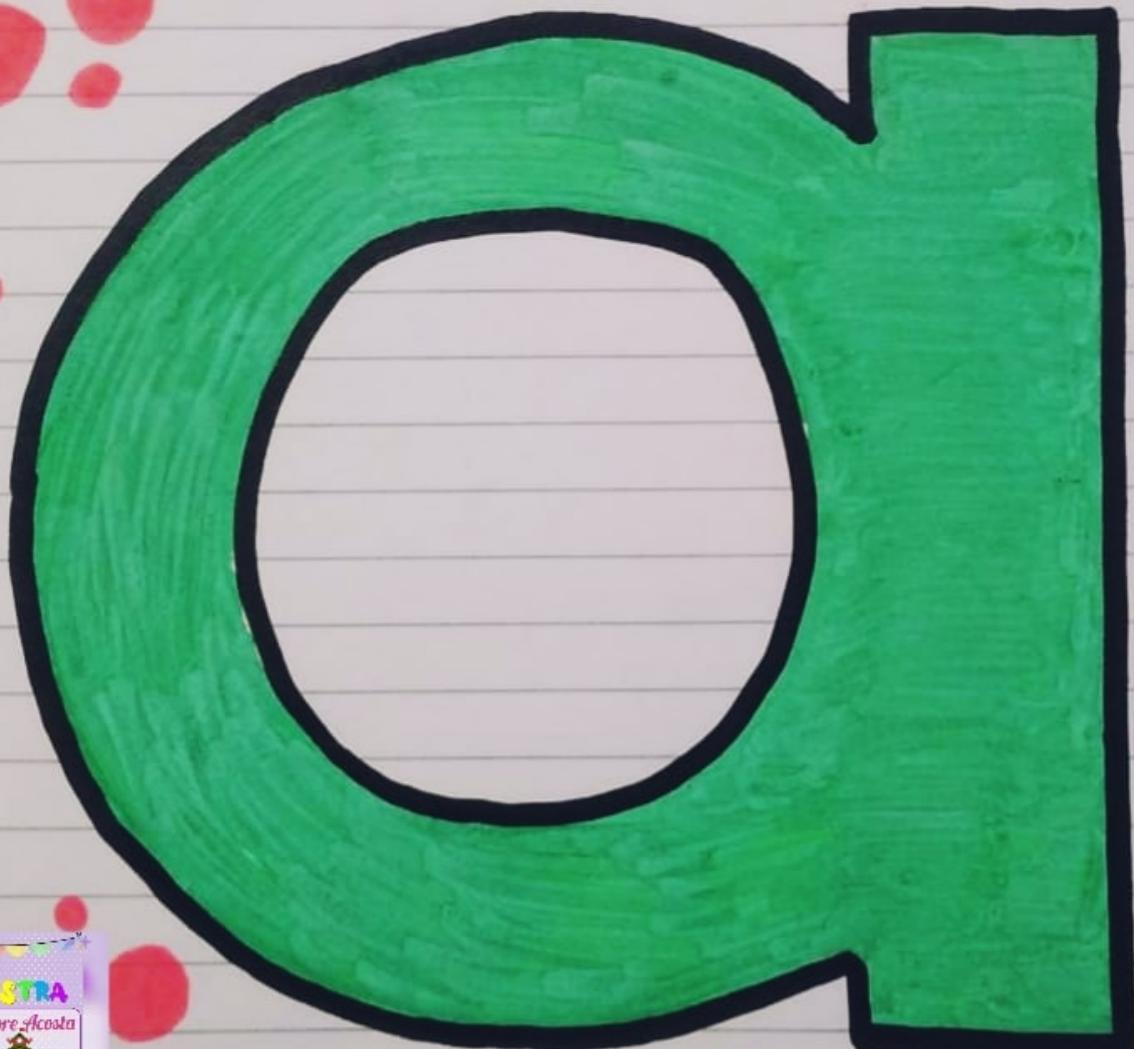
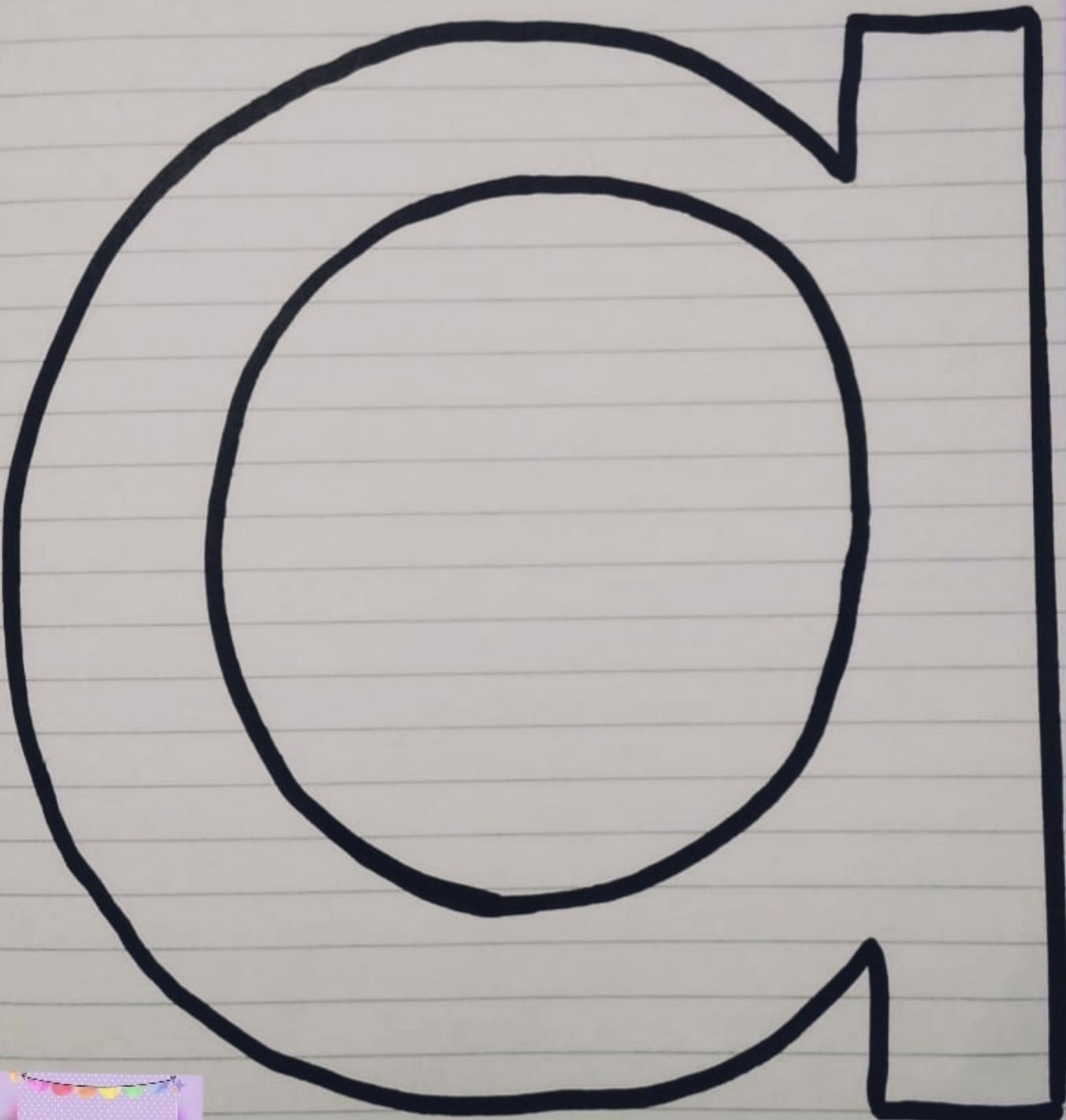


# Conozco la vocal

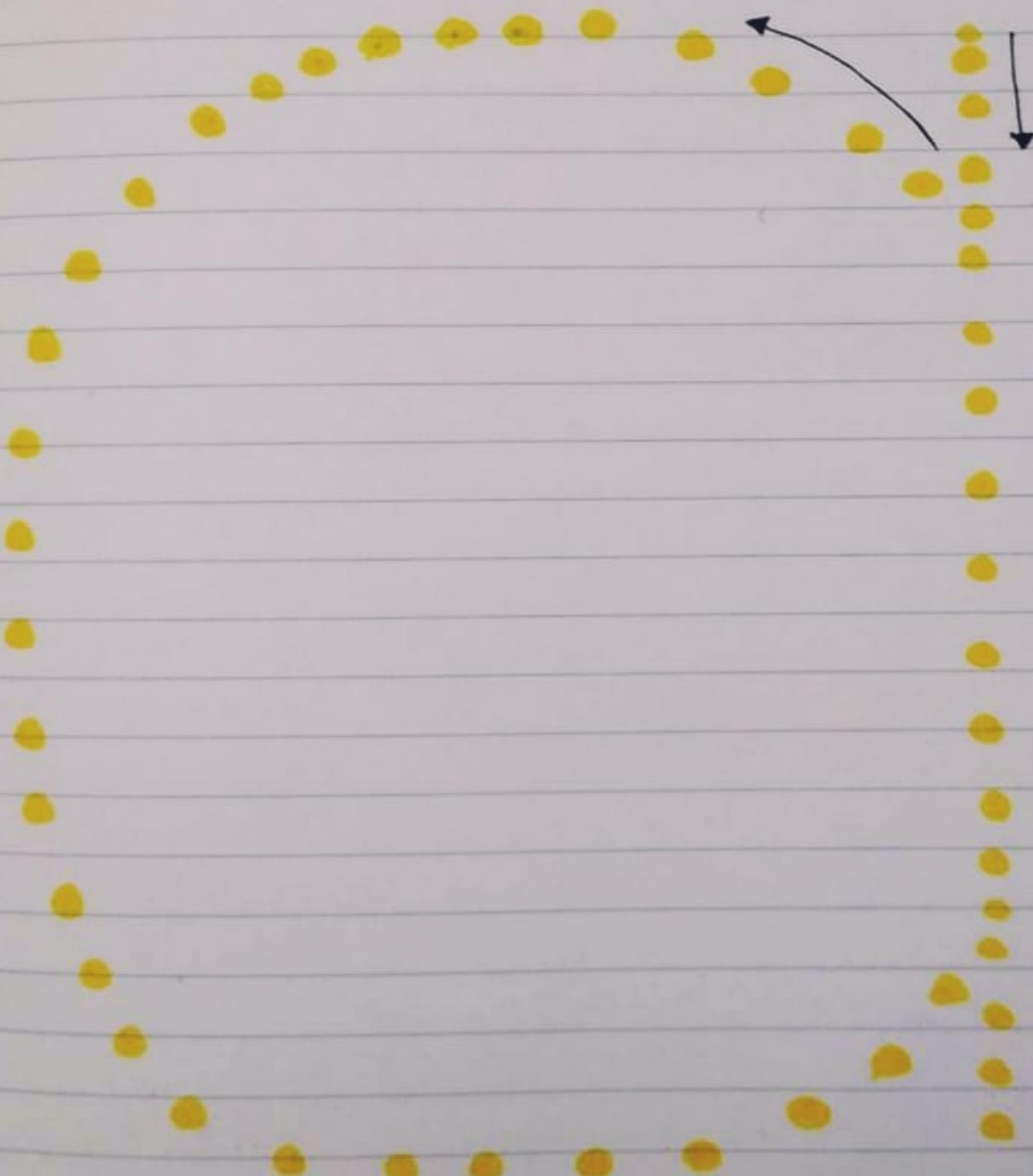


morfíl

Decoro la vocal a con  
arroz.

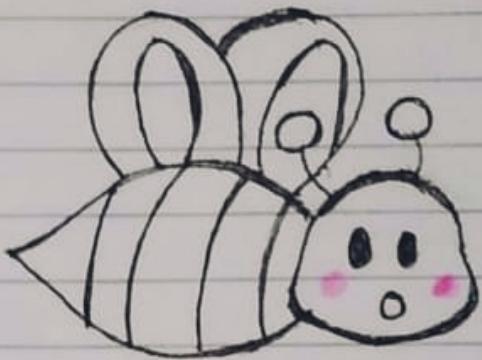
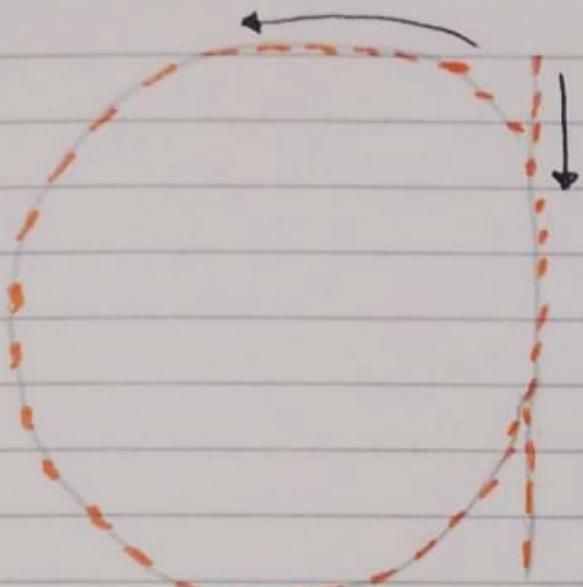


Une los puntos para  
formar la vocal a



# Retíñe la vocal **a**

abeja



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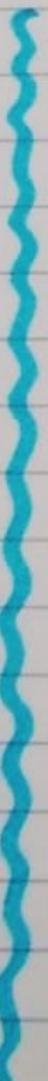
á

Realizo.

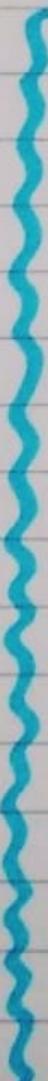
A a



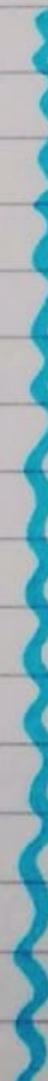
a



a



a



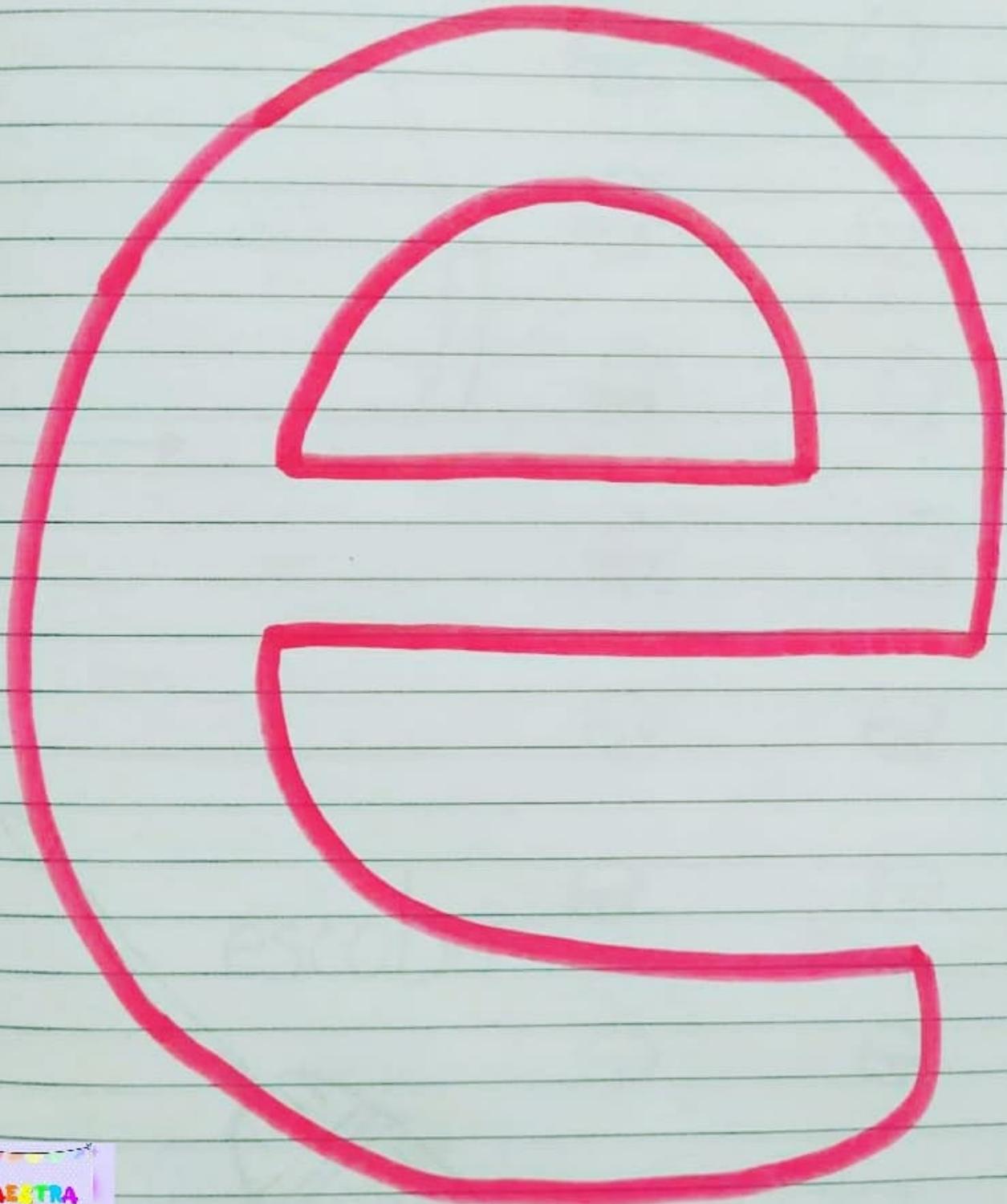
a

Conozco la  
vocal:

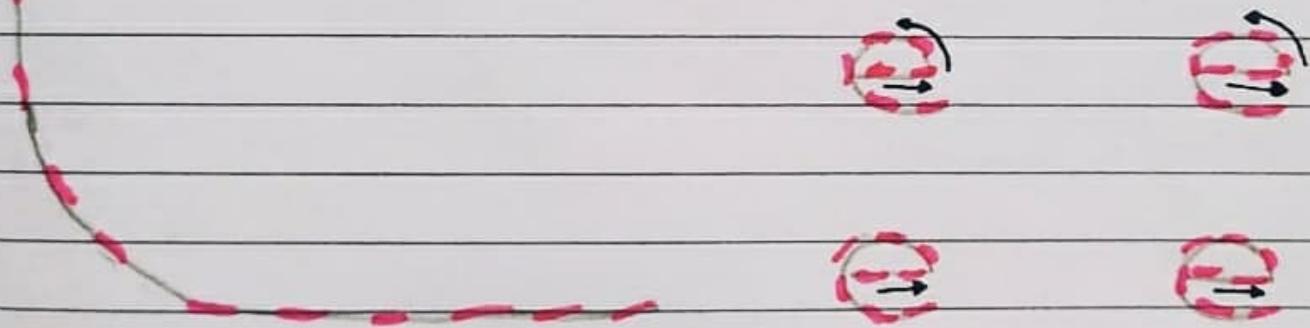
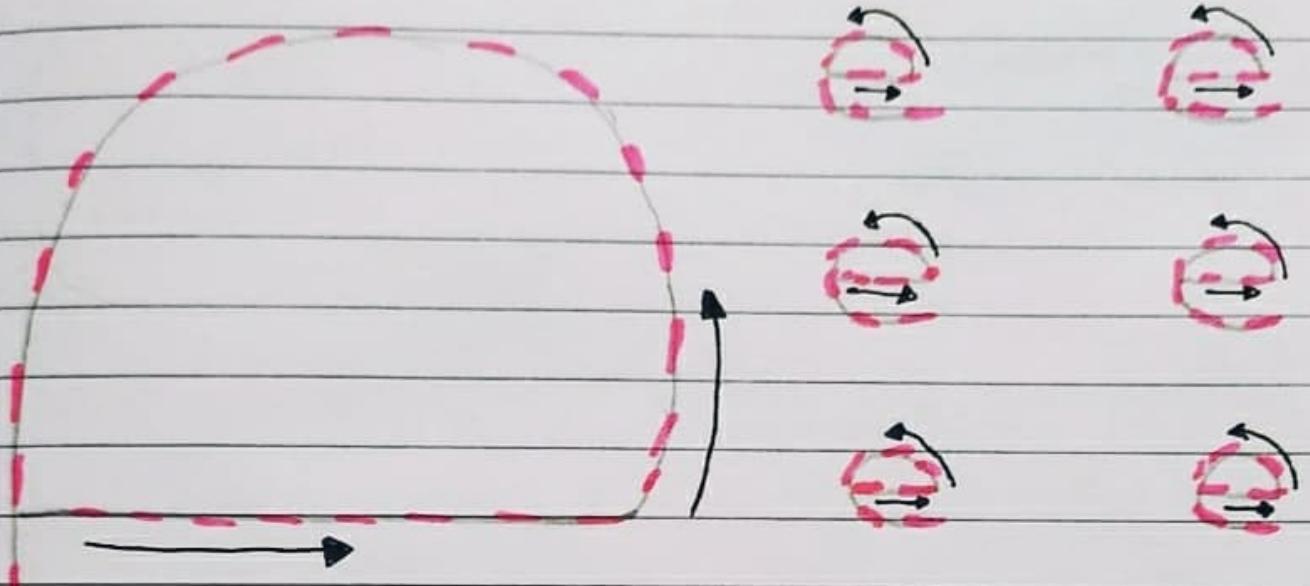
e



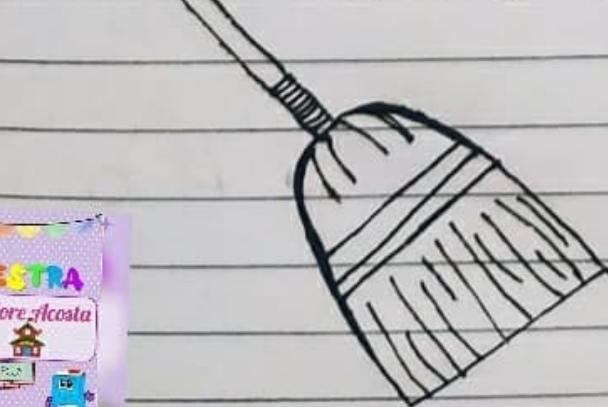
Decoro la vocal e con  
aserrín



# Retíñe la vocal e



escoba



e e

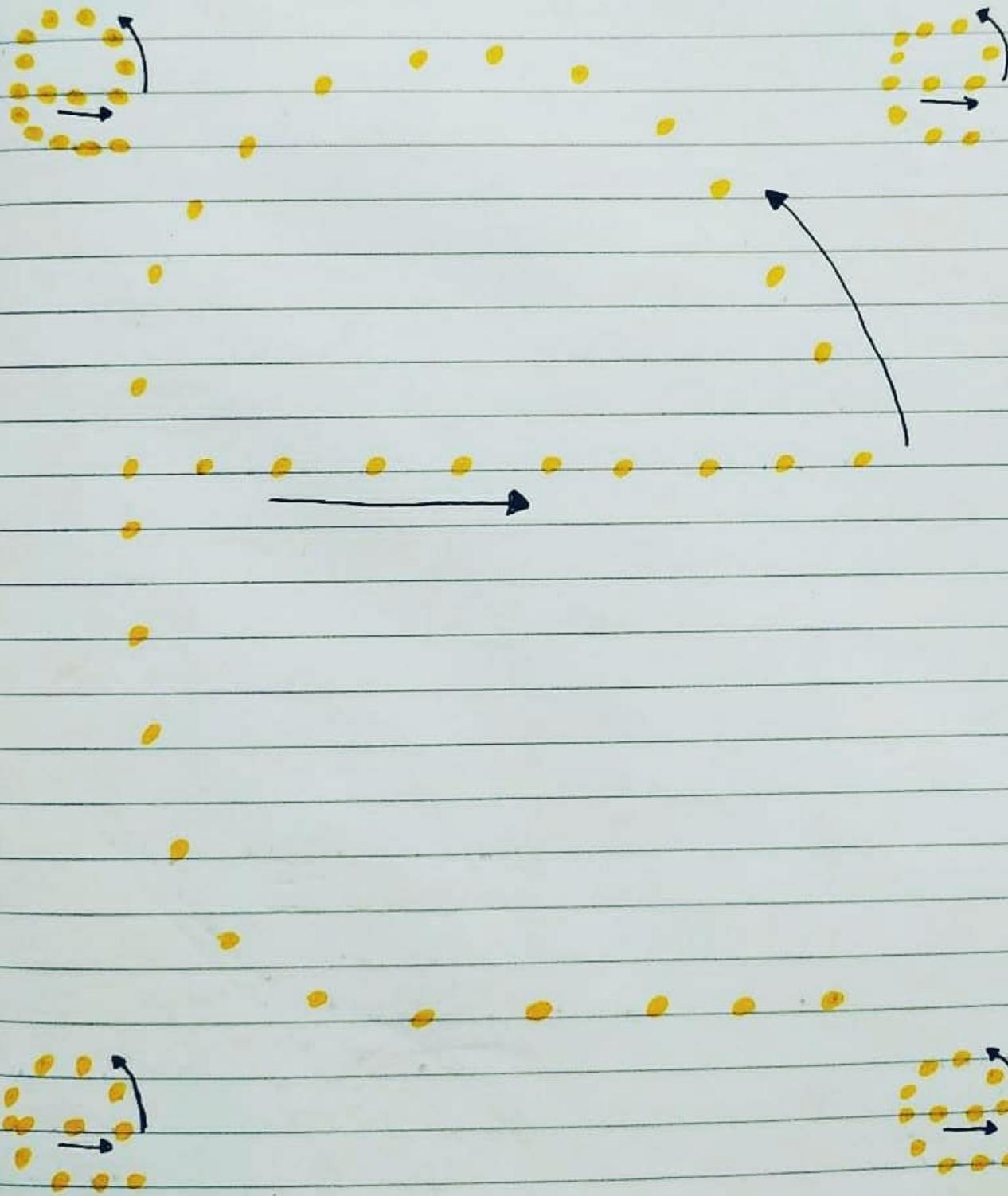
e e

e e

marril



# Une los puntos para formar la vocal e.

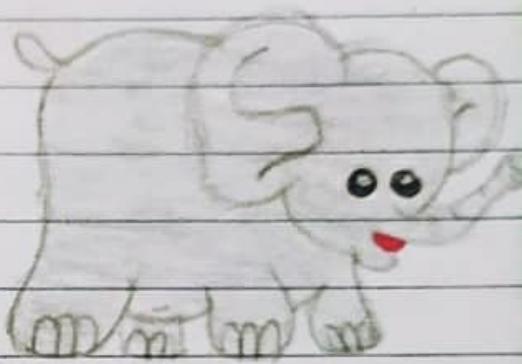


# Realizo.

E

E

elefante



e

e

e

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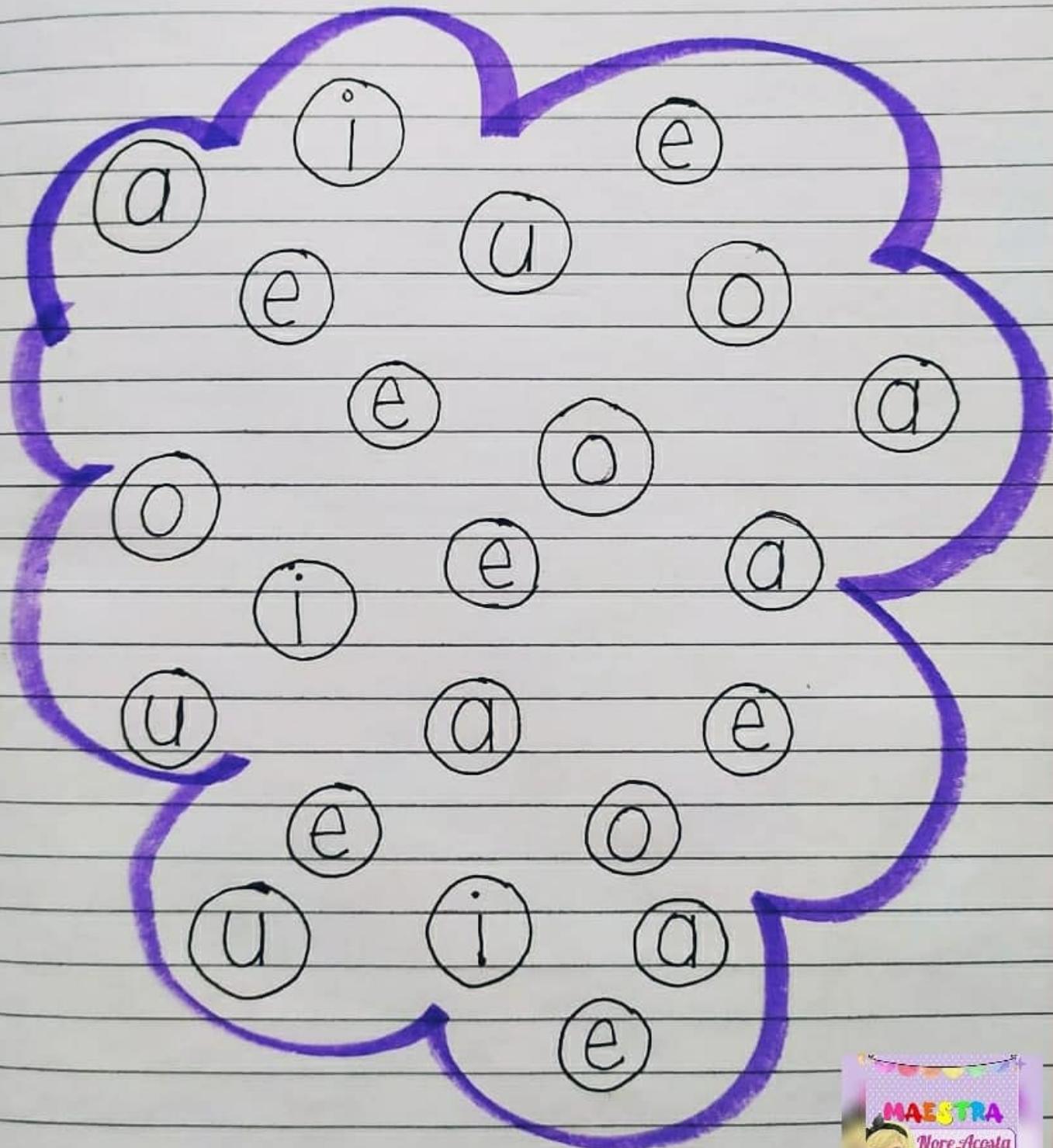
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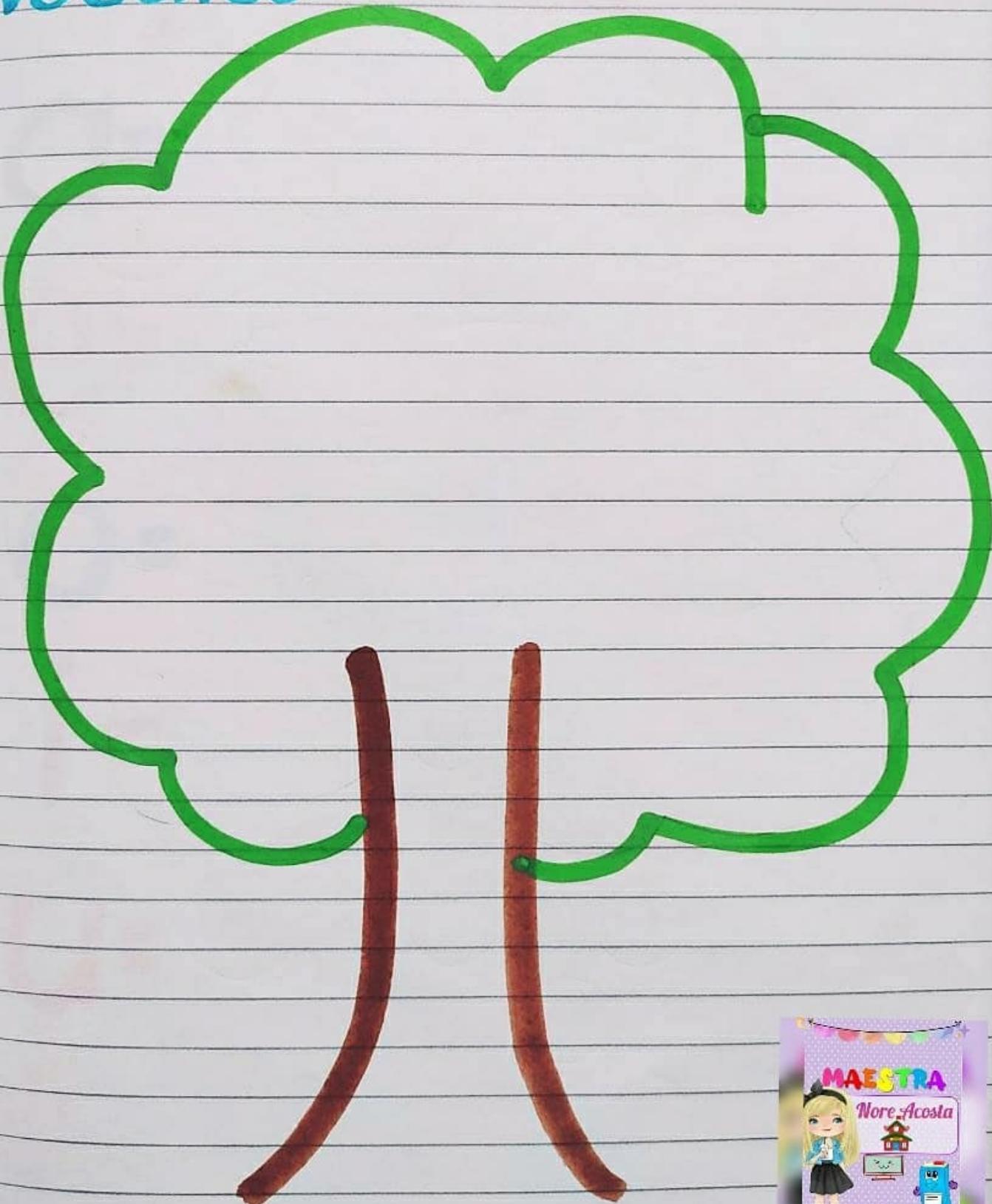
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# Coloreo de verde la vocal e.



Recortar y pegar las  
vocales.



Recorto y pego una  
imagen con cada vocal

a=

e=

o=

i=

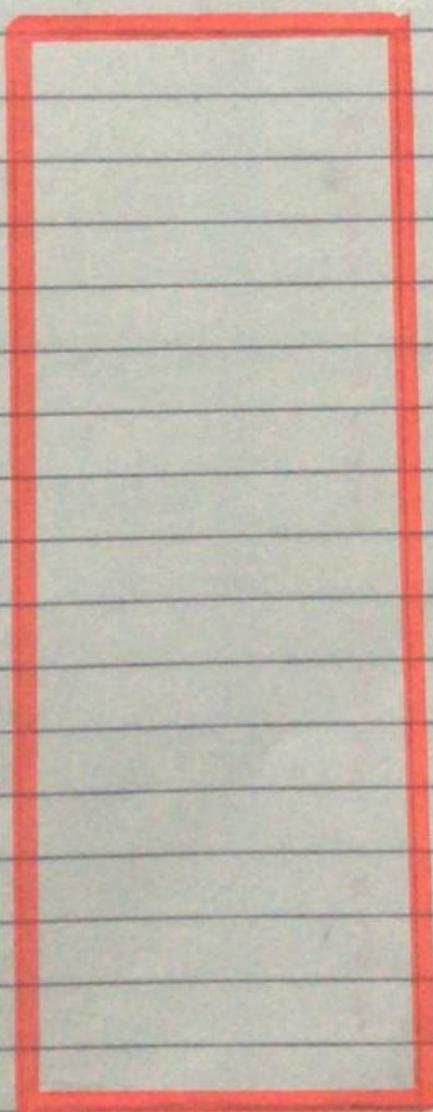
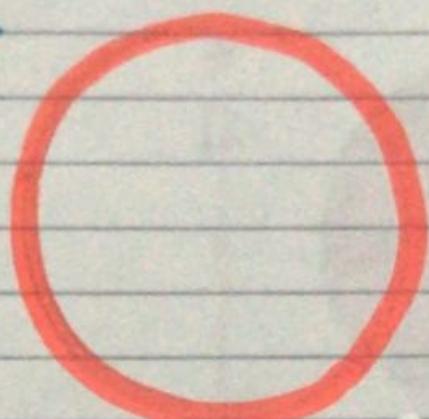
u=



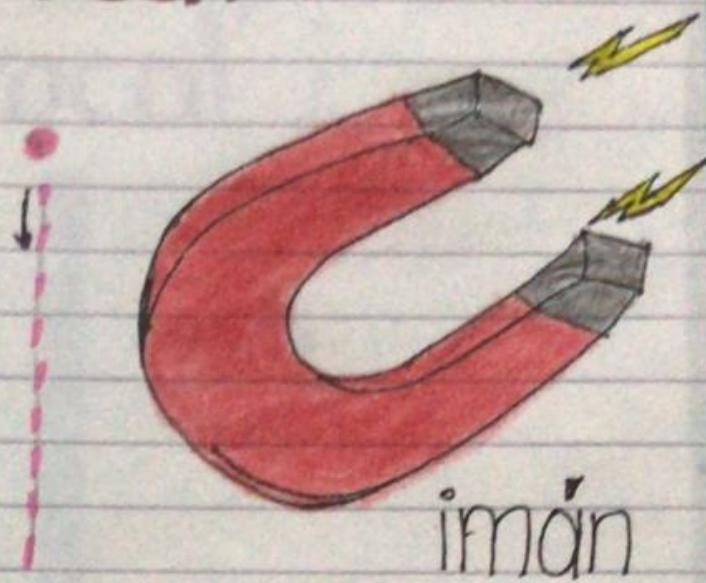
# \* Conozco la vocal \*



Decoro la vocal i con  
algodón.



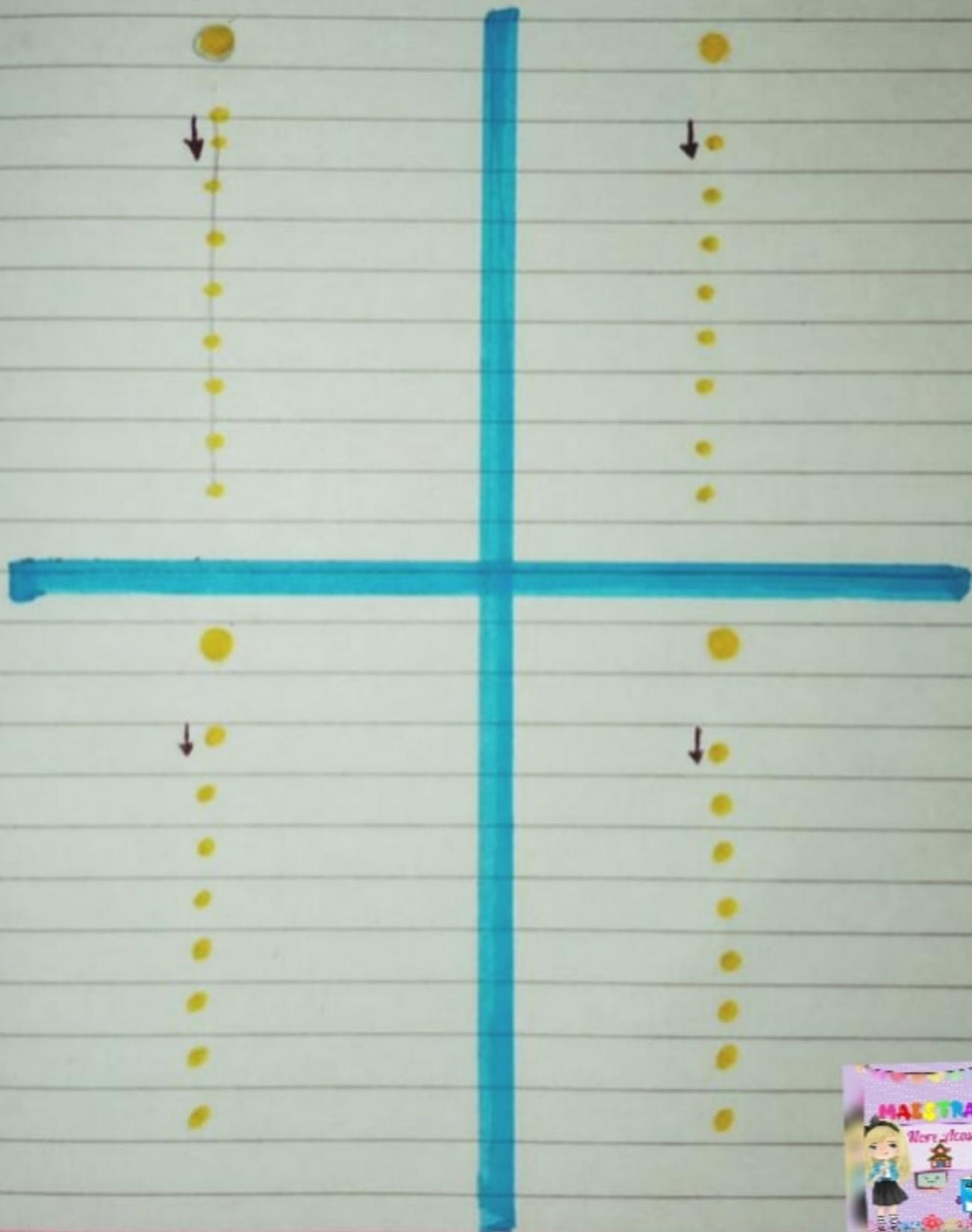
# Retíñe la vocal i



i i i i  
i i i i  
i i i i  
i i i i

A grid of twelve dashed letters 'i' for tracing practice. The letters are arranged in four rows of three. Each letter has a small black arrow at its top pointing downwards, indicating the direction of stroke.

Une los puntos para formar la vocal i.



# Realizo.

T

i

isla



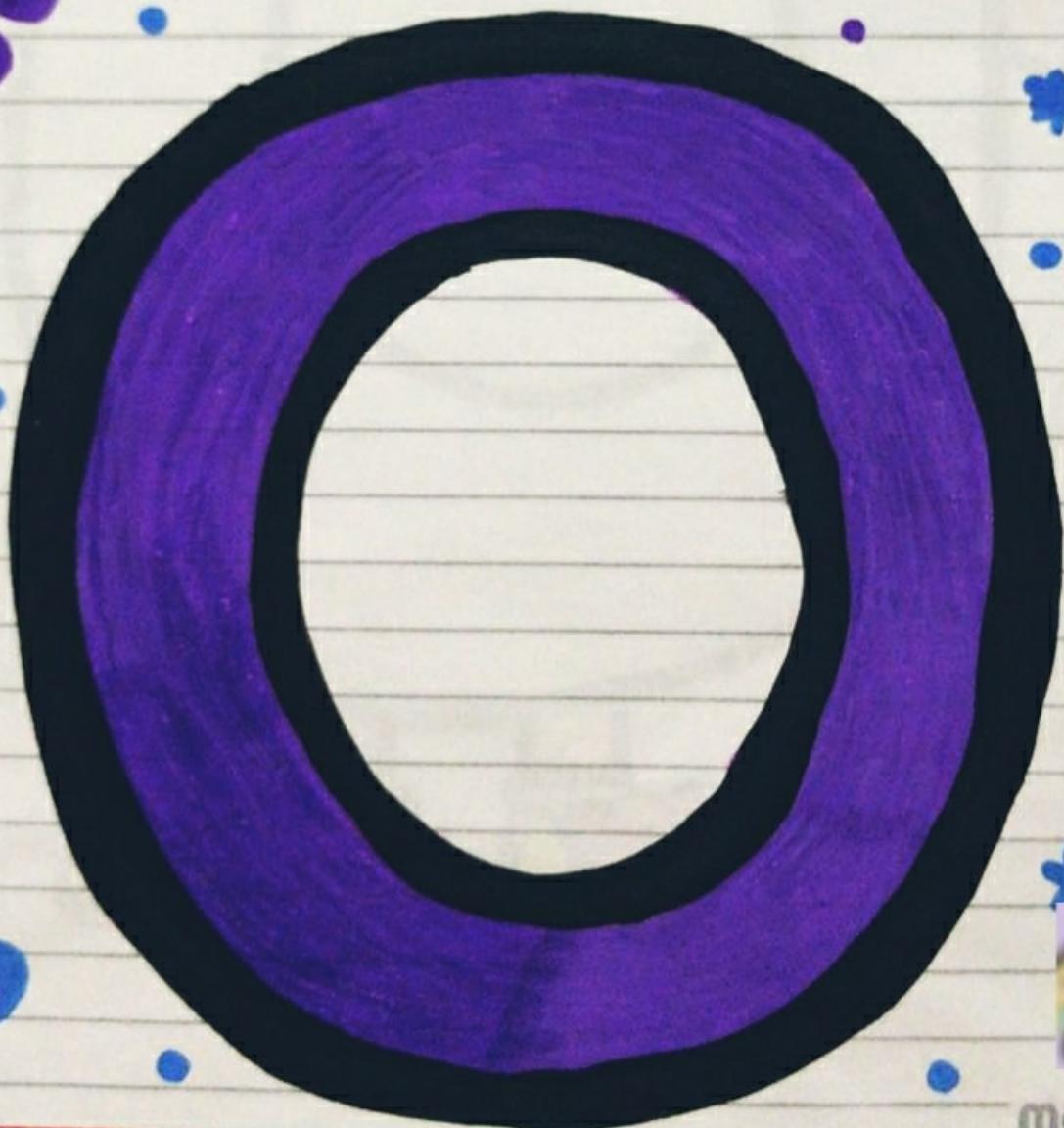
i

i

i

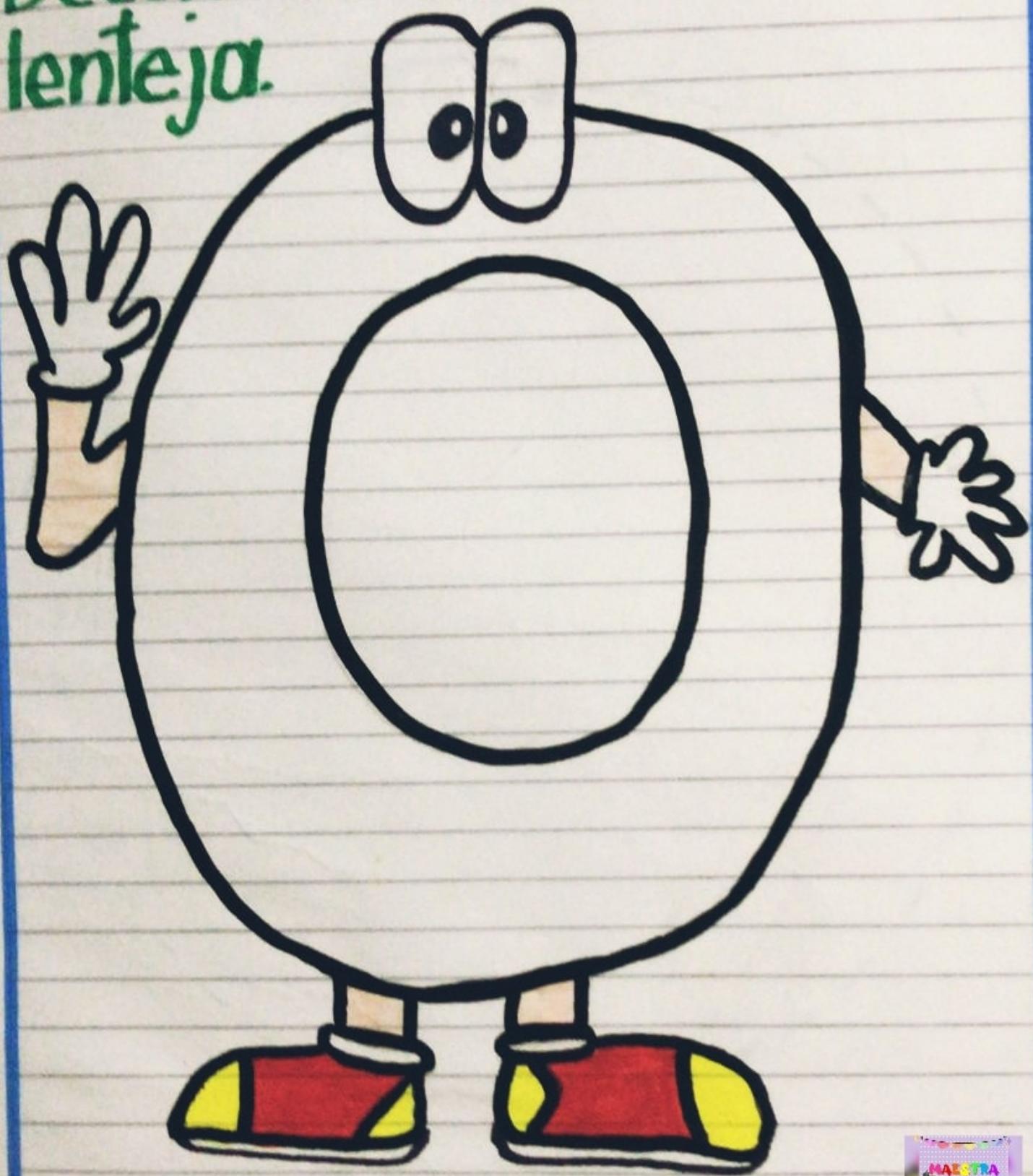
i

\* Conozco la  
vocal:



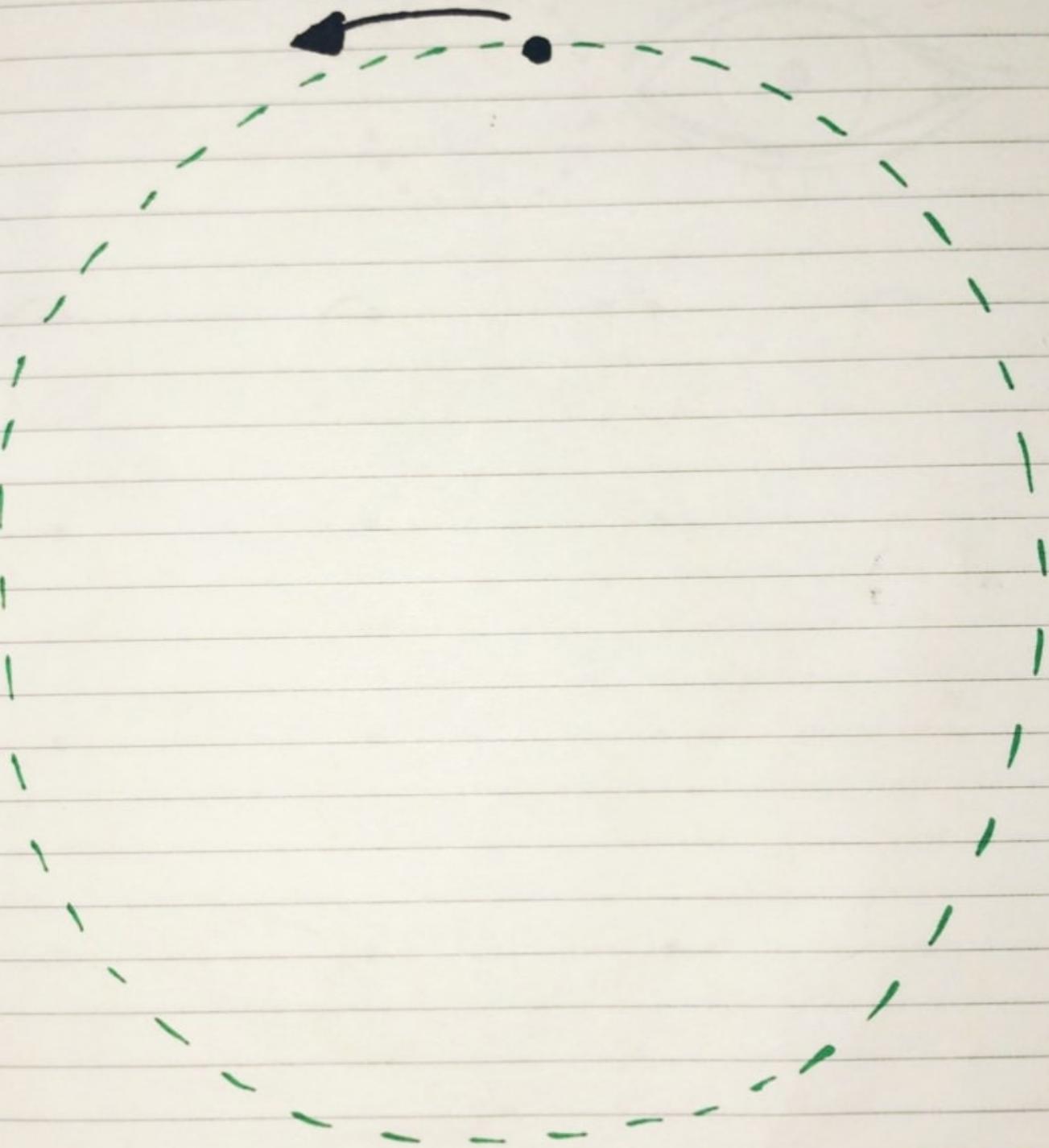
marfil

Decoro la vocal o con  
lenteja.



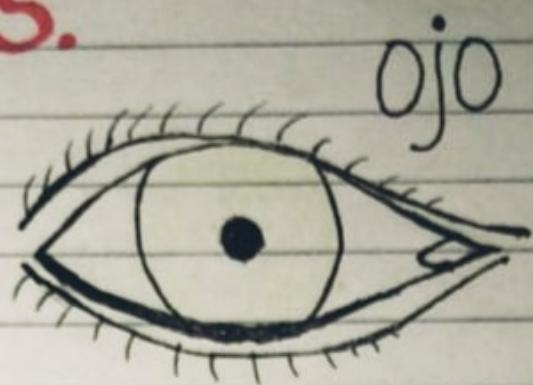
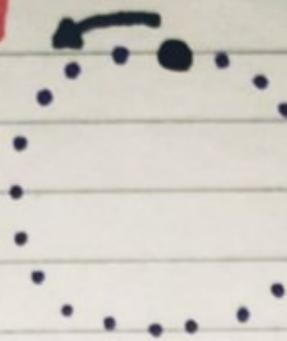
morfí

# Retíne la vocal O.

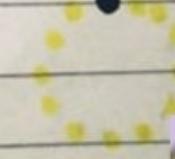
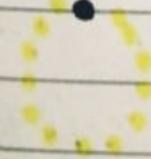
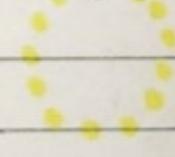
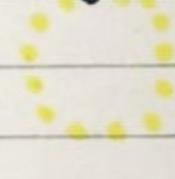
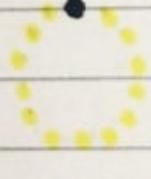
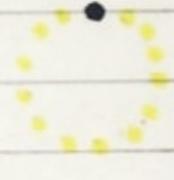
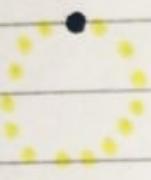
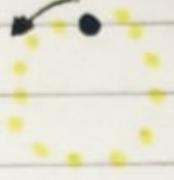
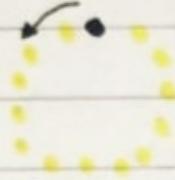
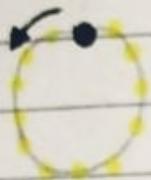


marfil

# Une los puntos.

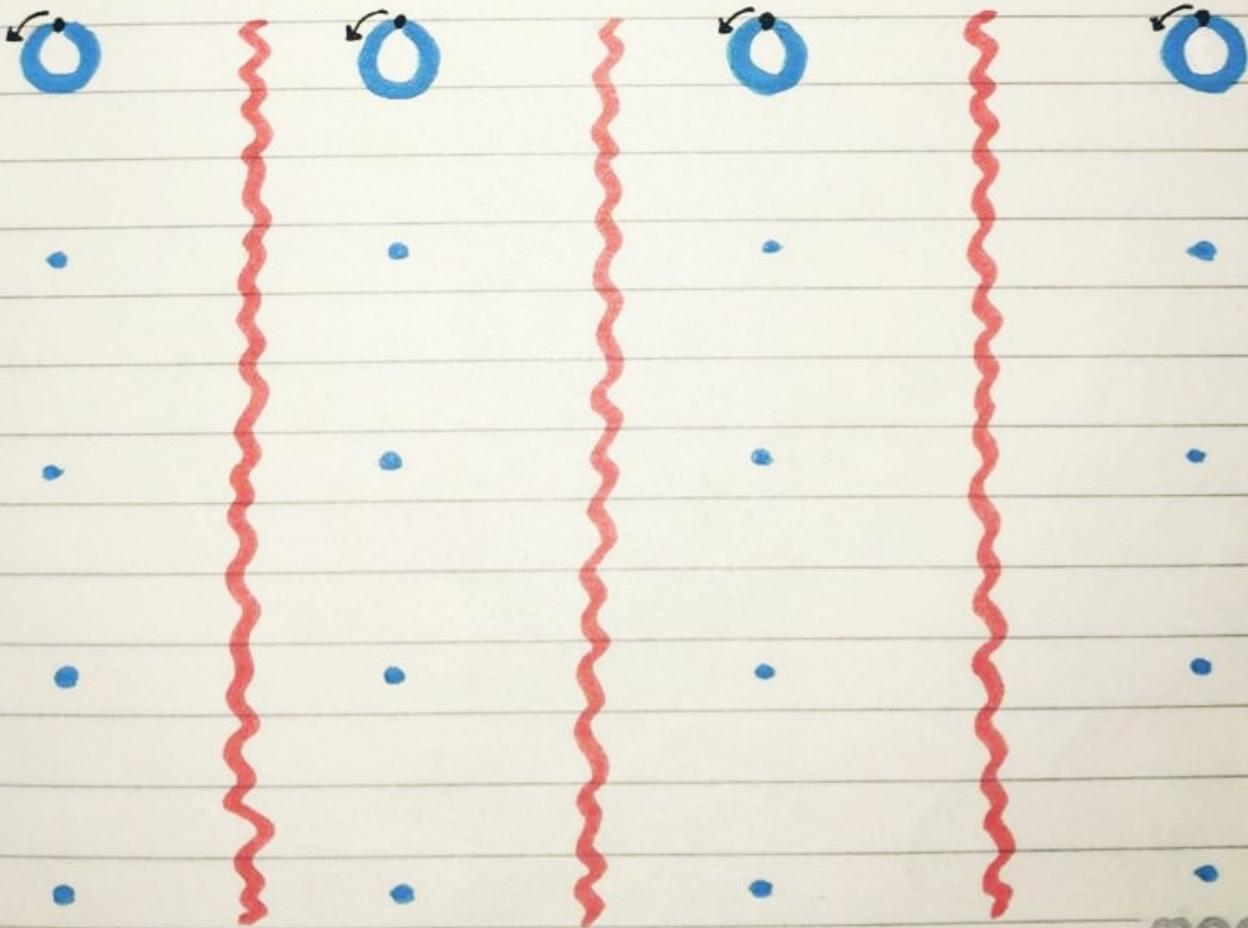
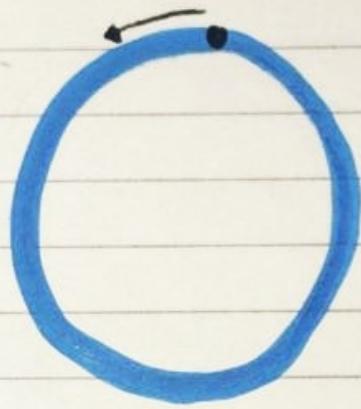


ojo



Realizo.

050

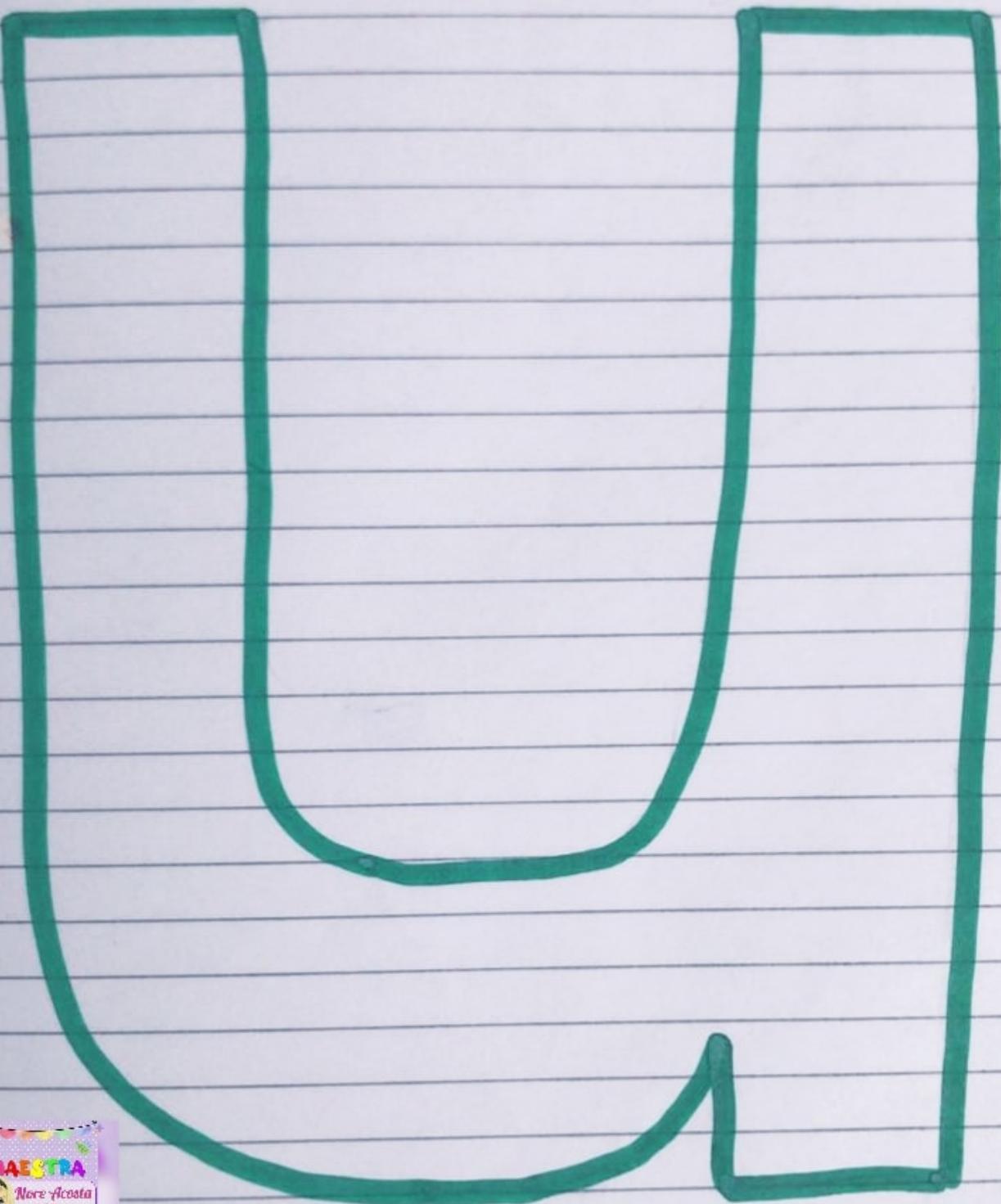


¡Conozco la  
vocal i

U



Decoro la vocal u  
con retazos de papel.



marfil

# Retíñe la vocal u.



U

1

uno

u

u

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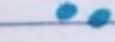
u

u

u

marfil

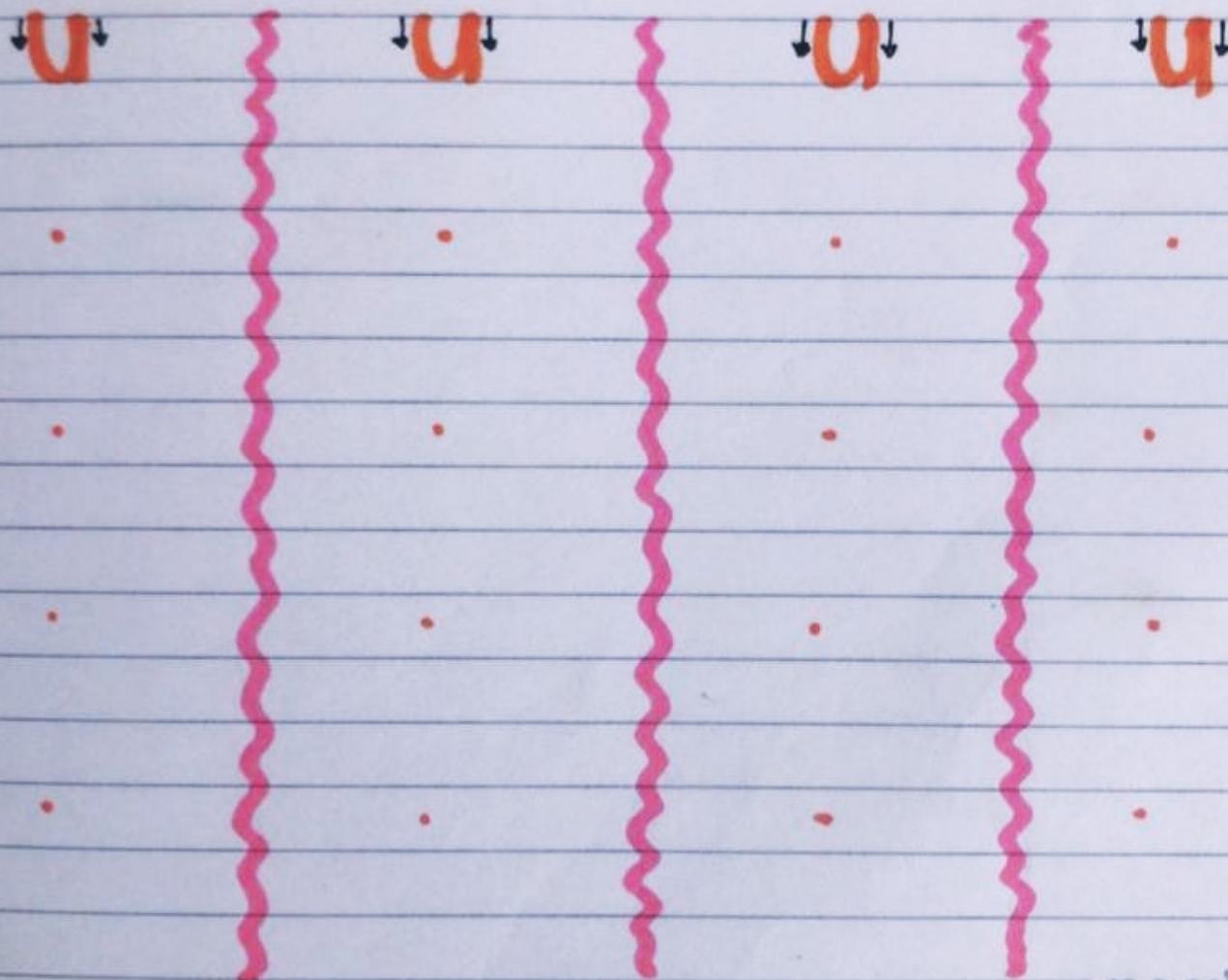
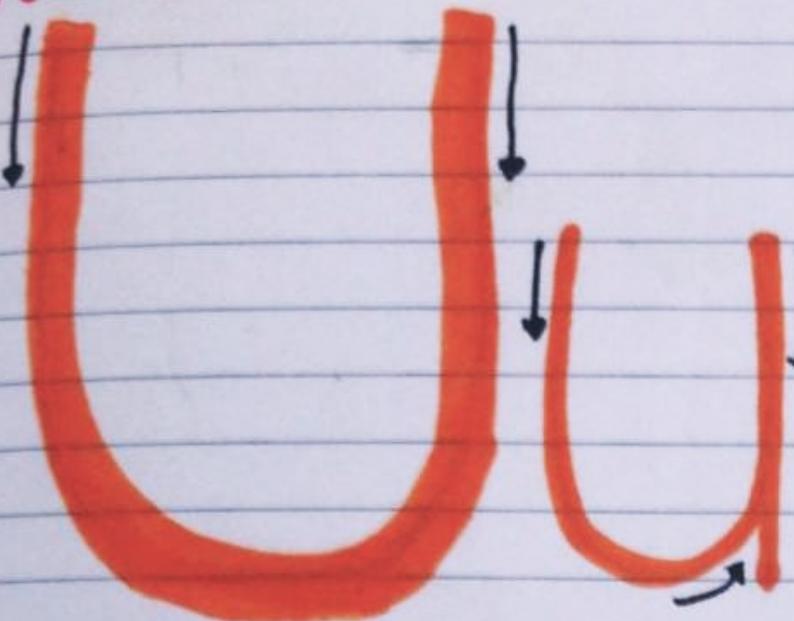
Une los puntos para  
formar la vocal **u**



# Realizo.



UVA



marfil