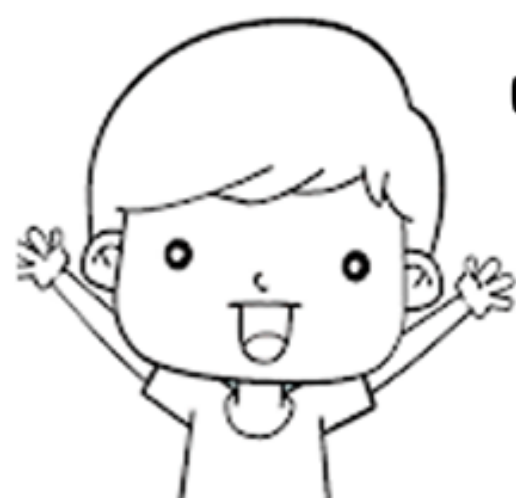


ACTIVIDAD:

ALUMNO:

CUENTA Y COLOREA



1. RECORTA Y COLOCA
LA CANTIDAD
CORRESPONDIENTE
EN CADA CASILLA



1	2	3	4	5

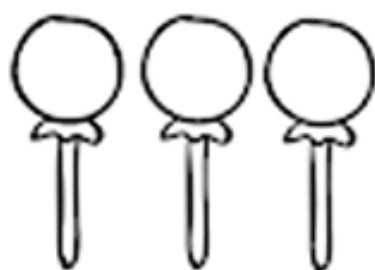


ACTIVIDAD:
ALUMNO:

CUENTA Y COLOREA



I. UNE CON UNA LÍNEA EL NÚMERO, CON LOS OBJETOS QUE CORRESPONDAN



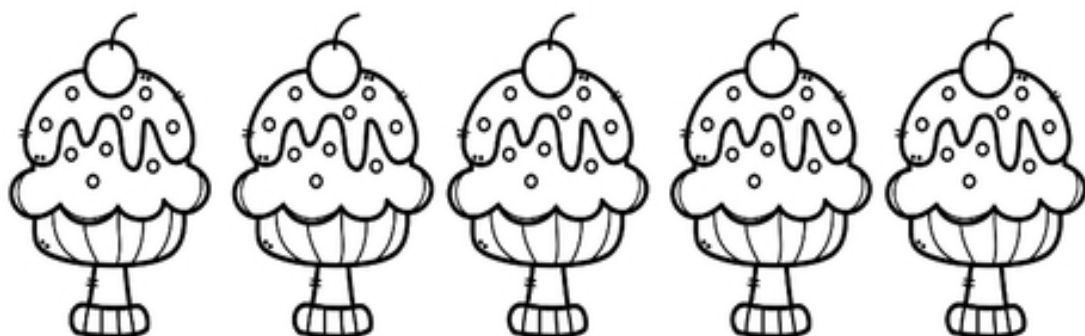
Campo de Formación Académica
PENSAMIENTO MATEMÁTICO

5. Colorea la pizza que tenga más peperonni

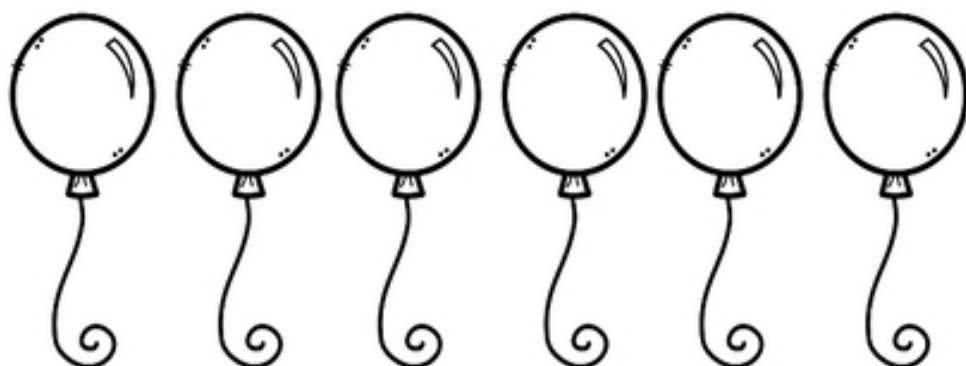


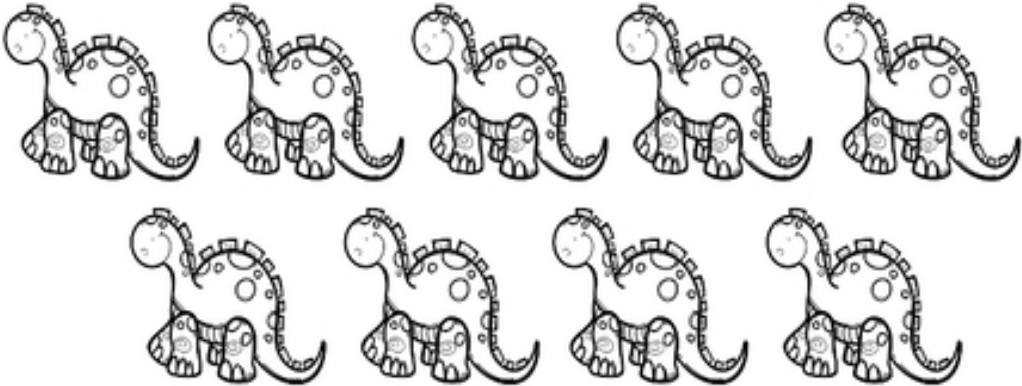
6. Colorea el número de objetos que se indica

4

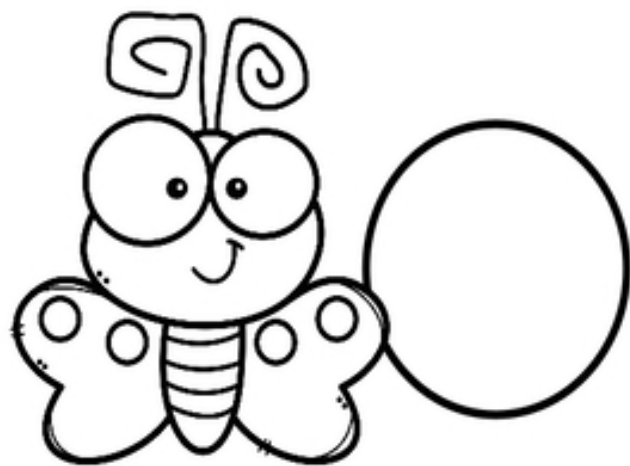
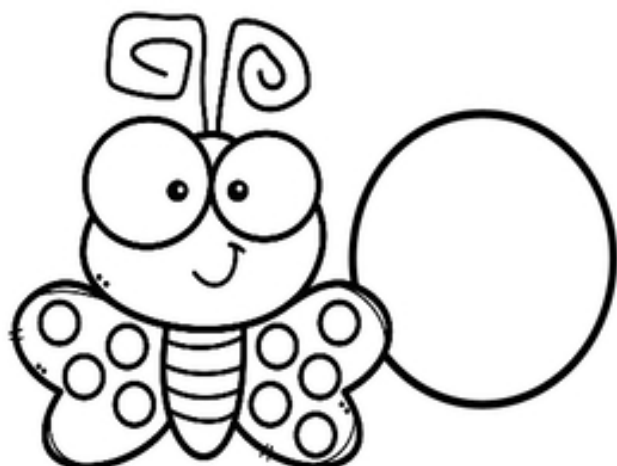
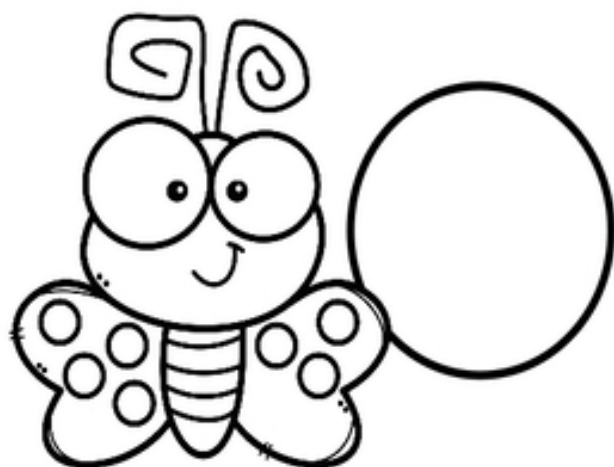
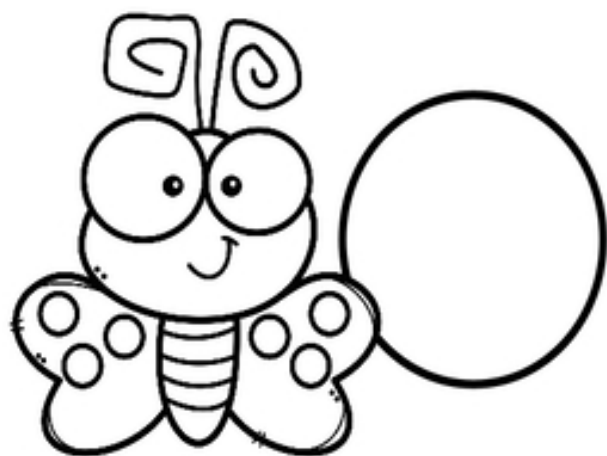


2



1	
7	

7. Escribe el número de los puntos de la mariposa



ACTIVIDAD: ALUMNO:

CUENTA Y COLOREA



I. COLOREA LOS PINCELES, DE ACUERDO CON EL COLOR Y NÚMERO QUE SE INDICAN.

2



.....



3



.....



1



.....



5



.....



4



.....



8. Traza los siguientes números y menciona sus nombres.

1 2 3 4 5

6 7 8 9 10

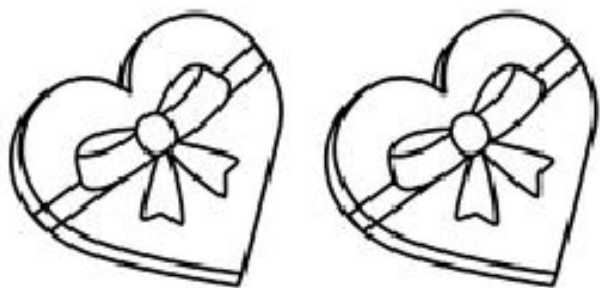
11 12 13 14 15

16 17 18 19 20



ACTIVIDAD:

ALUMNO:



1 2 3



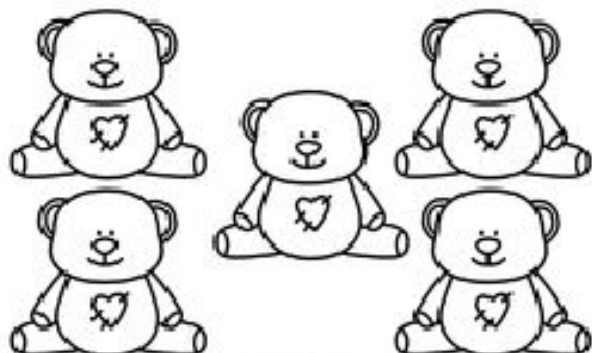
1 2 3



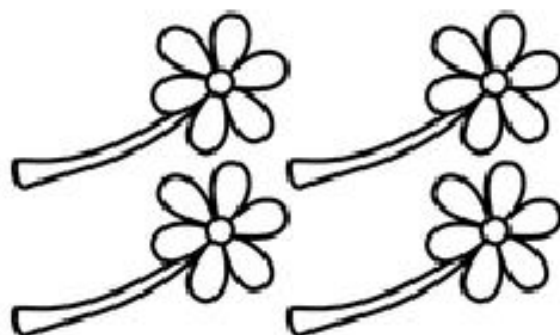
3 4 5



3 4 5



4 5 6

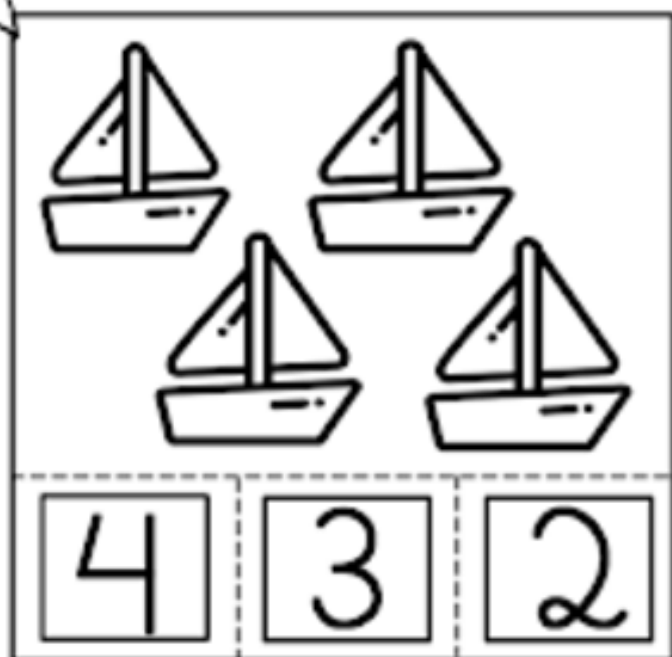
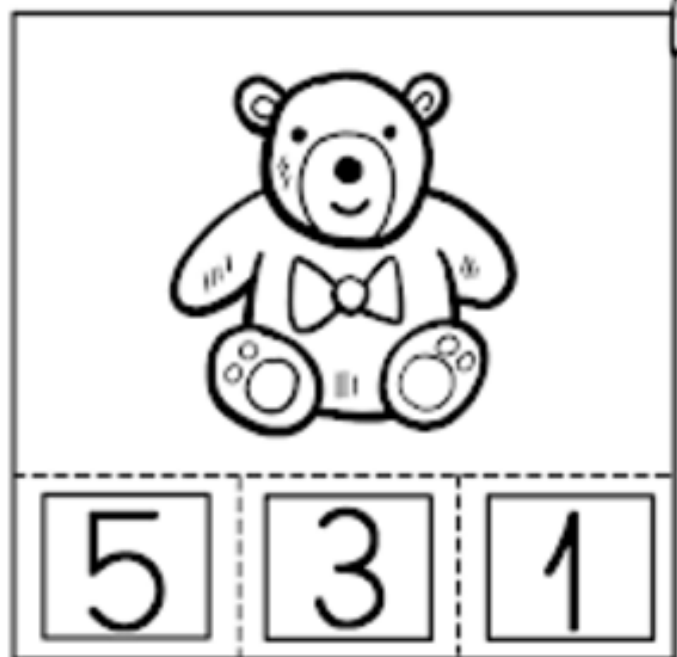
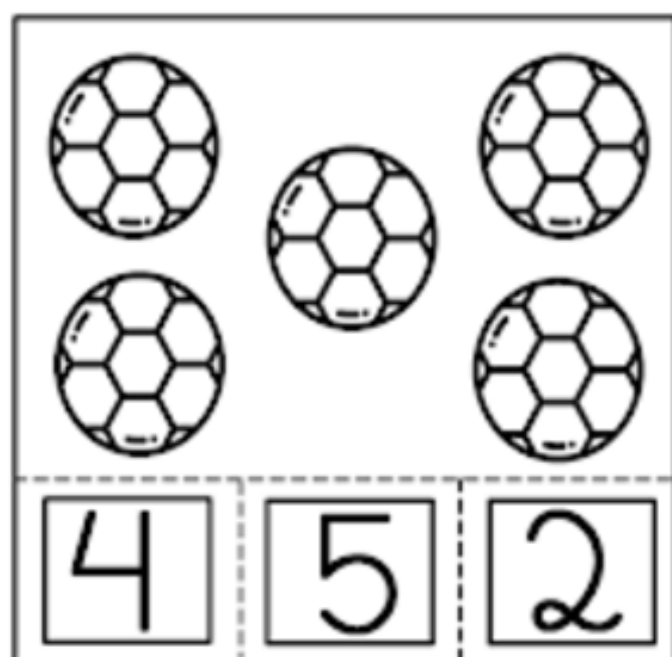
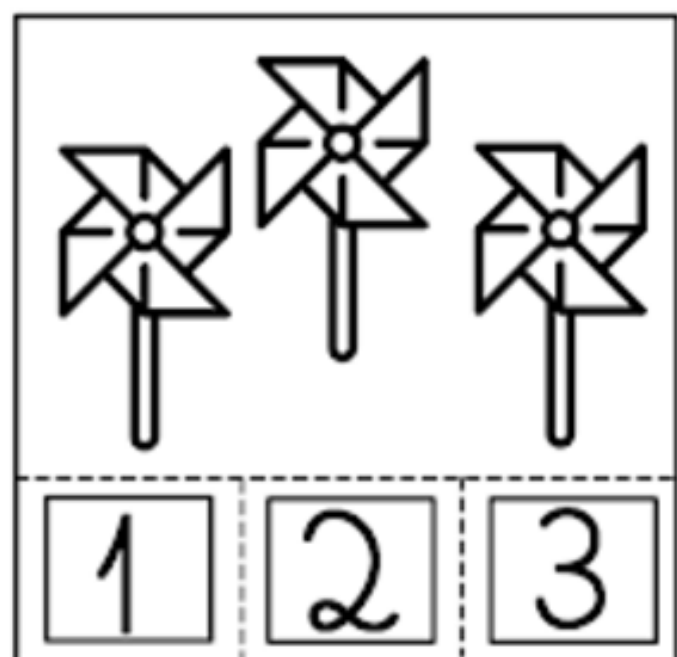


4 5 6

ACTIVIDAD:
ALUMNO:

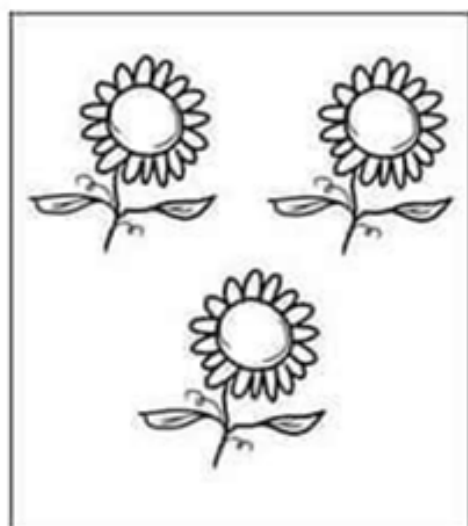
CUENTA Y COLOREA

I. CUENTA Y COLOREA EL NÚMERO DE ELEMENTOS QUE OBSERVES.



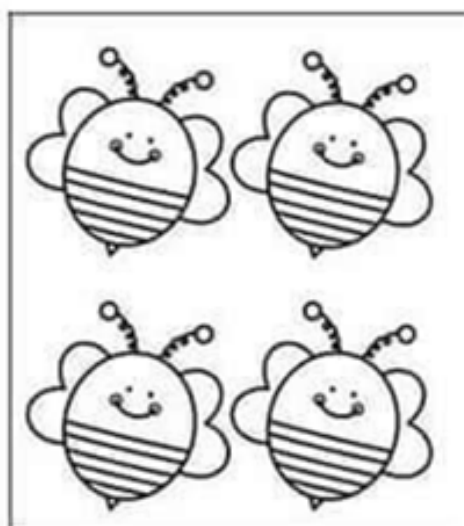
ALUMNO(A):

***CONTEMOS LOS ELEMENTOS EN CADA CUADRO**
***SEÑALA CON UNA EQUIS EL NÚMERO**
CORRESPONDIENTE



1

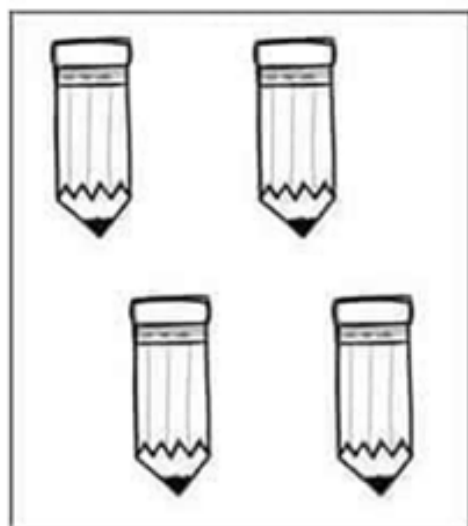
2



2

3

4



1

4

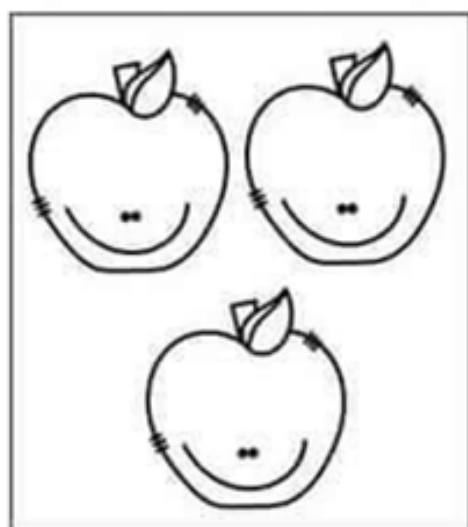
3



4

2

1



2

4

3



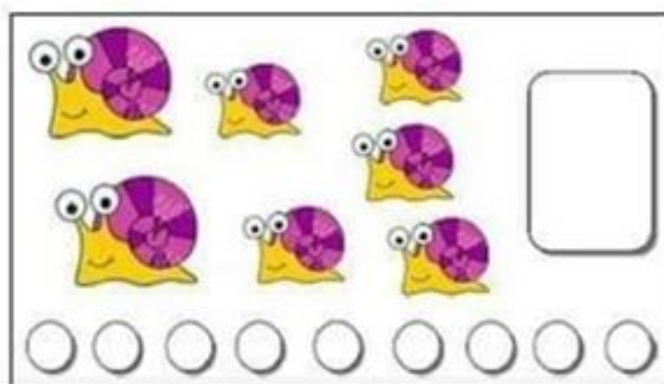
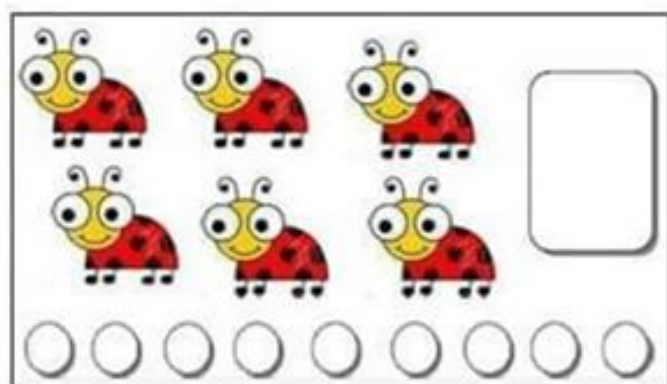
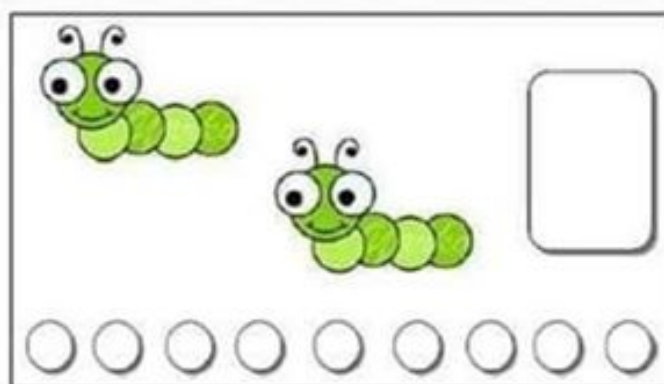
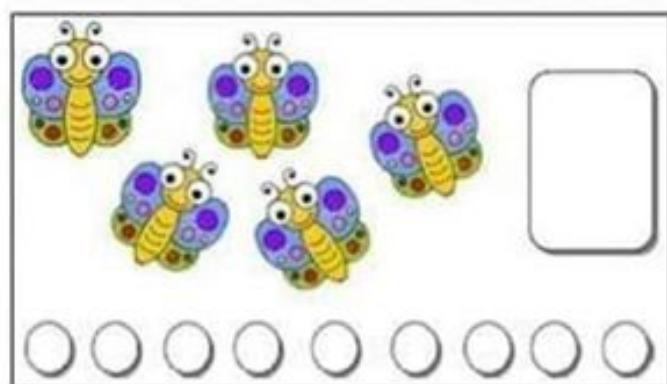
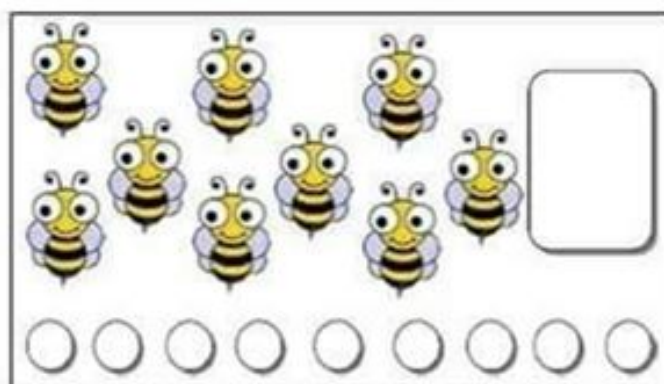
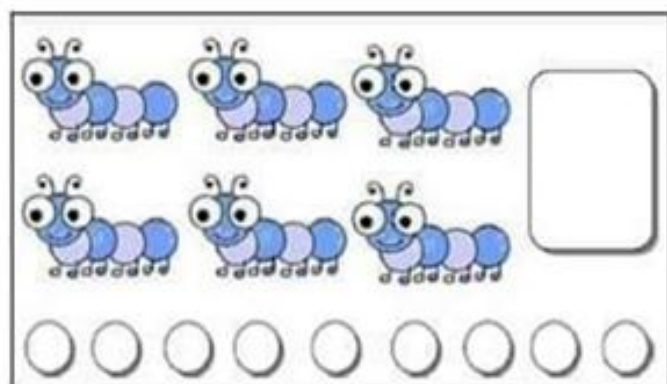
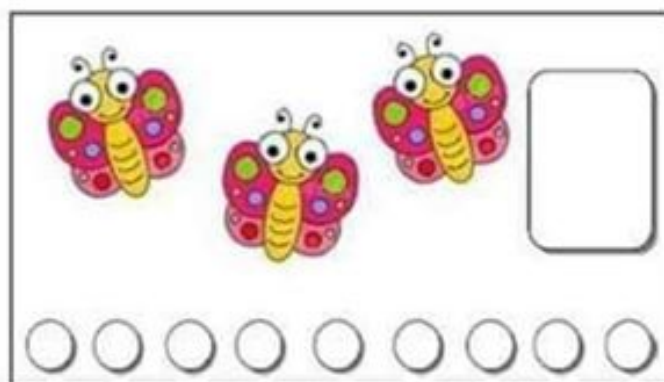
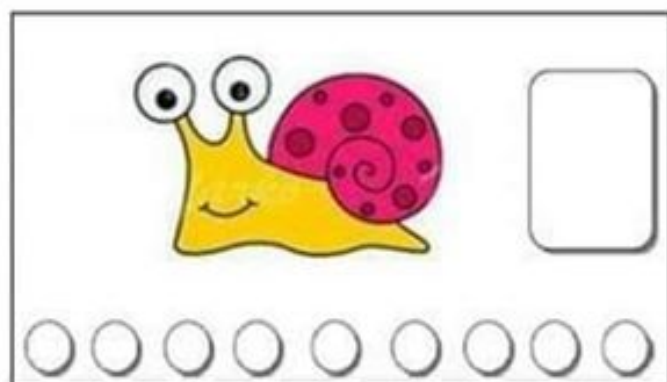
1

2

3

ALUMNO(A):

**COLOREA LOS CIRCULOS DE ACUERDO CON EL
NÚMERO DE ELEMENTOS EN CADA CONJUNTO
Y ESCRIBE EL NÚMERO QUE CORRESPONDE**

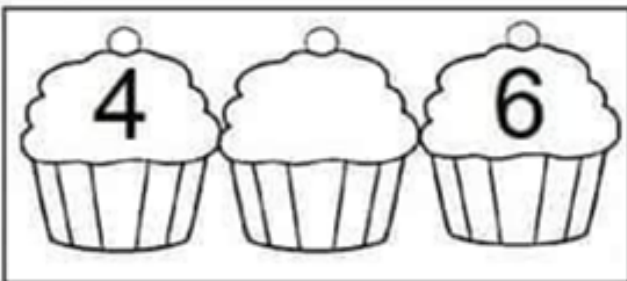


ESCUELA:

PROFESOR(A):

ALUMNO(A):

COMPLETA LA SECUENCIA EN LOS PASTELES

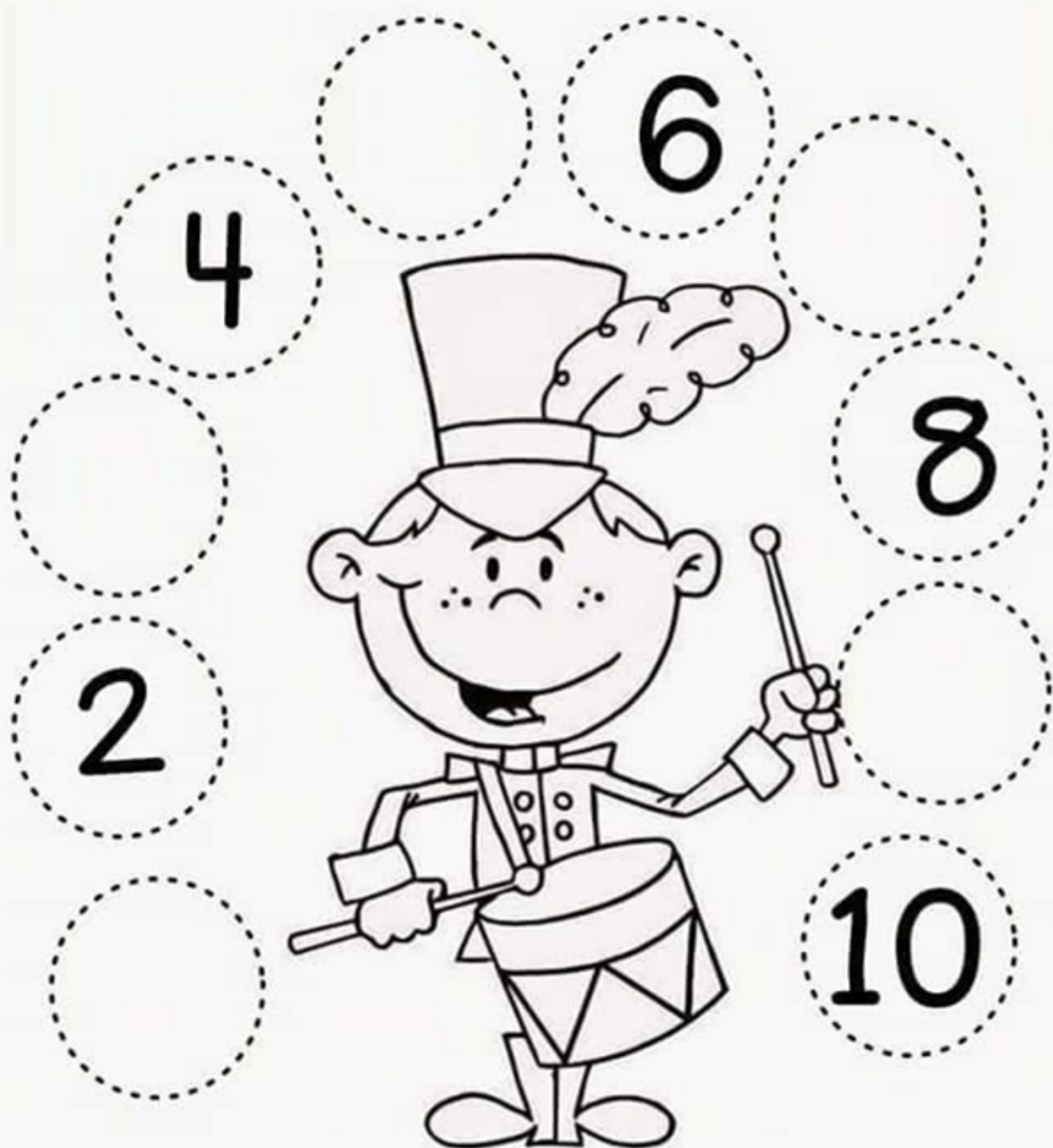


ESCUELA:

PROFESOR(A):

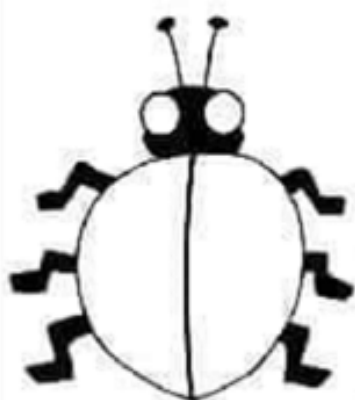
ALUMNO(A):

COMPLETE LA SECUENCIA.

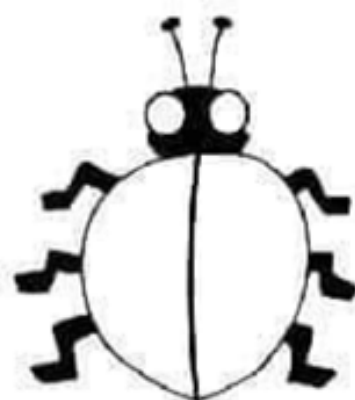


ALUMNO(A):

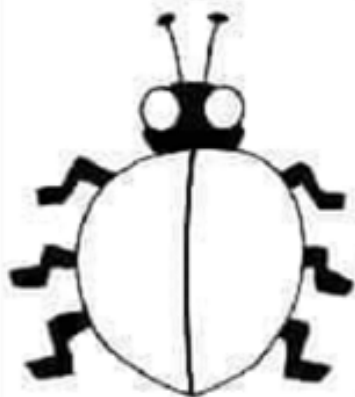
DIBUJA EL NÚMERO DE PUNTOS EN LA CATARINA



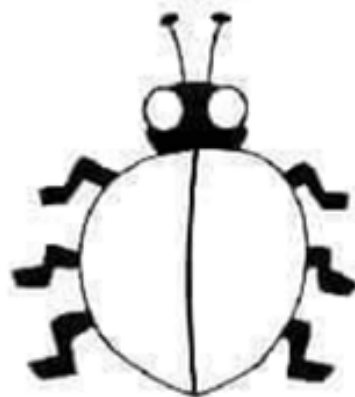
4



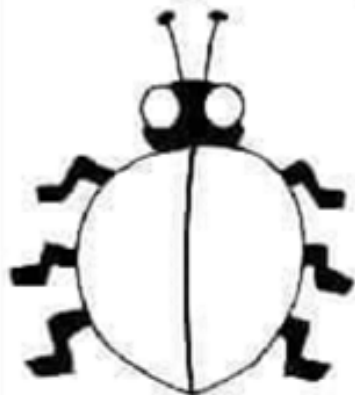
6



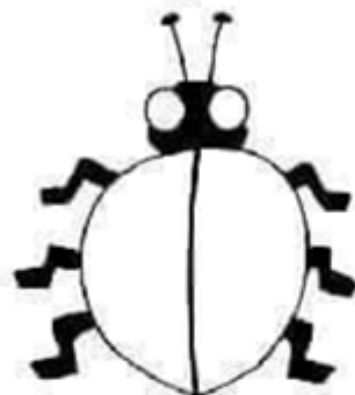
3



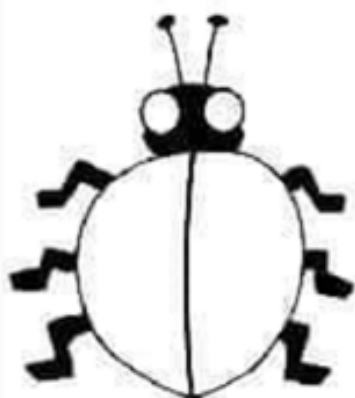
5



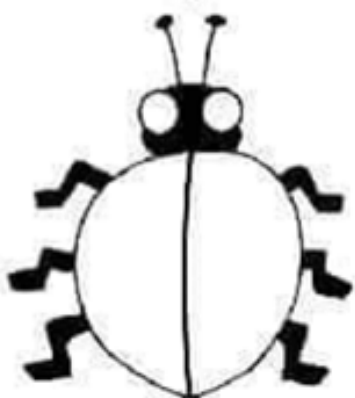
1



2



2



7

ESCUELA:

PROFESOR(A):

ALUMNO(A):

**COLOREA LOS CÍRCULOS DE ACUERDO AL
NÚMERO**

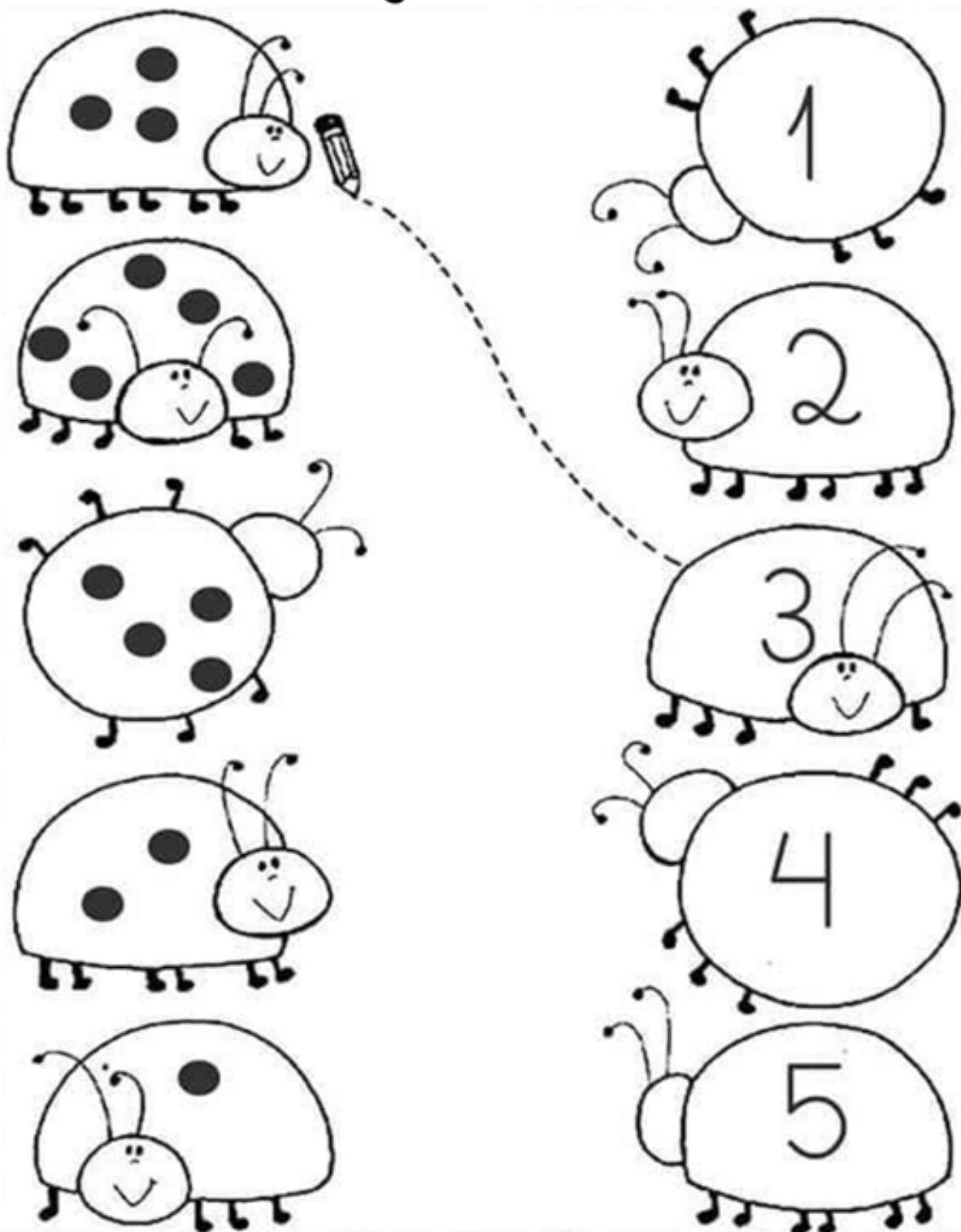


ESCUELA:

PROFESOR(A):

ALUMNO(A):

1. **CUENTA LOS PUNTOS DE LAS CATARINAS Y UNE CON UNA LÍNEA AL NÚMERO QUE CORRESPONDA**



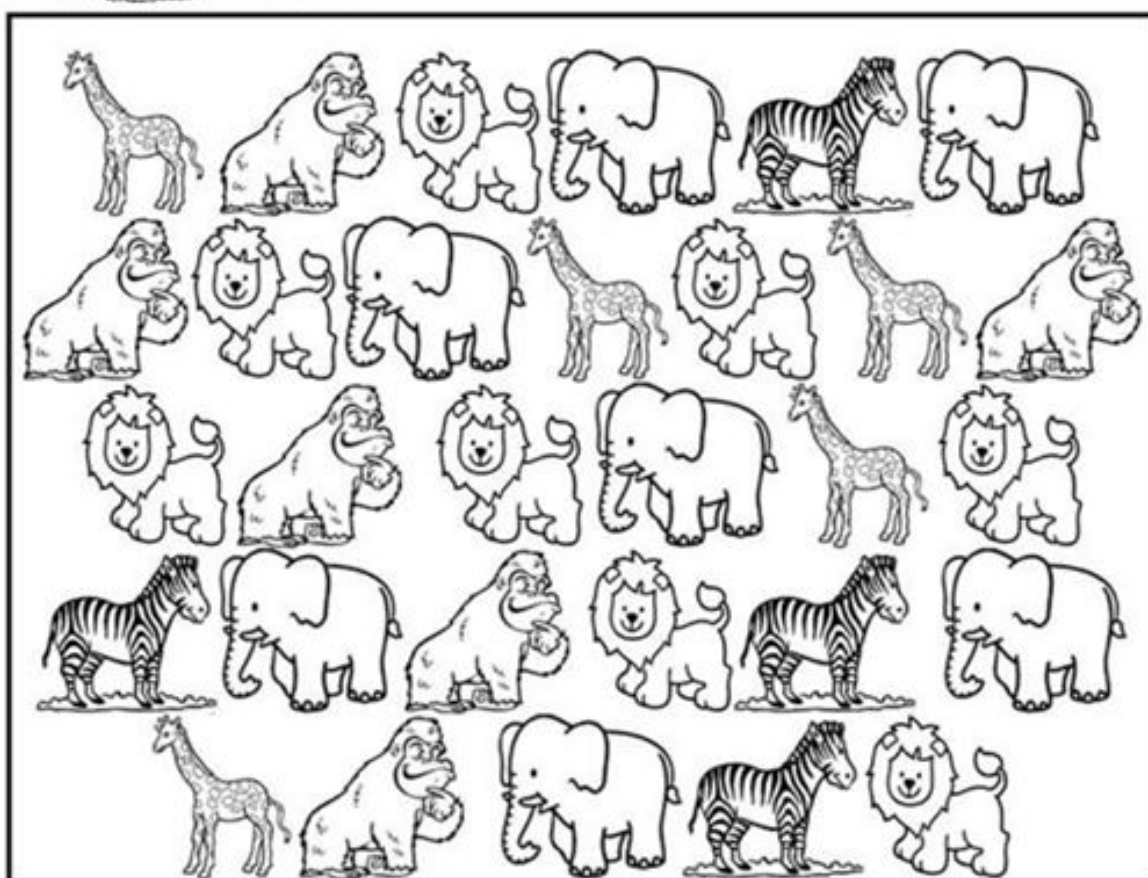
ESCUELA:

PROFESOR(A):

ALUMNO(A):



**VAMOS A CONTAR LOS
ANIMALES AFRICANOS**



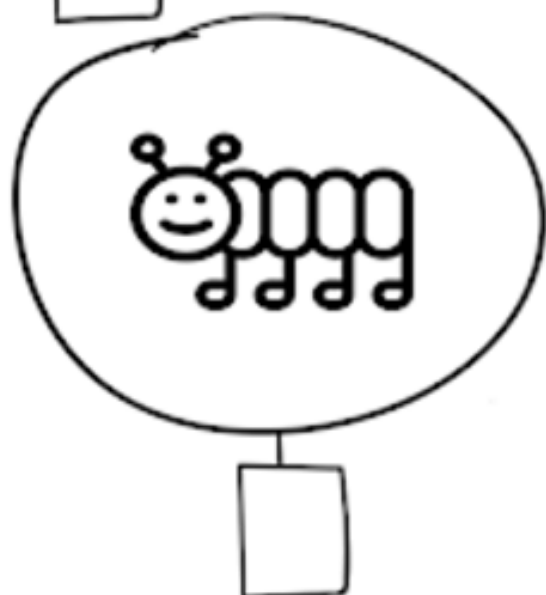
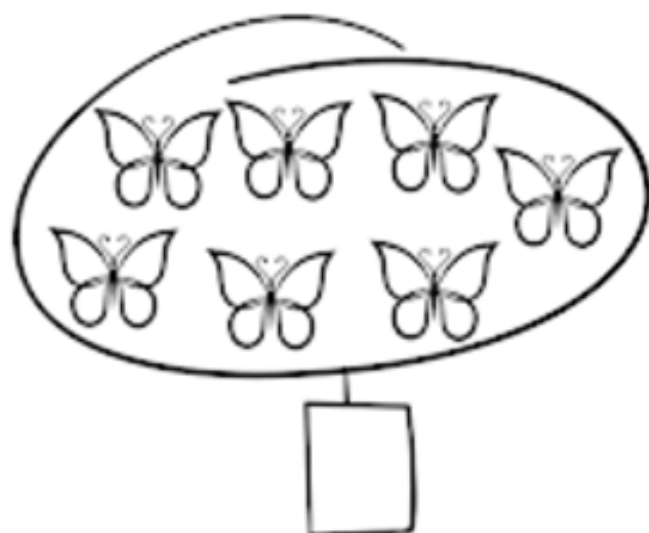
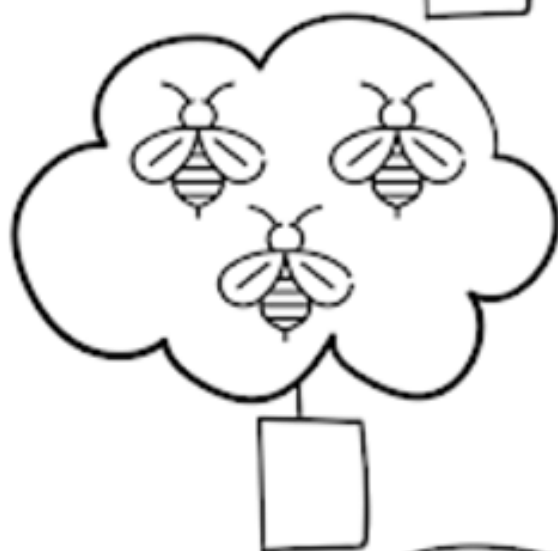
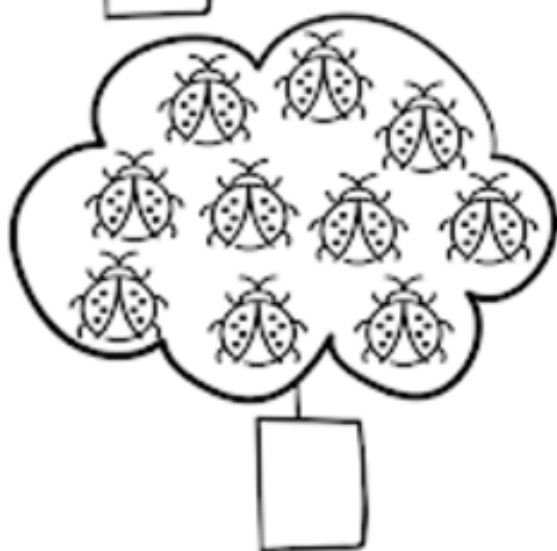
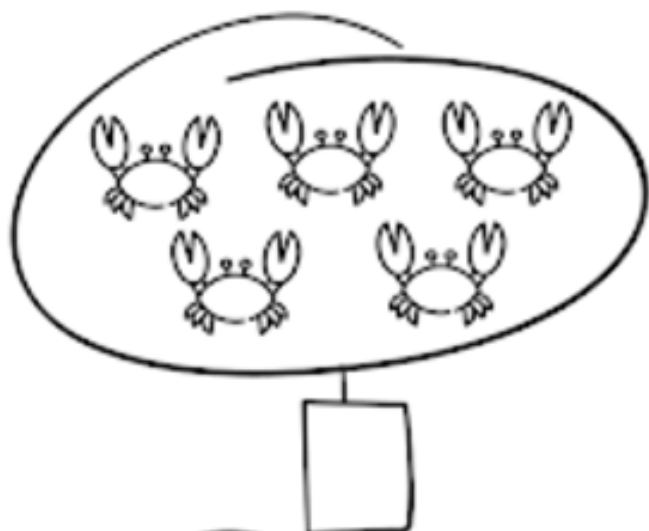
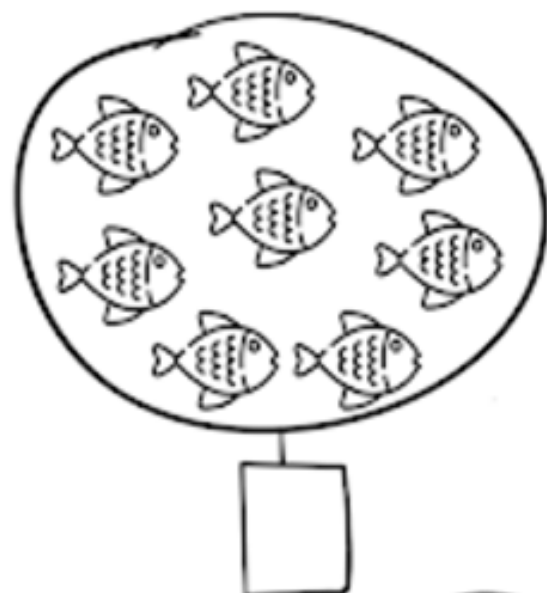
				

ACTIVIDAD:

ALUMNO:

¿CUÁNTOS SON?

I. CUENTA LOS ANIMALES Y ESCRIBELO EN EL CUADRO



ACTIVIDAD: ALUMNO:

***CONTEMOS LOS ELEMENTOS EN CADA CUADRO**

The worksheet contains a large rectangular area with a wavy border. Inside this area are several cartoon insects (bees and ladybugs) and flowers. To the right of this area is a 10x4 grid for counting. At the bottom left is a drawing of an apple with the text 'La Miss'.

10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

At the bottom left, there is a drawing of an apple with the text "La Miss".