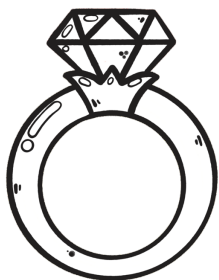


INSTRUCCIONES: Traza la vocal "A" "a" respetando el trazo y la direccionalidad correcta y después recorta y pega la vocal delante de cada dibujo.

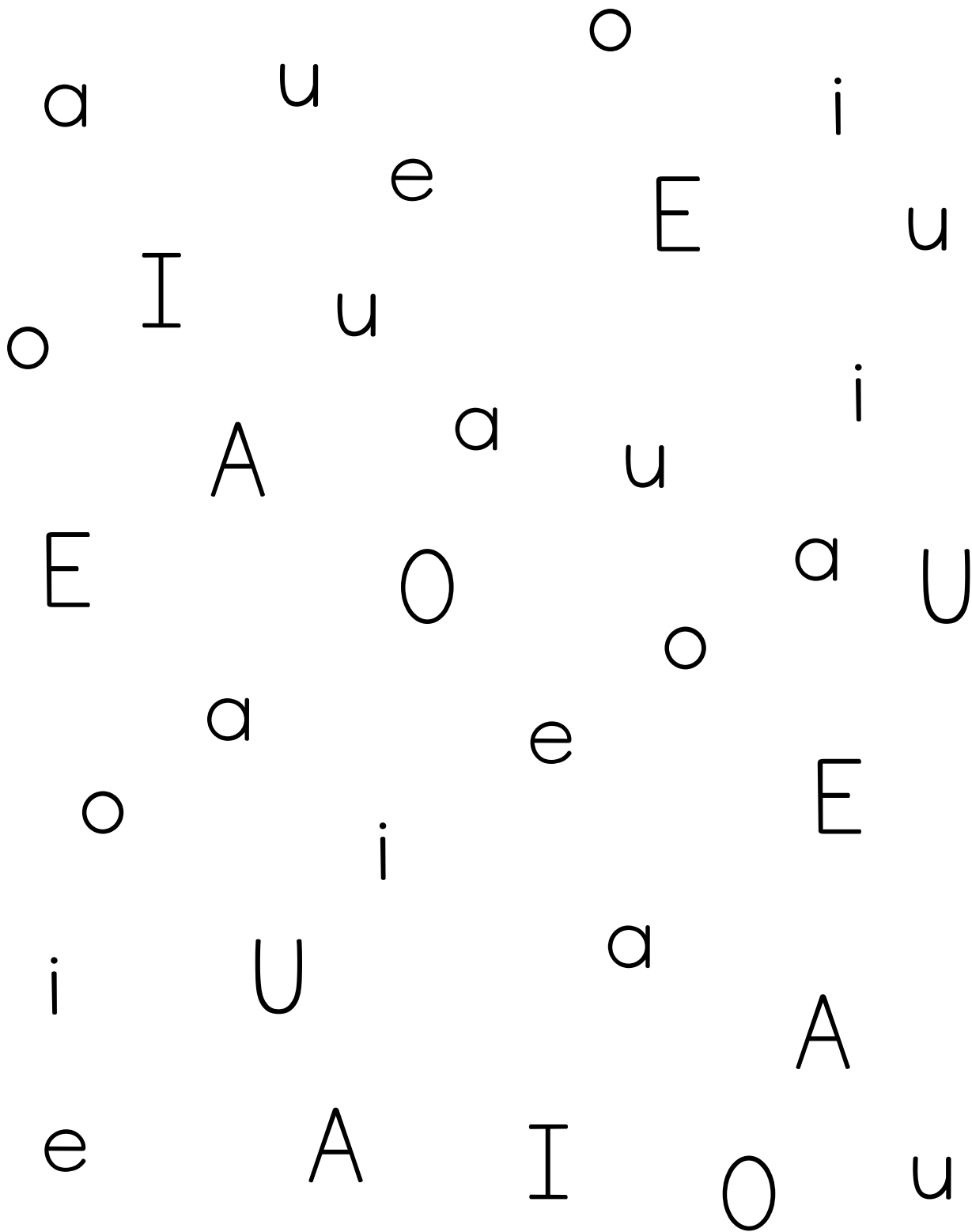
Aa Aa Aa Aa Aa Aa Aa

Aa Aa Aa Aa Aa Aa Aa

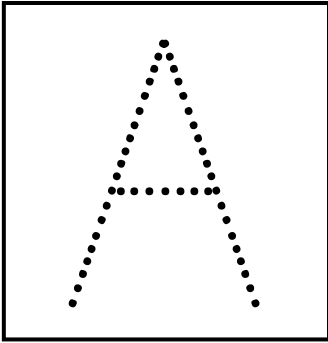
Aa Aa Aa Aa Aa Aa Aa



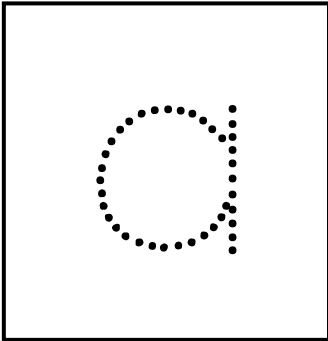
INSTRUCCIONES: coloca huellas de pintura de varios colores en la vocal "A" y "a".



INSTRUCCIONES: Remarca la vocal y cópiala en el renglón, después escribe en la línea la letra con la que inicia cada dibujo y colorea.



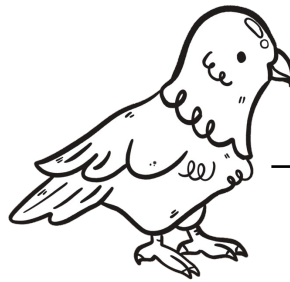
Tracing lines for uppercase letter A. The first row shows a dotted A on a three-line grid. The second row shows a dotted A on a three-line grid, followed by two empty three-line grids for practice.



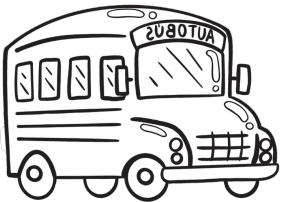
Tracing lines for lowercase letter a. The first row shows a dotted a on a three-line grid. The second row shows a dotted a on a three-line grid, followed by two empty three-line grids for practice.



_____ buela



_____ guila



_____ utobús



_____ gua

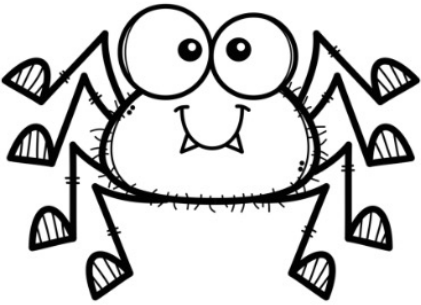


_____ rdilla

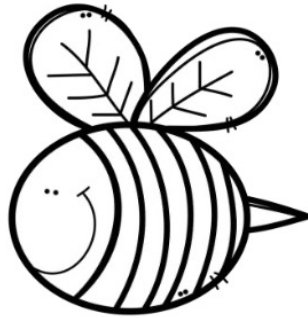


_____ beja

INSTRUCCIONES: escribe la vocal que hace falta en cada línea.



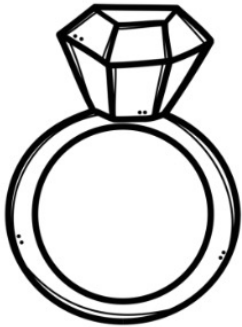
_r_ñ_



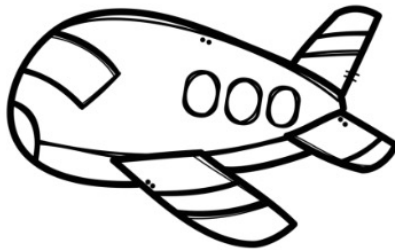
bej



_rból



_nillo



_vión



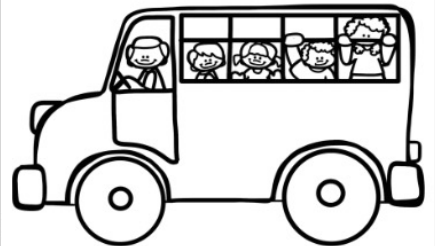
_brigo



ncl

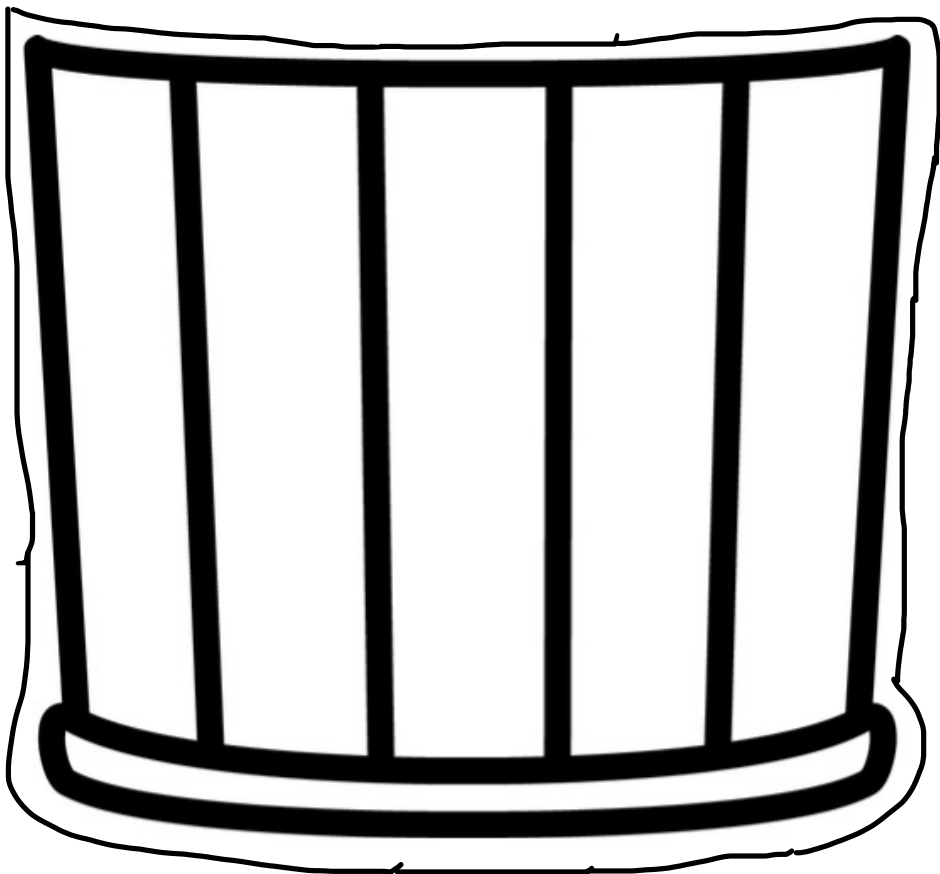
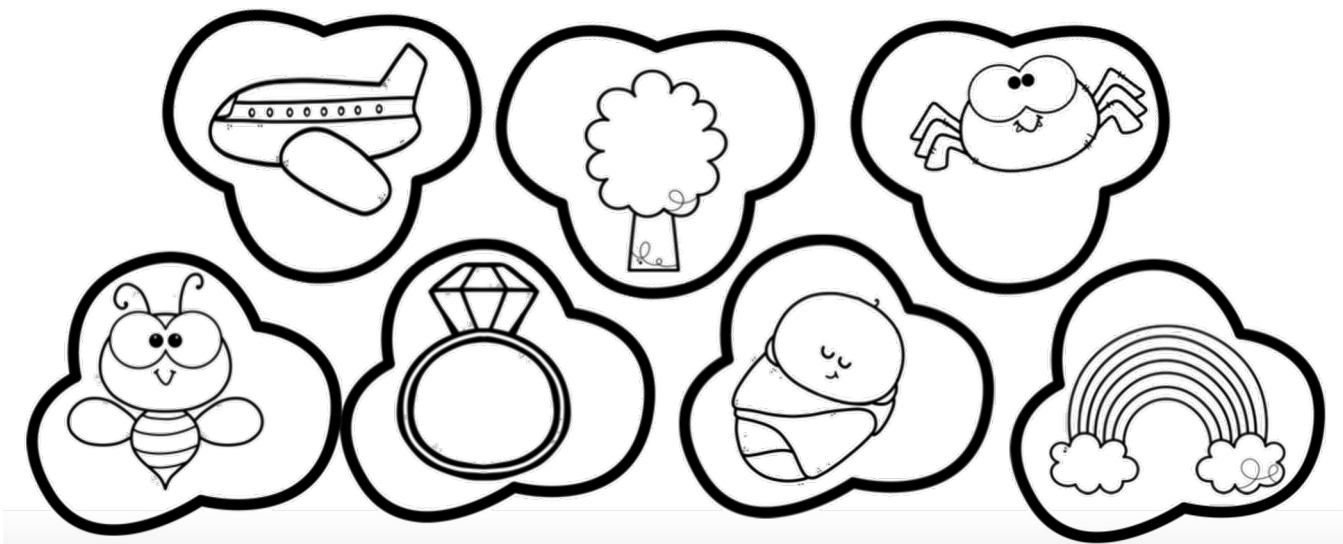


_rcoíris

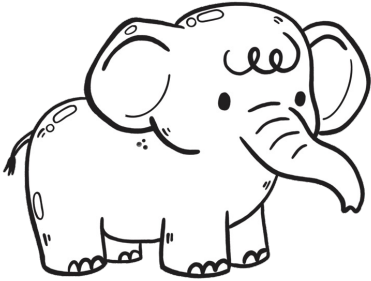


_utobús

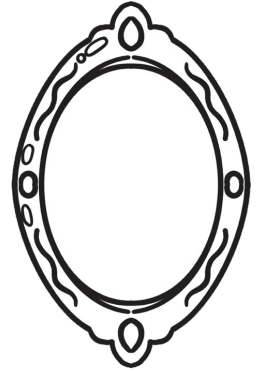
INSTRUCCIONES: recorta, colorea y pega las palomitas que comienzan con la vocal a, después recorta y pega en tu cuaderno.



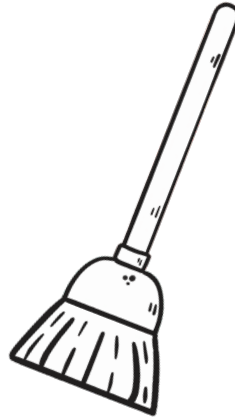
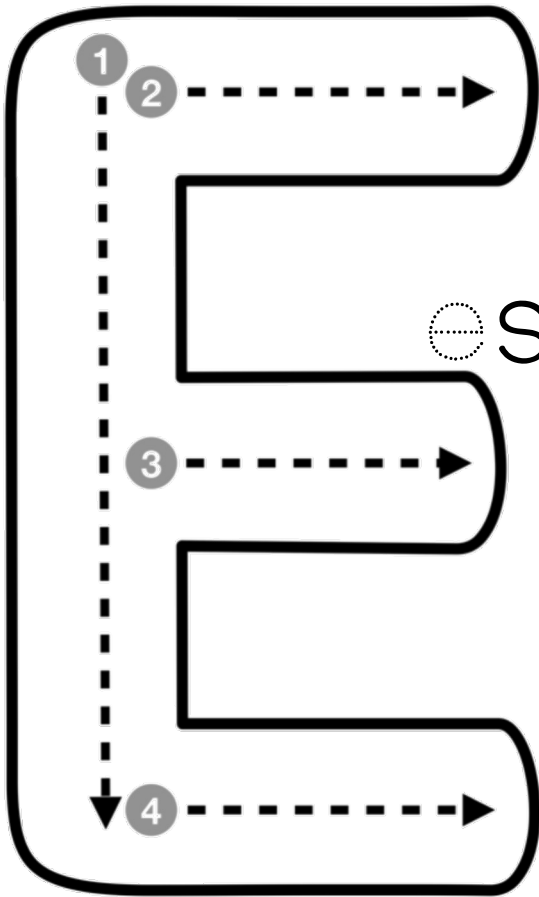
INSTRUCCIONES: pega algún tipo de material concreto en la vocal, colorea los dibujos y remarca la vocal.



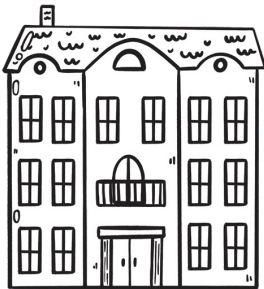
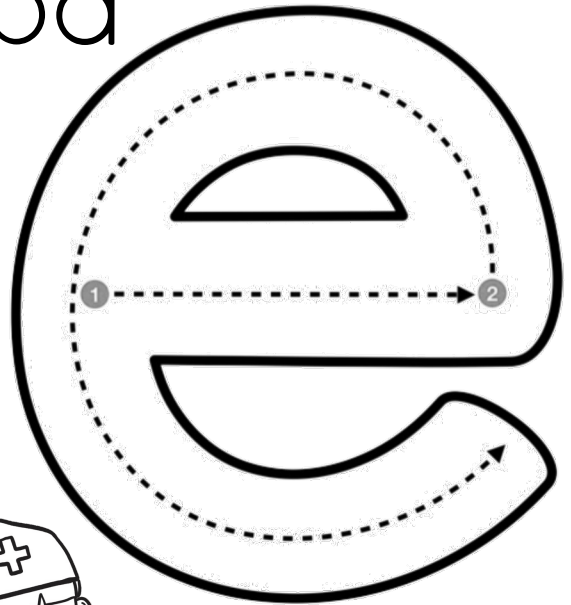
elefante



espejo



escoba



escuela



enfermera

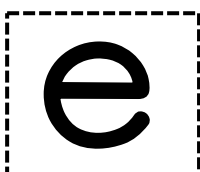
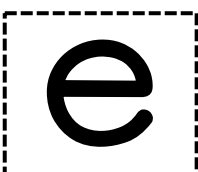
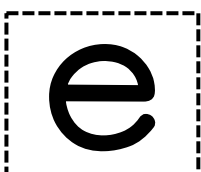
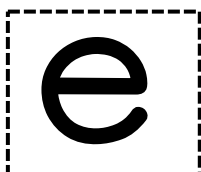
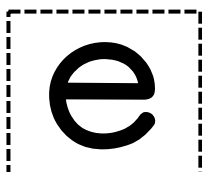
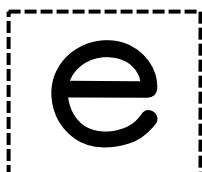
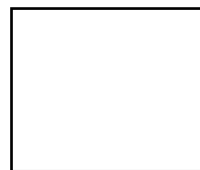
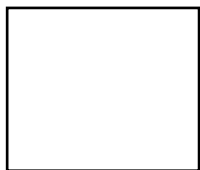
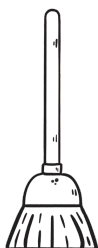
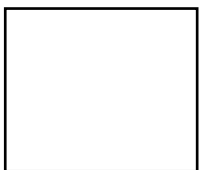
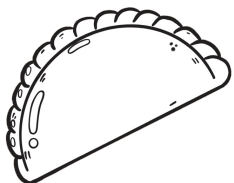
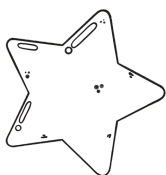
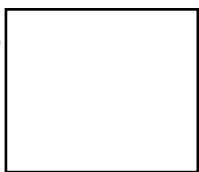
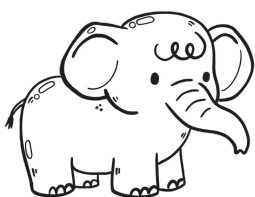


INSTRUCCIONES: Traza la vocal "E" "e" respetando el trazo y la direccionalidad correcta y después recorta y pega la vocal delante de cada dibujo.

Ee Ee Ee Ee Ee Ee Ee Ee

Ee Ee Ee Ee Ee Ee Ee Ee

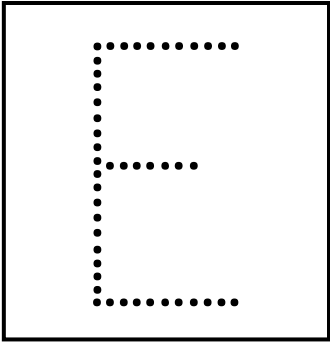
Ee Ee Ee Ee Ee Ee Ee Ee



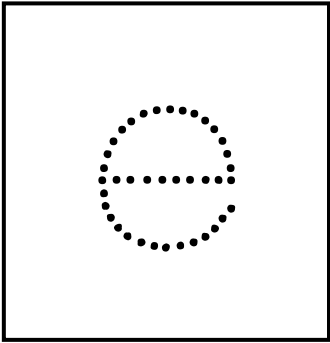
INSTRUCCIONES: coloca huellas de pintura de varios colores en la vocal “E” y “e”.

a u o i
e E u
o I u
A a u i
E O a U
a e o E
o i
i U a A
e A I O u

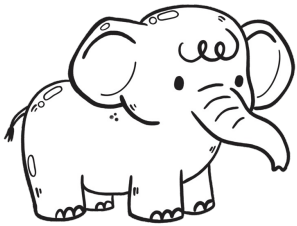
INSTRUCCIONES: Remarca la vocal y cópiala en el renglón, después escribe en la línea la letra con la que inicia cada dibujo y colorea.



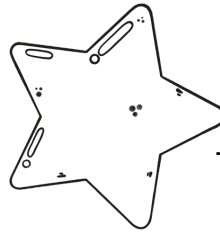
Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letter 'E'. The first set contains a dotted 'E' for tracing, and the second set is empty for independent practice.



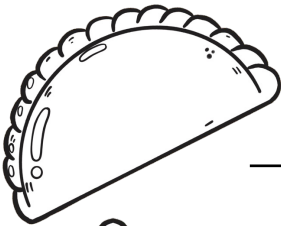
Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letter 'e'. The first set contains a dotted 'e' for tracing, and the second set is empty for independent practice.



_____lefante



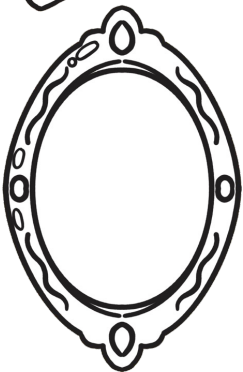
_____strella



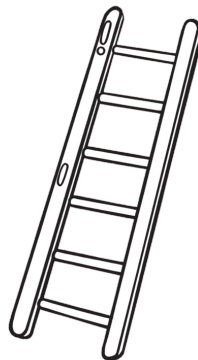
_____mpanada



_____rizo

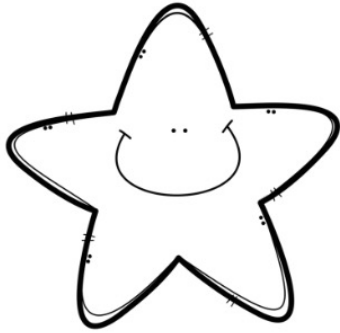


_____spejo

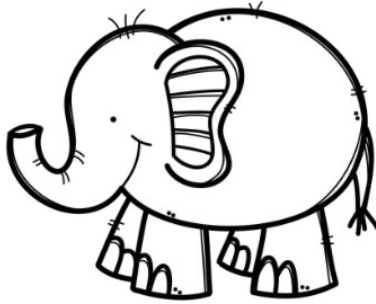


_____scalera

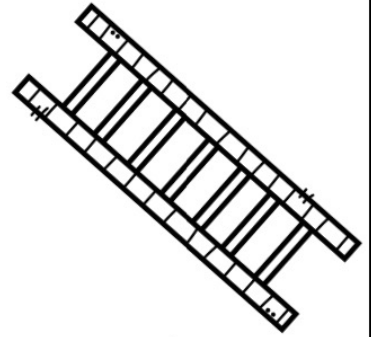
INSTRUCCIONES: escribe la vocal que hace falta en cada línea.



_str_lla



_l_fant_



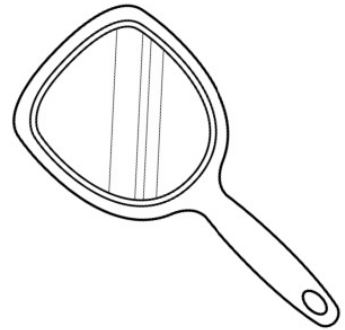
_scal_ra



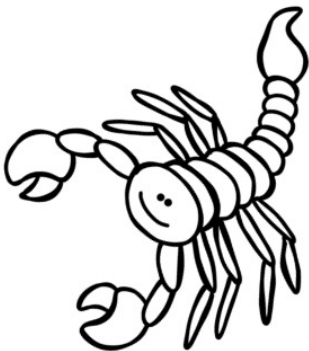
_scoba



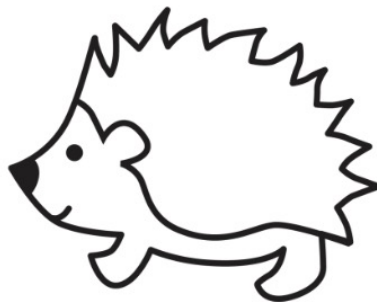
_nf_rm_ra



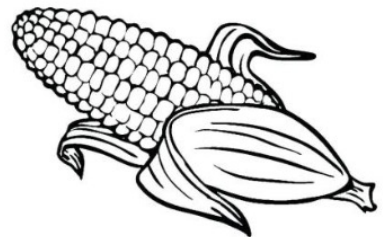
_sp_jo



_scorpión

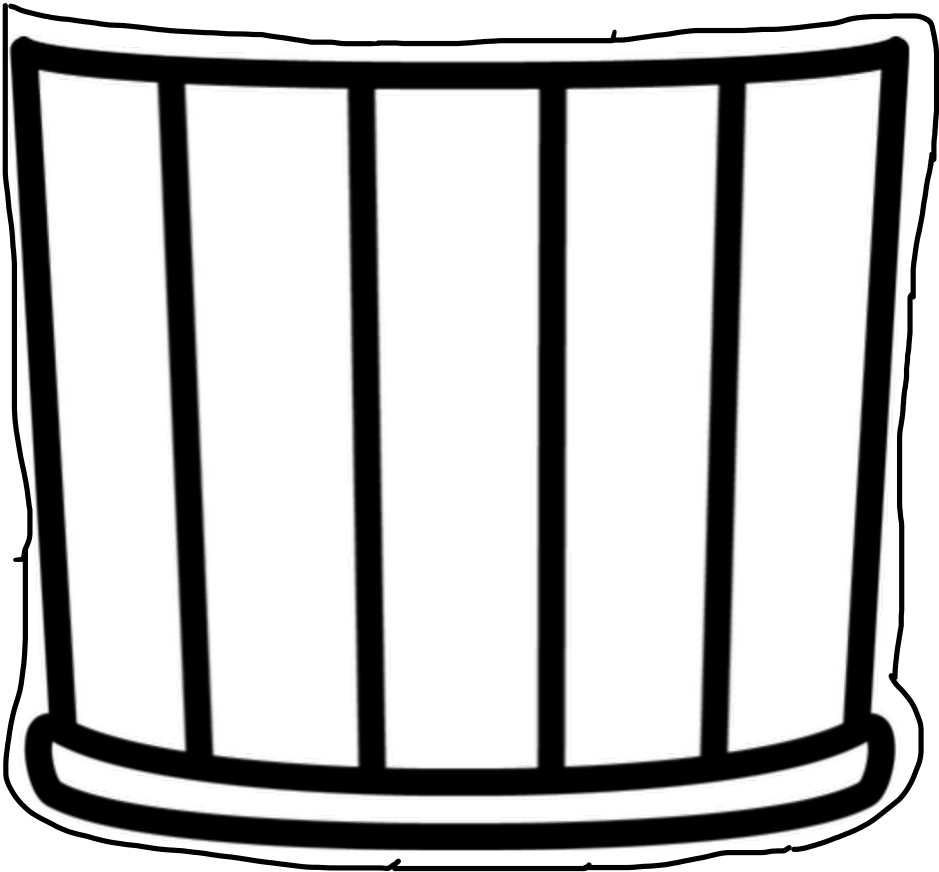
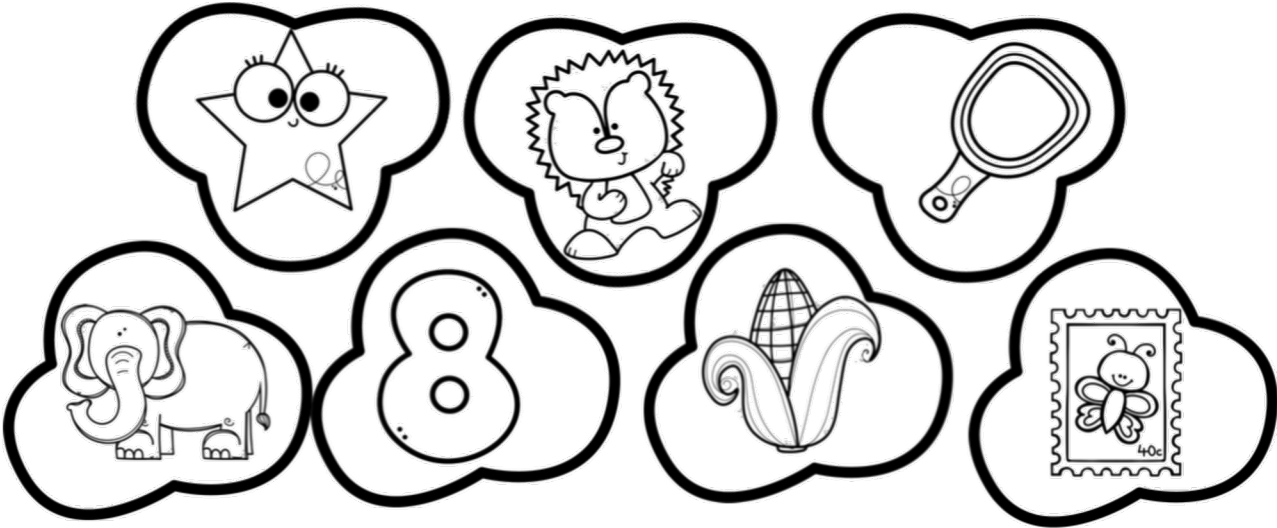


_rizo

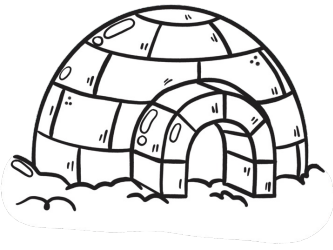


lot

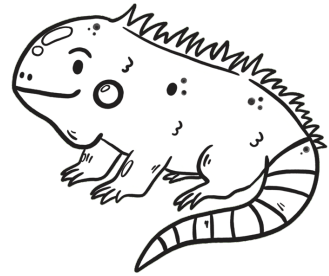
INSTRUCCIONES: recorta, colorea y pega las palomitas que comienzan con la vocal e, después recorta y pega en tu cuaderno.



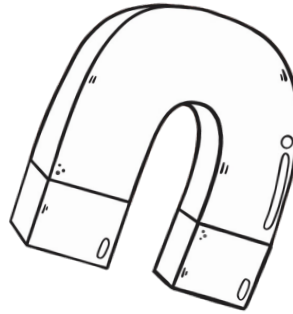
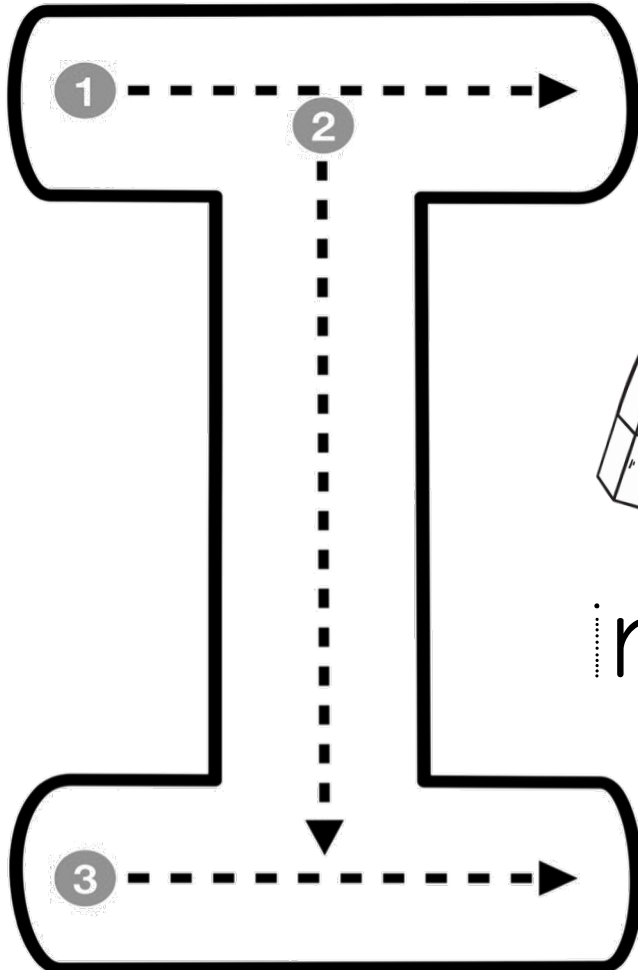
INSTRUCCIONES: pega algún tipo de material concreto en la vocal, colorea los dibujos y remarca la vocal.



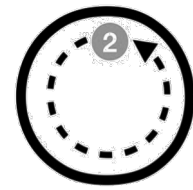
glú



guana



mán



incendio



sla

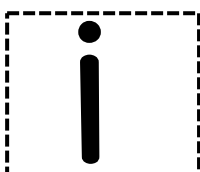
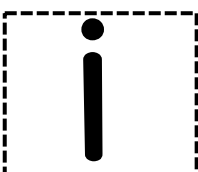
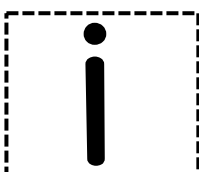
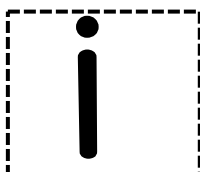
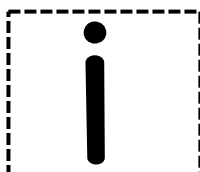
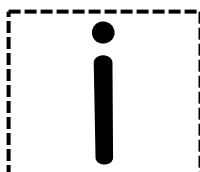
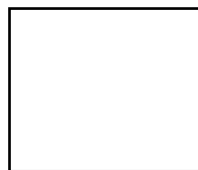
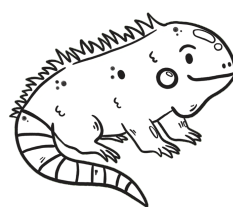
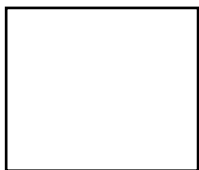
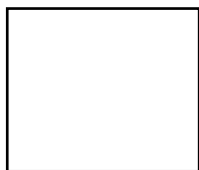
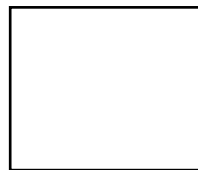
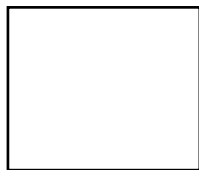


INSTRUCCIONES: Traza la vocal "I" "i" respetando el trazo y la direccionalidad correcta y después recorta y pega la vocal delante de cada dibujo.

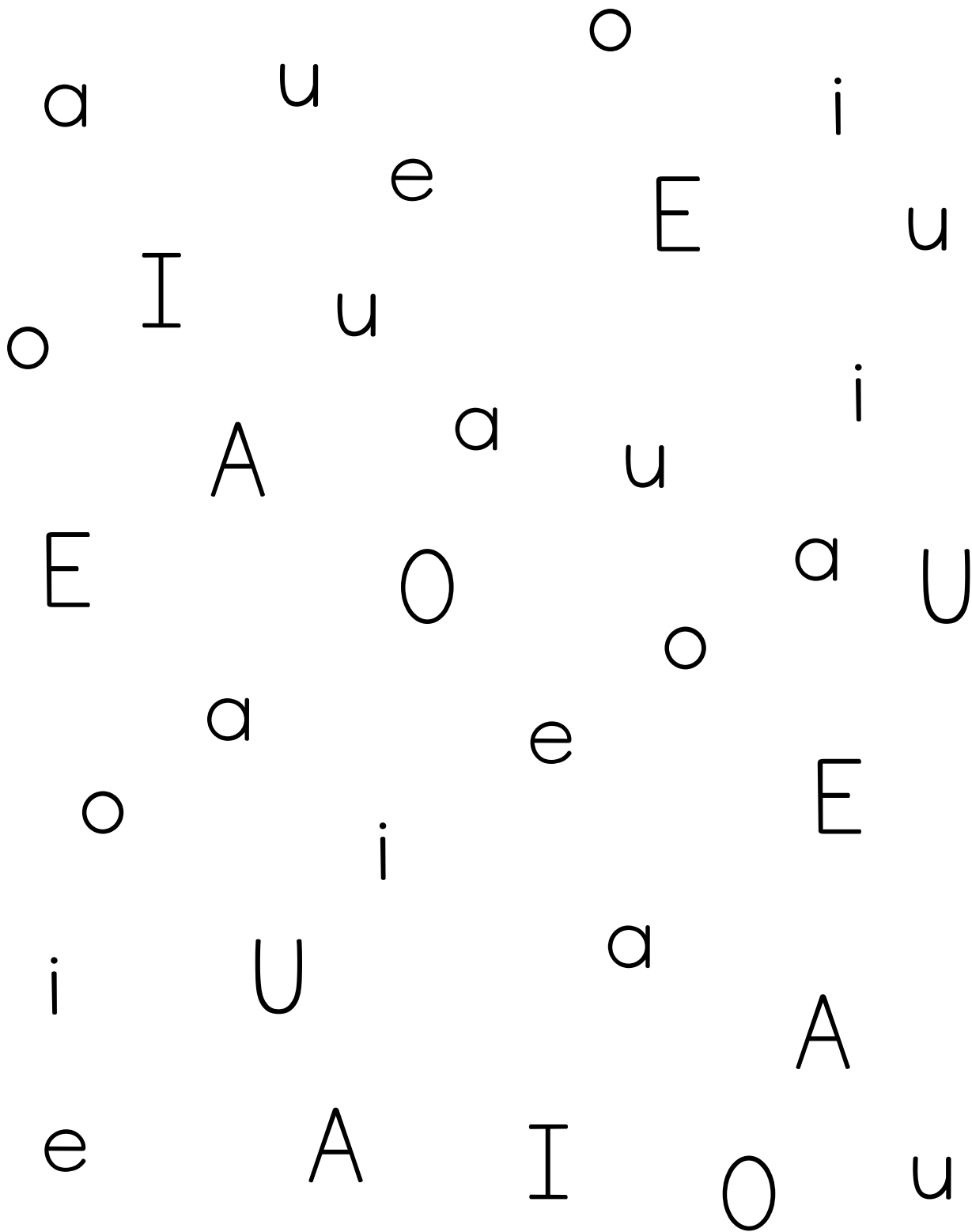
I I I I I I I I I I I

Ii Ii Ii Ii Ii Ii Ii Ii Ii Ii

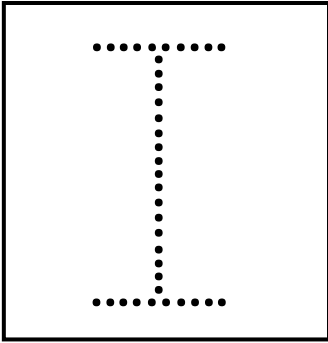
I I I I I I I I I I I



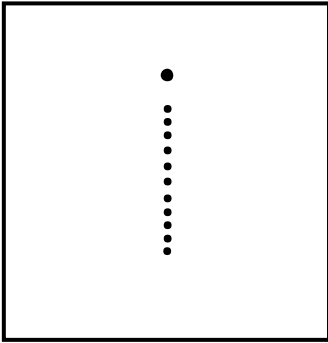
INSTRUCCIONES: coloca huellas de pintura de varios colores en la vocal
"I" y "i".



INSTRUCCIONES: Remarca la vocal y cópiala en el renglón, después escribe en la línea la letra con la que inicia cada dibujo y colorea.



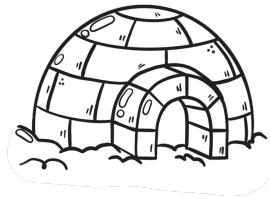
Tracing lines for the uppercase letter 'I'. The first row shows a dotted 'I' on a three-line grid. The second row shows another dotted 'I' on a three-line grid. The third row is empty for practice.



Tracing lines for the lowercase letter 'i'. The first row shows a dotted 'i' on a three-line grid. The second row shows another dotted 'i' on a three-line grid. The third row is empty for practice.



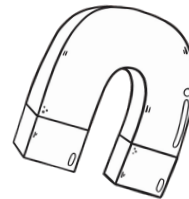
_____ incendio



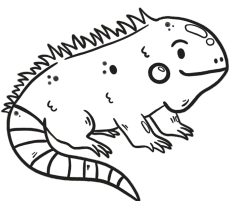
_____ glú



_____ mpresora



_____ mán



_____ guana

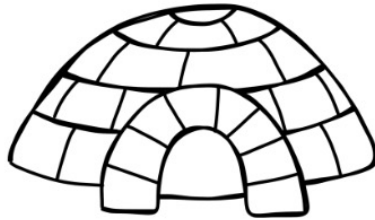


_____ sla

INSTRUCCIONES: escribe la vocal que hace falta en cada línea.



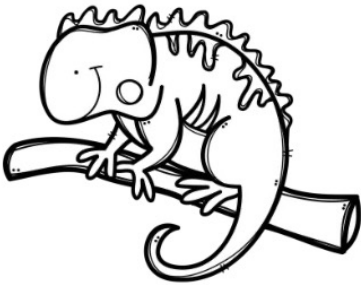
_sla



_glú



_mán



_guana



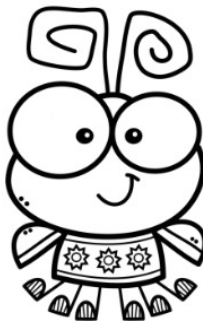
_gles_a



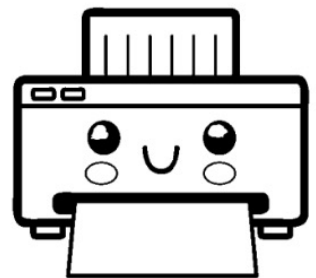
_nv_erno



_nd_o



_nsecto



_mpresora

INSTRUCCIONES: recorta, colorea y pega las palomitas que comienzan con la vocal e, después recorta y pega en tu cuaderno.

