

# Cuadernillo de apoyo

Segunda etapa de escritura: presilábico

## Se aprende a leer leyendo



a



e



o



u



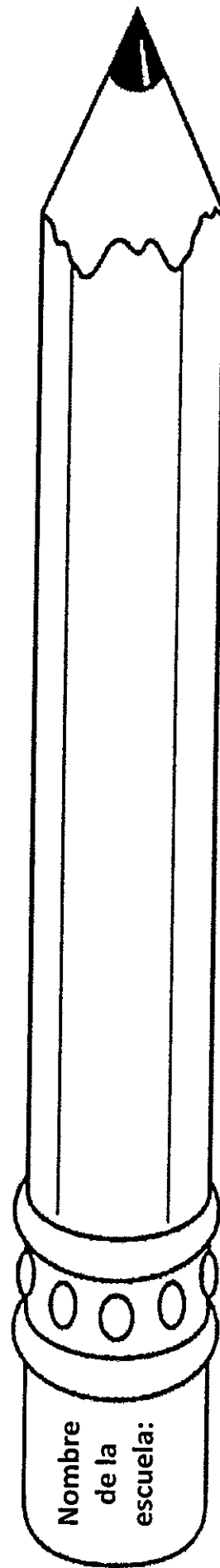
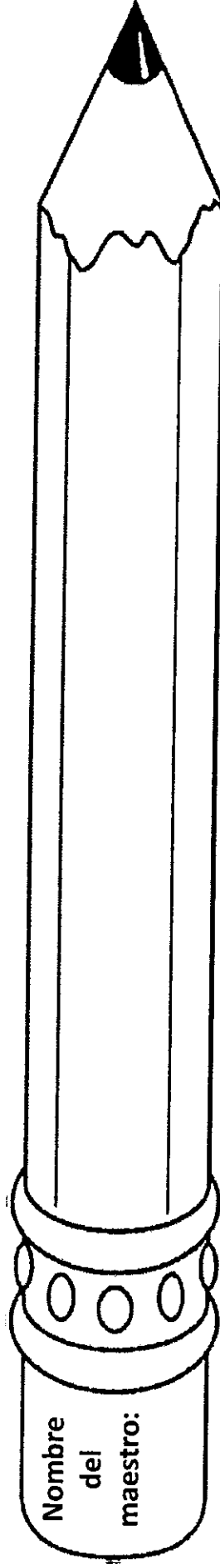
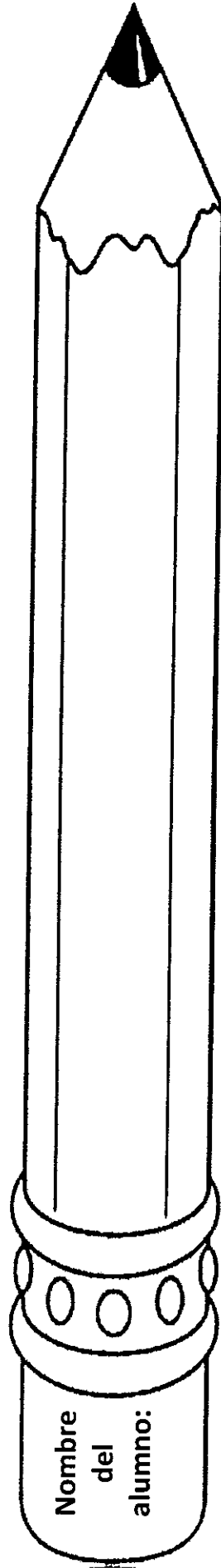
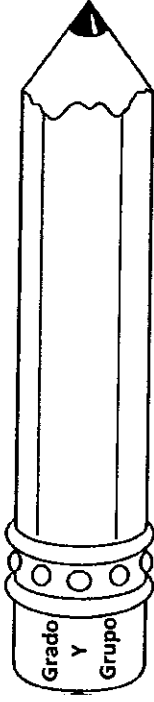
## Como a escribir, escribiendo.

SISTEMA EDUCATIVO ESTATAL  
DEPARTAMENTO DE EDUCACION PRIMARIA

ZONA ESCOLAR 055

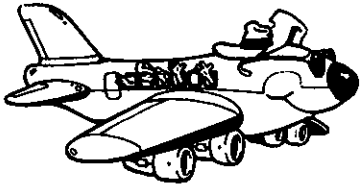
CLAVE: 02FIZ0107K

CICLO ESCOLAR 2013-2014



# LAS VOCALES

 Practica la escritura de las vocales:



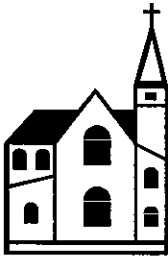
a a a

A A A



e e e

E E E



i i i

I I I



o o o

O O O



u u u

U U U

# LAS VOGALES

Unir las vocales con los dibujos que empiecen por ellas. Pintar luego las cosas unidas de un mismo color.

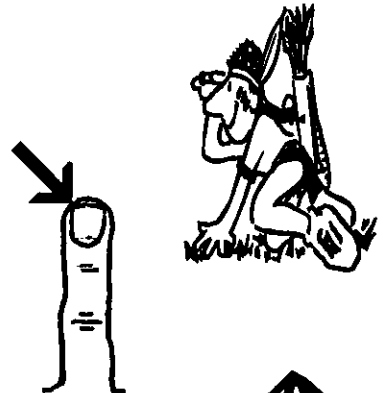
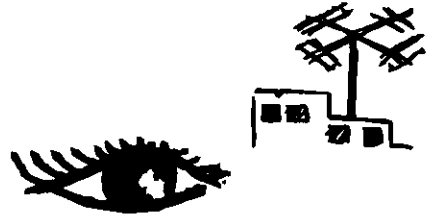
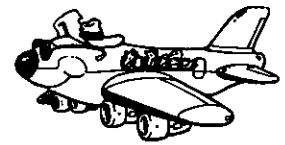
a

e

i

o

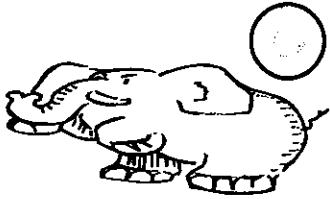
u



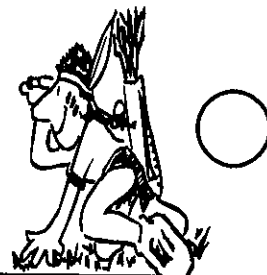
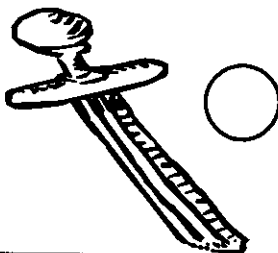
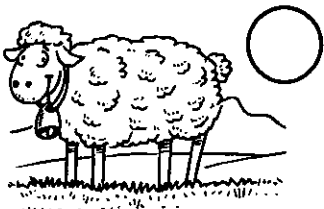
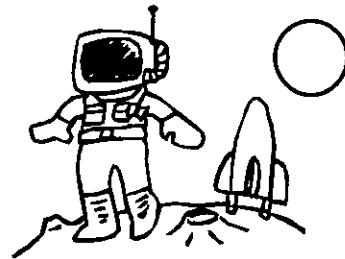
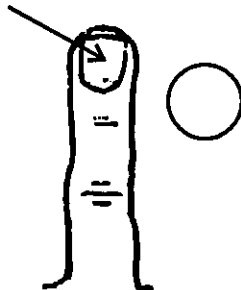
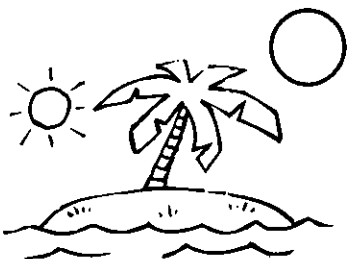
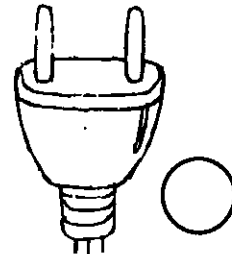
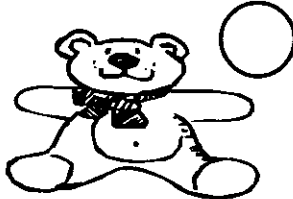
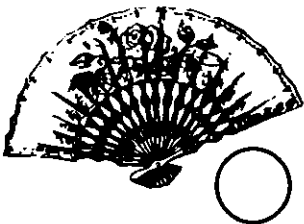
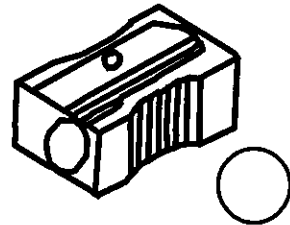
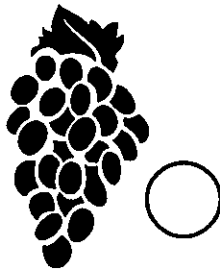
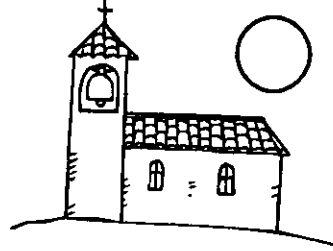
1

# LAS VOCALES

 Escribe la vocal por la que empiezan los nombres de los dibujos.

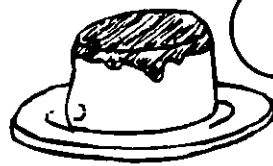
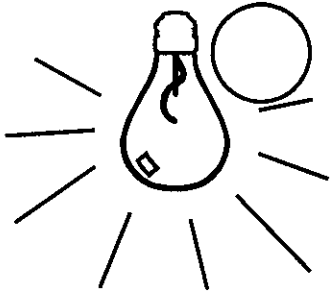
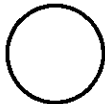
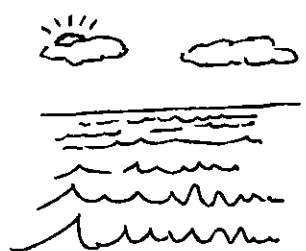
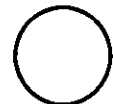
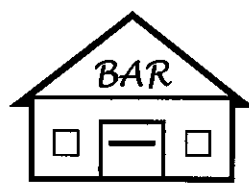
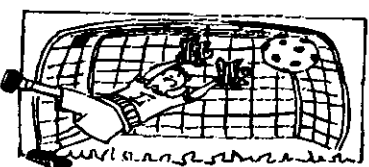
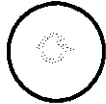


1 



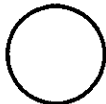
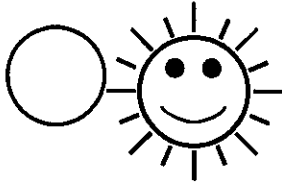
# LAS VOCALES

 Escribe la vocal que llevan los nombres de los dibujos:

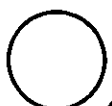
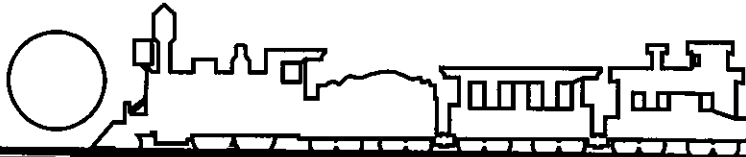
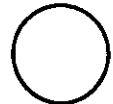
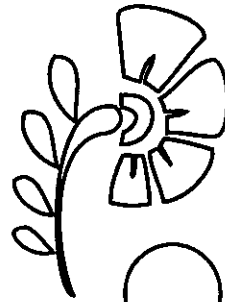
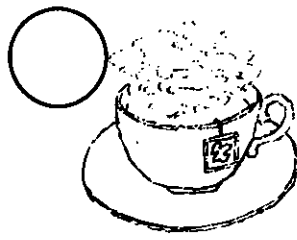
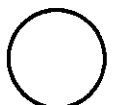
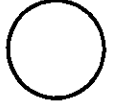


MARZO

Lu	Ma	Me	Xo	Ve	Sá	Do
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

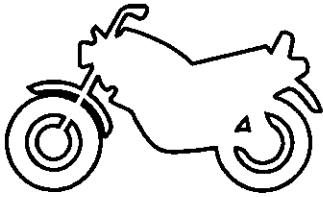


3



# LAS VOCALES

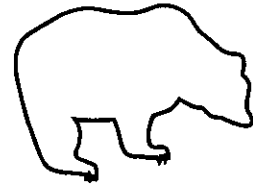
 Escribe las vocales que llevan los nombres de los dibujos:



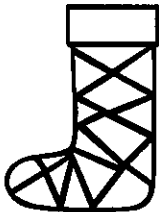
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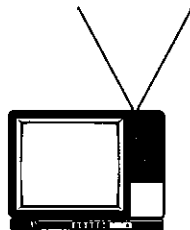
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# LAS VOCALES



Rodea las vocales que hay en este revoltijo de letras.

a d o y u  
 w r t i  
 s a ñ s  
 i p h ñ s  
 o f u z o  
 n u e c g m a  
 j e i n m  
 k b e l



Pinta las vocales que estean bien escritas y tacha las malas.

a d o y u  
 w r t i  
 s a ñ s  
 i p h ñ s  
 o f u z o  
 n u e c g m a  
 j e i n m  
 k b e l



# LAS VOGALES

Haz unos dibujos que empiecen por la vocal que hay en cada recuadro.



a

i

o

e

e

A

u

o

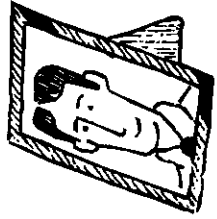
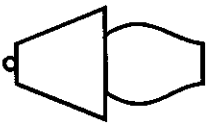
I

# LAS VOCALES

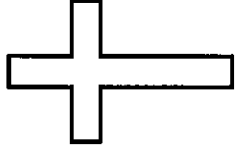
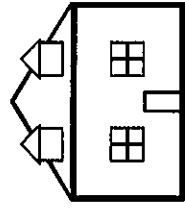
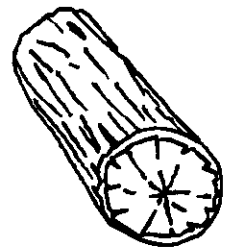
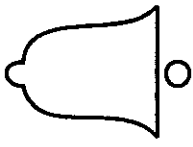
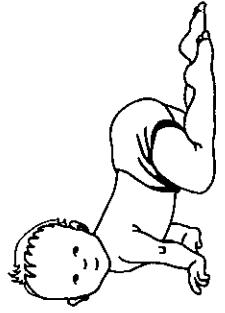
Une cada dibujo con la vocal que tenga su nombre.



8



3



A

E

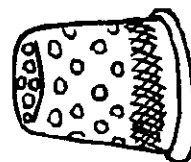
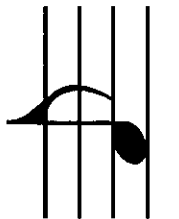
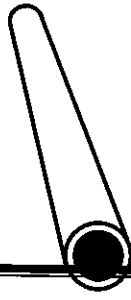
I

O

U

# LAS VOCALES

Une cada dibujo con las vocales que tenga su nombre.



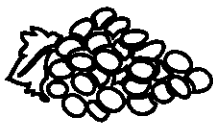
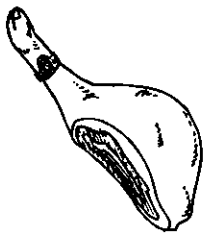
a o

o a

i a

e a

u o



e a

i o

u a

a o

o a

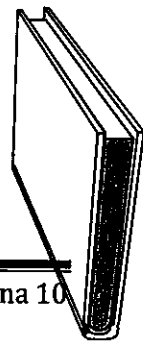
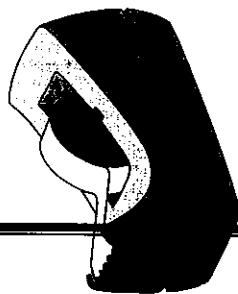
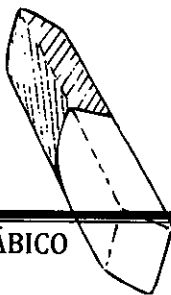
NOMBRE:

FECHA:

# LAS VOGALES

Une cada dibujo con las vocales que tenga su nombre.

PRELÁBICO



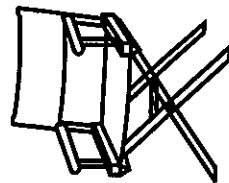
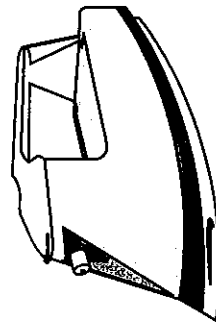
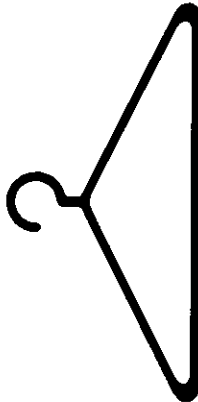
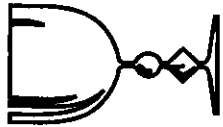
o a

i o

e a

a i

e o



e a

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# DICTADO

ALUMNO \_\_\_\_\_ FECHA \_\_\_\_\_

ESCUELA \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

DICTADO DE ENUNCIADOS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

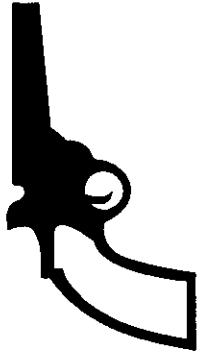


Rodea la letra "l".

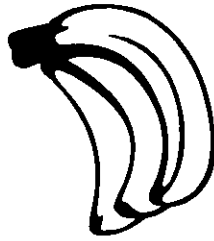
l e o a o  
 a u i  
 i l l i u a  
 l u a e l i  
 l i o a l u  
 e i l e o a  
 i l e l e  
 l e l e u



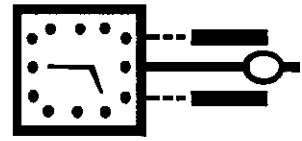
Rodea la letra "l".



pistola



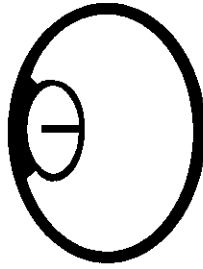
plátanos



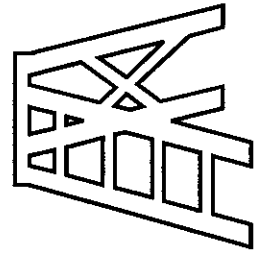
reloj



lámpara

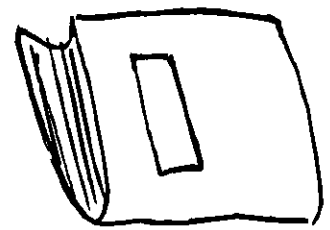
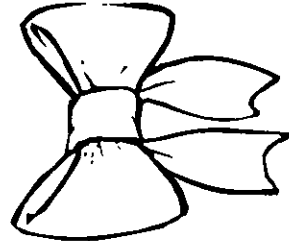
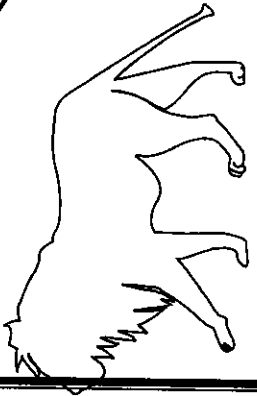


báscula



escalera

Copia los dibujos de la izquierda en los recuadros de la derecha o inventa tu otros.



la

li

lu

lo

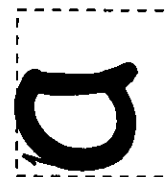
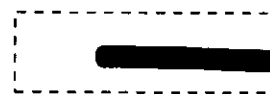
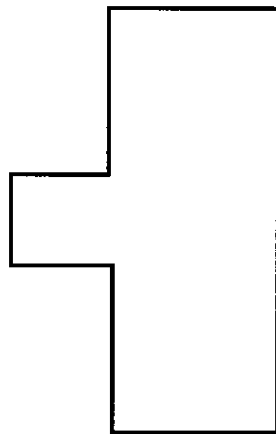
le

li

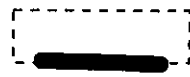
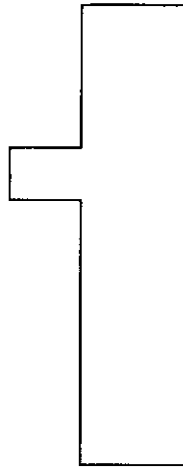
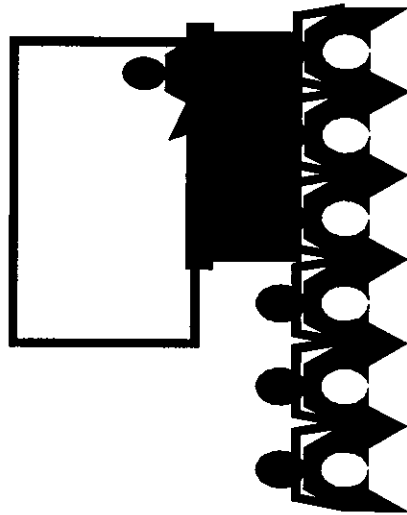
la le li lo lu



Recorta y pega las letras para formar la palabra.  
Comienza por la que tiene el número 1.



Recorta y pega las letras para formar la palabra.  
Comienza por la que tiene el número 1.





pa pe pi po pu



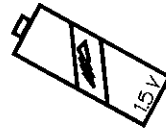
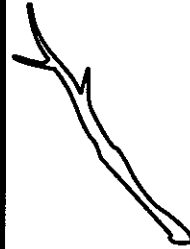
Relaciona y descubre las palabras ocultas rodeándolas.



Escribe los nombres y pinta los dibujos.

U I P E L O A

e l u p a o i



ma

me

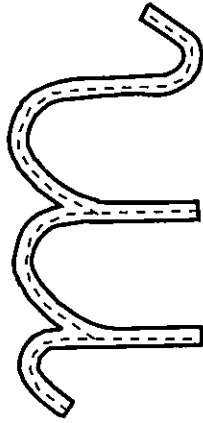
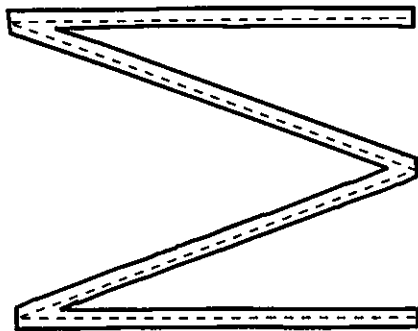
mi

mo

mu



Repasa, pinta y copia.

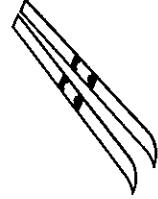
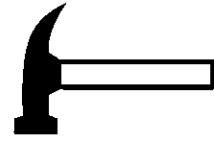
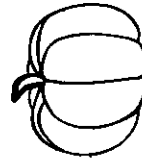
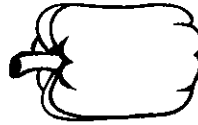


m m m M M M M

ma me mi mo mu



Rodea y pinta los dibujos que tengan "m"



Copia las frases y haz los dibujos.

Copia los nombres.

Mi mamá muela.

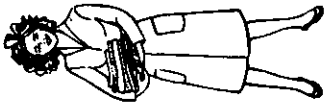
Blank handwriting lines for the sentence 'Mi mamá muela.'

Blank box for drawing related to the sentence 'Mi mamá muela.'

Mi papá me mima.

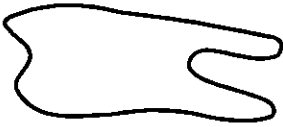
Blank handwriting lines for the sentence 'Mi papá me mima.'

Blank box for drawing related to the sentence 'Mi papá me mima.'



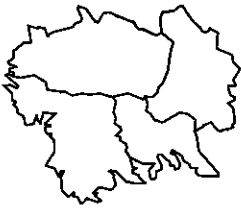
mamá

Blank handwriting lines for the word 'mamá'.



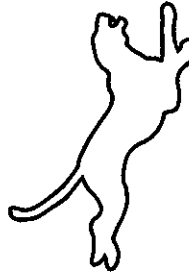
muela

Blank handwriting lines for the word 'muela'.



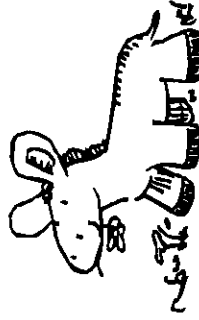
mapa

Blank handwriting lines for the word 'mapa'.



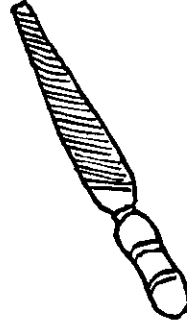
puma

Blank handwriting lines for the word 'puma'.



mula

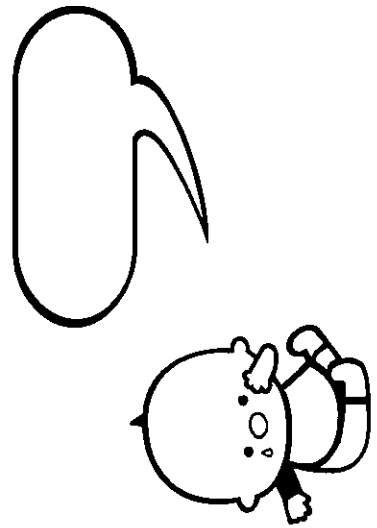
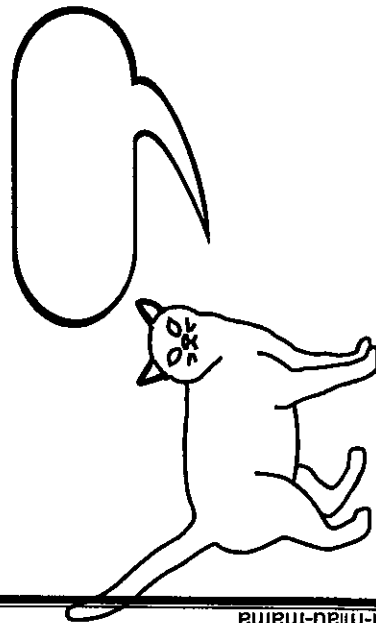
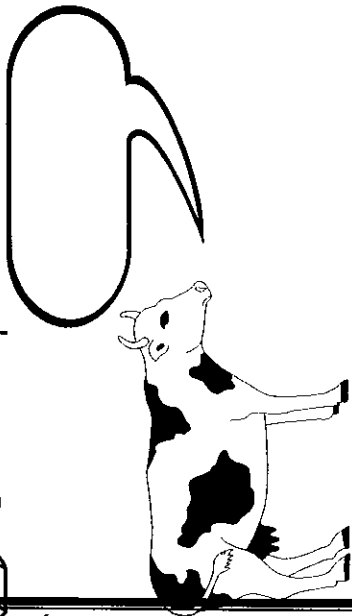
Blank handwriting lines for the word 'mula'.



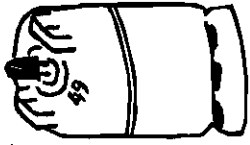
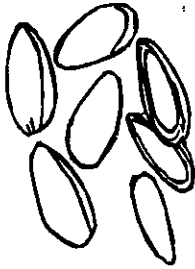
lima

Blank handwriting lines for the word 'lima'.

Escribe lo que dicen ...



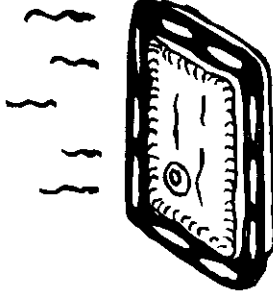
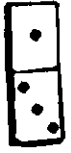
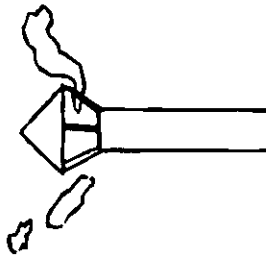
Observa los nombres y rodea la letra "m".



almendras

camarón

bombona



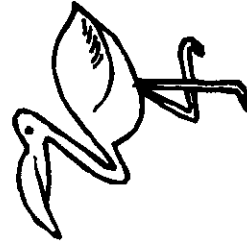
chimenea

dominó

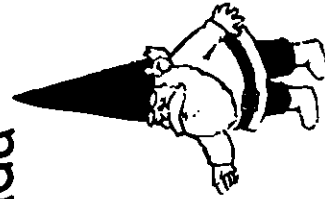
empanada



fantasma



flamenco



gnomo

## ¿Cómo empiezan?

Instrucciones: encierra en un círculo las palabras que comienzan igual.



*cánica*



*cochino*



*payaso*



*caracol*



*cuchara*



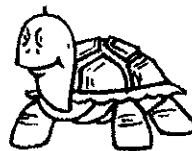
*cepillo*



*caballo*



*jirafa*



*tortuga*



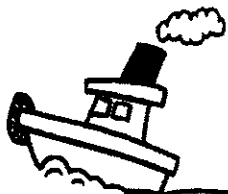
*casita*

## ¿Cómo empiezan?

Instrucciones: Escribe la letra que falta .



c \_ n \_



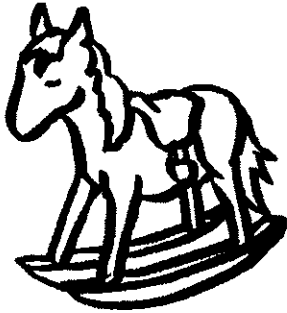
b \_ rc \_



r \_ t \_

# Adivina ¿cuál es?

- Juega a adivinar qué letra falta en cada rayita para poder formar la palabra y escríbela.



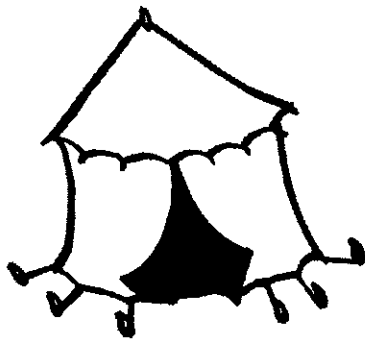
c \_ ball \_



c \_ ron \_



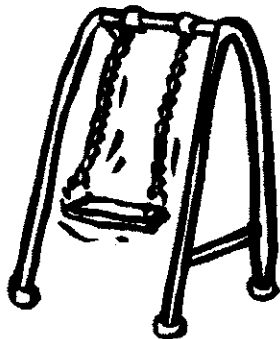
rel \_ j



c \_ rpa



pl \_ nta

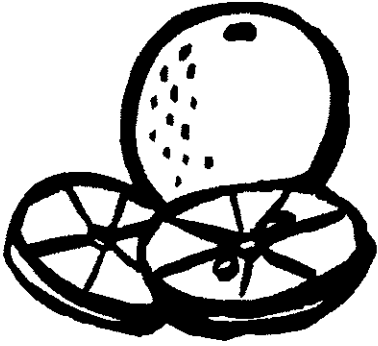


c \_ lump \_ o

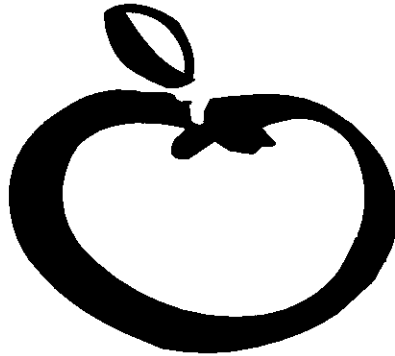


# ¿Cómo terminan?

- Observa los dibujos, pronuncia su nombre y escribe la sílaba que falta para complementarlo.



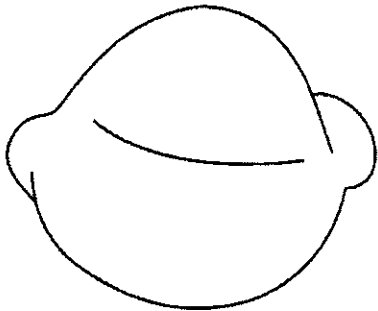
naran\_\_



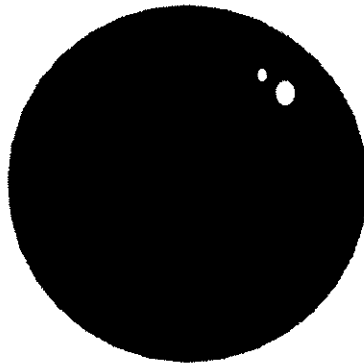
manza\_\_



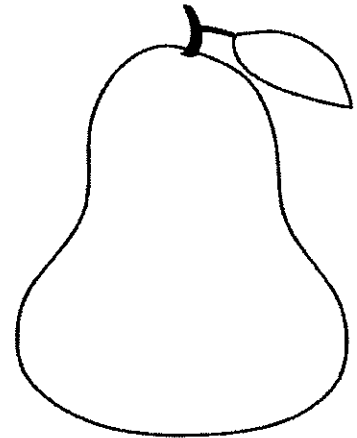
fre\_\_



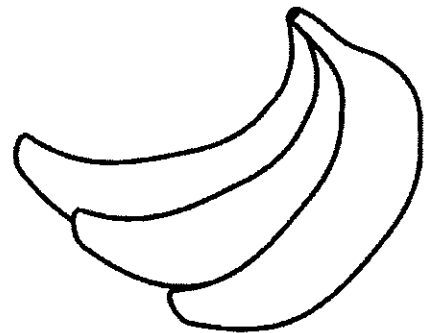
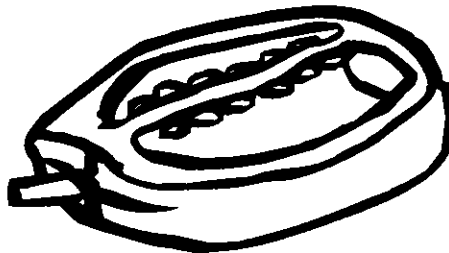
li\_\_



mandari\_\_



pe\_\_



u\_\_ PRESILÁBICO

guaya\_\_

pláta\_\_

# D I C T A D O

ALUMNO \_\_\_\_\_ FECHA \_\_\_\_\_

ESCUELA \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

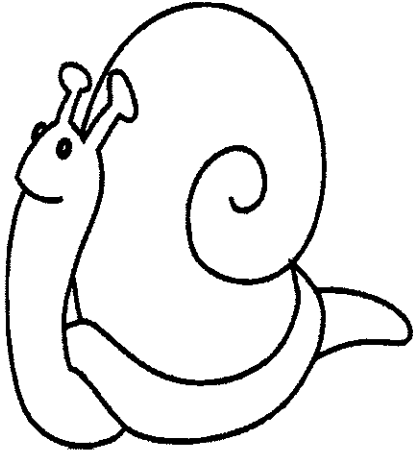
## DICTADO DE ENUNCIADOS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

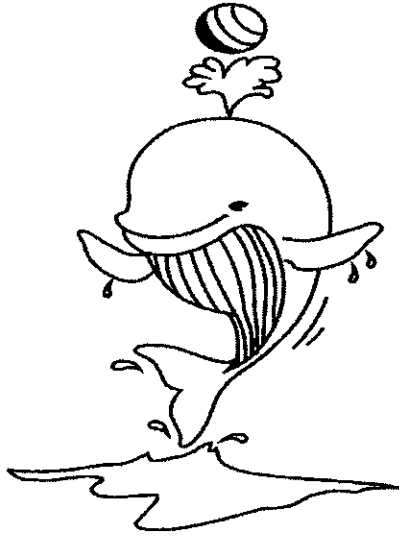


# Animales

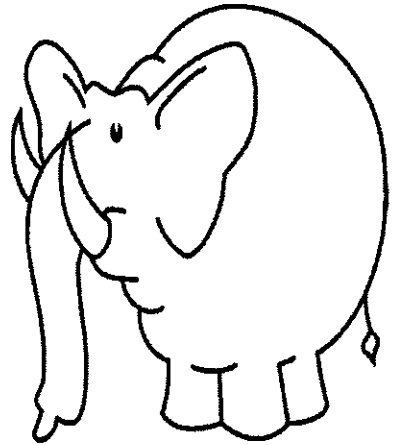
- Completa las palabras.



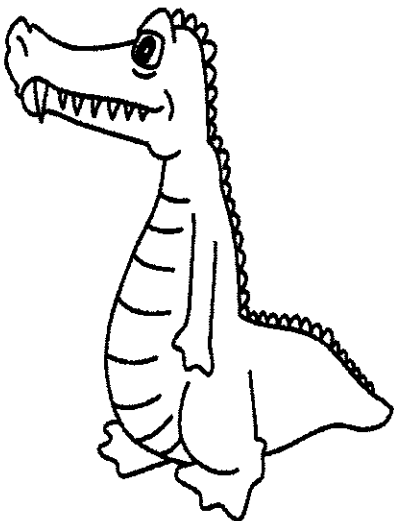
car\_\_c\_\_l



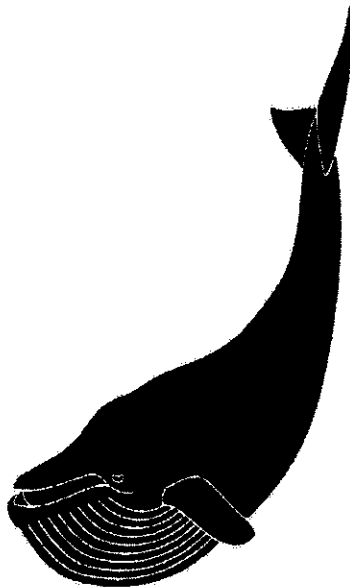
d\_\_lf\_\_n



\_\_lef\_\_nt\_\_



c\_\_c\_\_dr\_\_l\_\_



b\_\_llen\_\_



j\_\_r\_\_fa

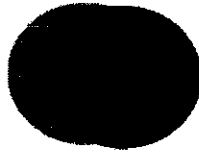
Completa cada palabra con la sílaba que falta.



\_\_\_yaso



\_\_\_leta



\_\_\_lota



\_\_\_cecito



\_\_\_zarrón

## Palabras incompletas

Completa los nombres de los dibujos.



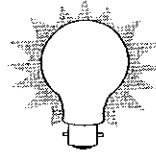
pa\_\_\_



sa\_\_\_



va\_\_\_



fo\_\_\_



bar\_\_\_



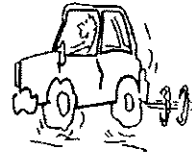
u\_\_\_



blu\_\_\_



va\_\_\_



ca\_\_\_



ro\_\_\_

## Más palabras incompletas

Completa los nombres de los dibujos.



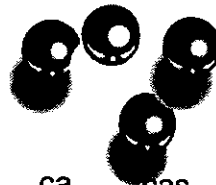
ca \_\_\_llo



a \_\_\_ja



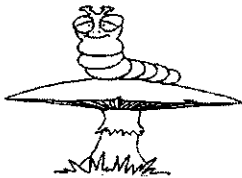
pa \_\_\_ro



ca \_\_\_cas



he \_\_\_do



gu \_\_\_no



ji \_\_\_fa



mu ca



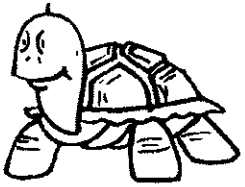
re lo



ce llo

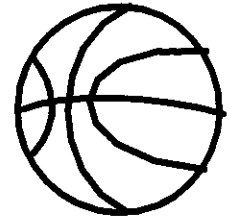
# ¿En qué se parecen?

- Une con una línea las palabras que empiecen o terminen igual y colorea los dibujos.



**tortuga**

**pelota**



**perro**

**gorro**



**oso**

**casa**



**carro**

**vaso**



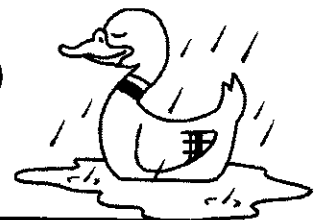
**vaca**

**toro**



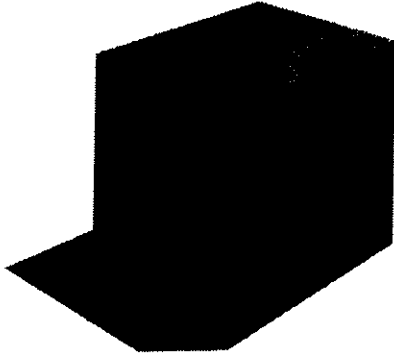
**zorro**

**ganso**



# Uso de la "qu"

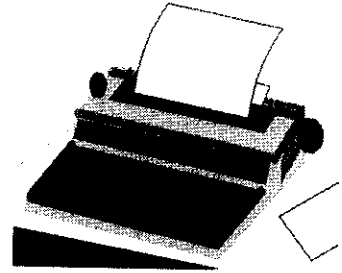
- Escribe las letras que faltan para completar.



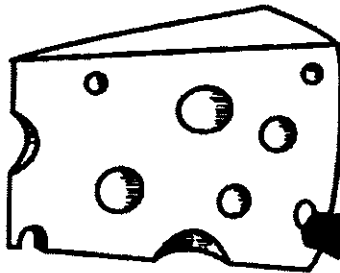
pa \_\_\_\_\_ te



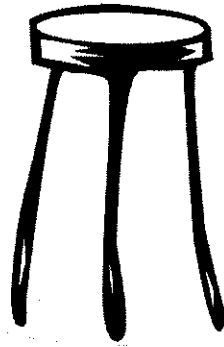
\_\_\_\_\_ mar



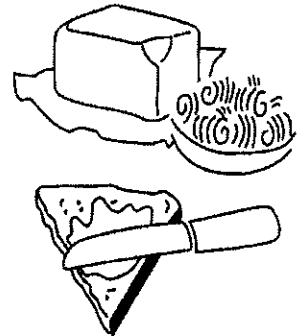
má \_\_\_\_\_ na



\_\_\_\_\_ so



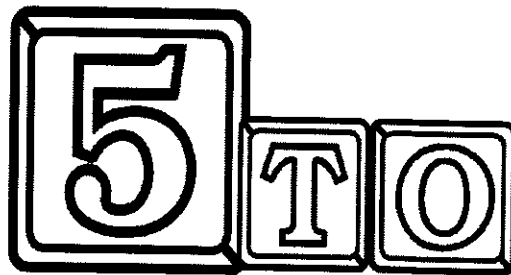
ban \_\_\_\_\_ to



mante \_\_\_\_\_ lla



pelu \_\_\_\_\_ ría



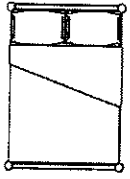
\_\_\_\_\_ nto



fo \_\_\_\_\_ to

# ¿Con qué sílaba empieza?

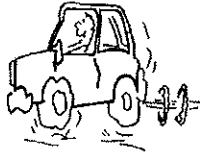
Encierra en un círculo la sílaba con la que comienza el nombre de cada dibujo.



cama



perro



carro



gallo



mesa



regalo



pato



casa



pera



sopa



melón



gorro

## Más palabras incompletas.

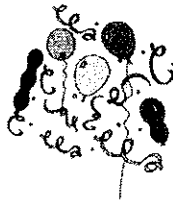
Completa los nombres de los dibujos.



me \_\_\_\_\_



de \_\_\_\_\_



glo \_\_\_\_\_



elo \_\_\_\_\_



o \_\_\_\_\_



fre \_\_\_\_\_



ga \_\_\_\_\_



ca \_\_\_\_\_



ta \_\_\_\_\_

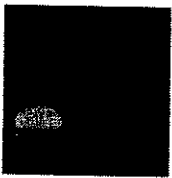


li \_\_\_\_\_




ar \_\_\_\_\_

## ¿Con qué letra se escribe?



# ¿Con j o con g?

- Escribe la letra que falta "j" o "g" y dibuja. Fíjate en el ejemplo

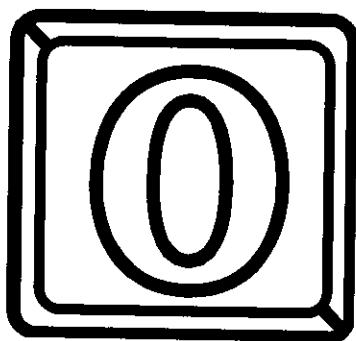
___ ícama	___ enio	___ avier
___ elatina	___ ente	___ arrito
j_ ugo 	___ efe	___ ato
___ orro	___ aula	___ igante

# Adivina qué es

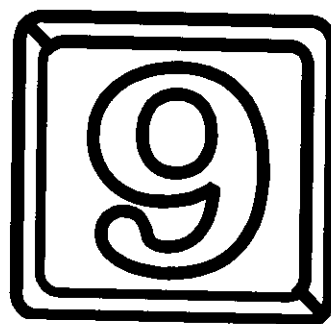
- Escribe las letras que faltan para completar los nombres de los números.



c\_\_nc\_\_



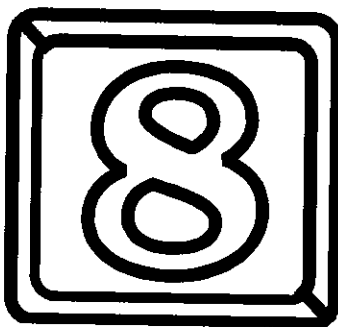
c\_\_ro



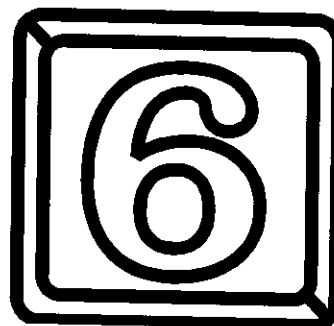
n\_\_ev\_\_



tr\_\_s



\_\_ch\_\_



\_\_ei\_\_



\_\_os  
PRESILABICO

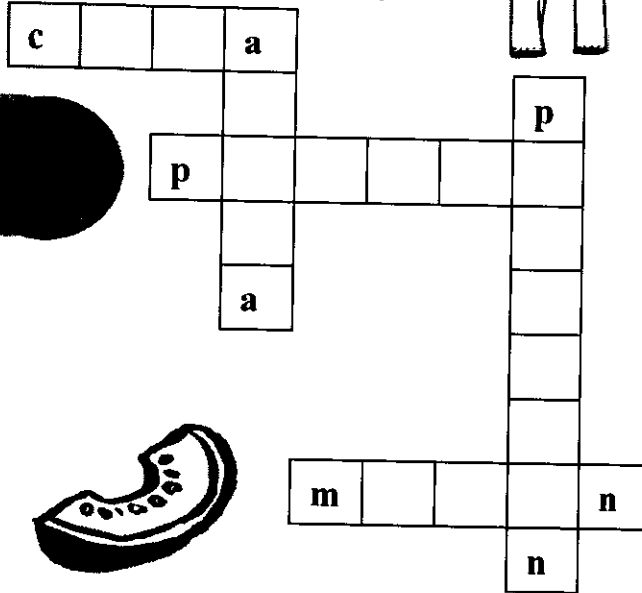
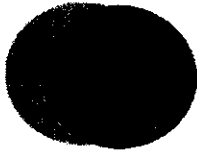
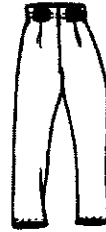


iet



n

# Crucigrama



## ¿Con qué sílaba termina?

Encierra en un círculo la sílaba con la que termina cada palabra.



escuela



mochila



conejo



campana



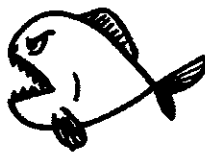
zapato



ventana



perico



pescado

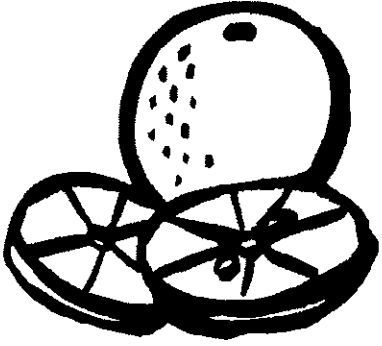


pantalón

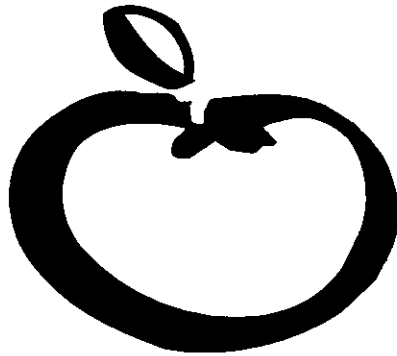


# ¿Cómo terminan?

- Observa los dibujos, pronuncia su nombre y escribe la sílaba que falta para complementarlo.



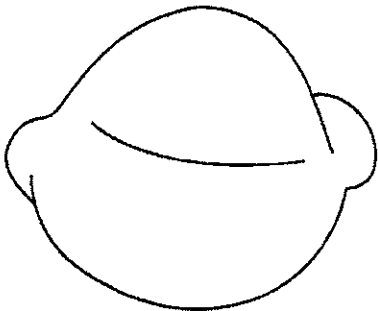
naran\_\_



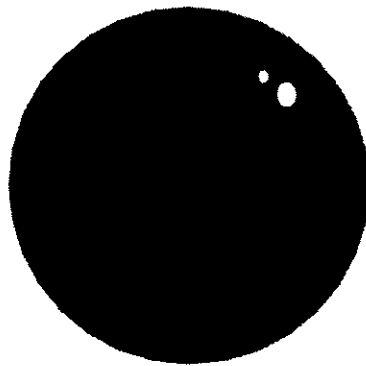
manza\_\_



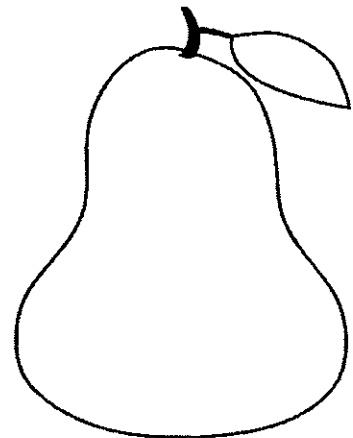
fre\_\_



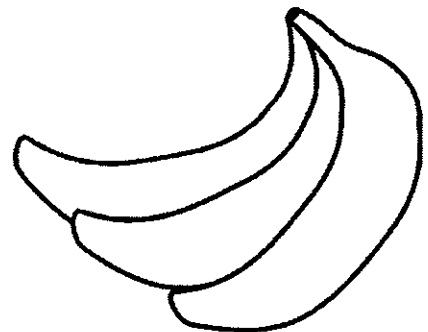
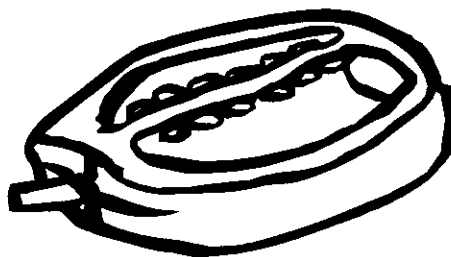
li\_\_



mandari\_\_



pe\_\_



u            PRESILÁBICO

guaya\_\_

pláta

# ¿Cómo se llama?

→Escribe el nombre de cada juguete.

barco

cuerda

osito

canicas

caballo

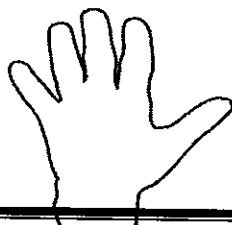
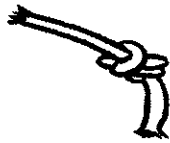
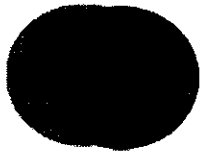
tren

soldado

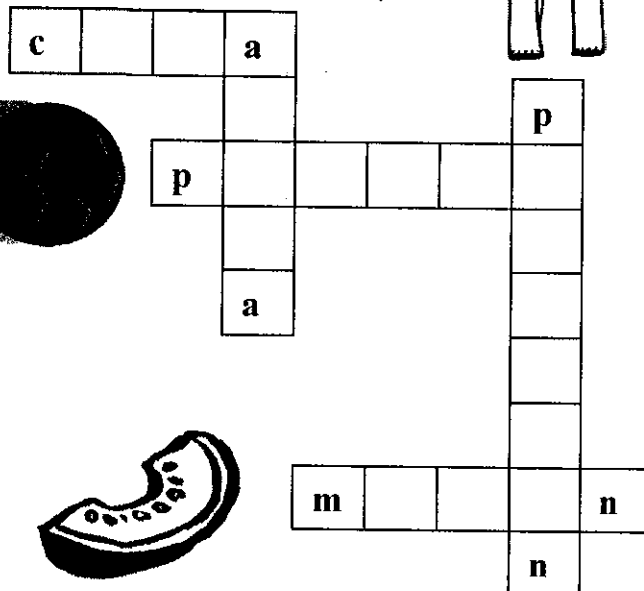
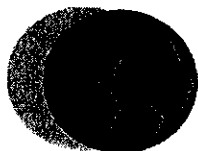
pelota

muñeca

guante



# Crucigrama



## ¿Con qué sílaba termina?

Encierra en un círculo la sílaba con la que termina cada palabra.



escuela



mochila



conejo



campana



zapato



ventana



perico



pescado



pantalón



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